



### Curriculum Overview Owls Class Y1 2017/18

Y1	Autumn	Spring	Summer
<b>Literacy</b>	Texts are related to Topic Weekly: Speaking & Listening; Writing; Reading (Guided); Social Skills Daily: Phonics	Texts are related to Topic Weekly: Speaking & Listening; Writing; Reading (Guided); Social Skills Daily: Phonics	Texts are related to Topic Weekly: Speaking & Listening; Writing; Reading (Guided); Social Skills Daily: Phonics
<b>Maths</b>	Maths tasks related to Topic Weekly: Number; Maths games; Place value; Writing numerals ½ Termly: Topic Maths (weekly) Shape (2D); Time	Maths tasks related to Topic Weekly: Number; Maths games; Place value; Writing numerals ½ Termly: Topic Maths (weekly) Money; Measure	Maths tasks related to Topic Weekly: Number; Maths games; Place value; Writing numerals ½ Termly: Topic Maths (weekly) Capacity; Shape (3D)
<b>Science</b>	Related to Topic where possible ½ Termly: Animals, Including Humans; Everyday Materials; Properties and Changes of Materials; Sound	Related to Topic where possible ½ Termly: Animals, Including Humans; Living Things & Their Habitats	Related to Topic where possible ½ Termly: Plants; Properties and Changes of Materials; Forces
<b>Topic</b>	Myself & Senses Toys	People Who Help Us Animals	Water Books
<b>Art &amp; DT</b>	Related to Topic	Related to Topic	Related to Topic

	Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Sewing Cooking	Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Sewing Cooking	Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Sewing Cooking
<b>Music</b>	Listening; Singing; Pitch & Rhythm; Musical conversations; Music & Stories	Listening; Singing; Pitch & Rhythm; Musical conversations; Music & Stories	Listening; Singing; Pitch & Rhythm; Musical conversations; Music & Stories
<b>P.E</b>	Boccia Gym	Games Cricket	Kurling Athletics

Year 1 pupils continue to learn within the EYFS curriculum. Consequently **R.E** is taught with a focus on Development Matters

**Understanding the World; People and Communities:**

Children know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Help children develop understanding of the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences.

Strengthen the positive impressions children have of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events.