



School Development Plan (SDP)

July 2017 – July 2018

Developments which may have in-year impact on this SDP.
1. National level Recent general election
2. Local authority level SEND agenda, cuts to high needs funding
3. School level Budget cuts Development of curriculum, assessment Development of initiatives such as Supported internships, horticulture, animal care

Amended version for publication



School development plan 2017-18

Strategic Objective

Improve provision for pupils in the Early Years Foundation Stage.

Vision: 100% good or outstanding teaching and learning, observed in lessons, pupil engagement, profile books and staff interaction. Effective support of communication. All pupils to make progress from starting points.

Actions:

- Redesign indoor and outdoor learning environment to better engage and meet needs of learners.
- CPD to develop expertise in EYFS. Observing practice in other settings, EY network across mainstream schools, internal mentoring and coaching
- Higher level support for staff team from Multi-Disciplinary Team
- Review pedagogy and curriculum to better meet needs of learners



School development plan 2017-18

Strategic Objective

Improve pupil outcomes in Maths in key stages 1-3

Vision: All teachers confident and competent to deliver a consistent, effective Maths programme which meets the needs and learning styles of pupils.

Actions:

- Maths lead train in *Numicon* programme.
- Maths lead purchase *Numicon* resources
- Maths lead work with secondary Maths teacher to plan best approach
- Maths lead and *Numicon* support implementation for secondary
- *Numicon* training for all primary staff plus relevant secondary staff
- Maths lead and *Numicon* support implementation
- Ongoing support and monitoring



School development plan 2017-18

Strategic Objective: Improve SEN expertise and practice across the school with the support of the multi-disciplinary team (MDT).

Vision: Pupils gain improved access to learning and engagement through the use of practice which supports their communication and helps them understand and manage their sensory needs.

Actions:

- Set and share vision with MDT.
- MDT team meet fortnightly with class teams to identify and develop programmes and strategies to meet the needs of pupils within class groups.
- Whole school training and implementation of:

Using visual supports,

Makaton,

Sensory integration programme,

Self regulation,

Writing social stories.