



GOSDEN HOUSE SCHOOL
SCHOOL DEVELOPMENT PLAN
2017-18

Head Teacher: Cindy O'Sullivan



School Development Plan (SDP)

July 2017 – July 2018

Developments which may have in-year impact on this SDP.

1. National level

Recent general election

2. Local authority level

SEND agenda, cuts to high needs funding

3. School level

Budget cuts

Development of curriculum, assessment

Development of initiatives such as Supported internships, horticulture, animal care

Strategic Objective

Improve provision for pupils in the Early Years Foundation Stage.

Vision: 100% good or outstanding teaching and learning, observed in lessons, pupil engagement, profile books and staff interaction. Effective support of communication. All pupils to make progress from starting points.

Actions:

- Redesign indoor and outdoor learning environment to better engage and meet needs of learners.
- CPD to develop expertise in EYFS. Observing practice in other settings, EY network across mainstream schools, internal mentoring and coaching
- Higher level support for staff team from Multi-Disciplinary Team
- Review pedagogy and curriculum to better meet needs of learners



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Strategic Objective

Improve pupil outcomes in Maths in key stages 1-3

Vision: All teachers confident and competent to deliver a consistent, effective Maths programme which meets the needs and learning styles of pupils.

Actions:

- Maths lead train in *Numicon* programme.
- Maths lead purchase *Numicon* resources
- Maths lead work with secondary Maths teacher to plan best approach
- Maths lead and *Numicon* support implementation for secondary
- *Numicon* training for all primary staff plus relevant secondary staff
- Maths lead and *Numicon* support implementation
- Ongoing support and monitoring

Strategic Objective: Improve SEN expertise and practice across the school with the support of the multi-disciplinary team (MDT).

Vision: Pupils gain improved access to learning and engagement through the use of practice which supports their communication and helps them understand and manage their sensory needs.

Actions:

- Set and share vision with MDT.
- MDT team meet fortnightly with class teams to identify and develop programmes and strategies to meet the needs of pupils within class groups.
- Whole school training and implementation of:

Using visual supports,

Makaton,

Sensory integration programme,

Self regulation,

Writing social stories.



SUBJECT PLANS



School development plan 2017-18

Subject - The Arts		
Subject Leader: Fiona Williams	Date: 2017-2018	
Action related to Improvement Targets		By
To develop collaborative learning approaches across the Arts		
Development Targets	Resource/cost	By
Development Target		
<p>To work collaboratively with GLive</p> <p>This partnership will provide opportunities for pupils to work with other professionals as well as become more familiar with the theatre.</p>	GLive partnership Time for meetings	FW/ SLT
Development Target		
<p>To improve and develop resources to celebrate the school's creativity and creative learning.</p> <p>This will include looking at ways of funding the Arts, principally with the support of our Governor who has knowledge and experience in this area of the Arts, but also looking into applying for the Artsmark Award for the school and Arts Awards for pupils</p>	Time for meetings/ networking	FW
<p>Year 2 Targets: Continuation of partnership with GLive, extending theatre experience further. To apply for Artsmark and puts Arts Awards in place.</p>		
<p>Year 3 Targets: To have Artsmark in place</p>		
Maintenance Plan	Resource/cost	By
Write an overview of Arts provision across the school . Meet with Governor re above New Art co-ordinator to be in place, Arts resources to be organised and passed on.	Meeting with relevant staff	October 2017 Oct 2017 On-going



School development plan 2017-18

THE ARTS - CONTINUED		
Boards in hall to be co-ordinated , themed to maintain up to date and high quality display		Dec 2017
XFactor – all pupils have an opportunity to perform	Supported by Soundtracks	Dec 2017
Music to have a central focus in Primary Xmas Presentation.		Mar 2018
Feedback of impact/assessment of resources in place for Primary teaching of Music		Feb 2018
Exhibition of Design Technology exam work		April 2017
Art exhibition of creative,collaborative learning (Juniors)		May 2018
Band workshop	Time	Jan 2018- July
GLive and Performance Arts	Outside Funding	
Workshops with GLive		
Opportunities to do work placement		FW
Planning Summer project with Glive		CM
Drama Store to be re-organised		
Outside stage being re-built		



School development plan 2017-18

Subject	
Science (including Forest School) –Whole school	
Subject Leader: Sophie Head	Date:
Action related to Improvement Targets	
To develop collaborative learning opportunities in the teaching of Science.	
Development Targets	
Development Target 1	
To further develop pupils' engagement in Science through Outdoor Learning incorporating both the Science Curriculum and Forest School.	
Development Target 2	
To audit Science coverage across the school by Reviewing recent Science Links planner across the school in the light of re-organisation of topics in Primary and adjustments made to class organisation in the Secondary	
Year 2 Targets:	
To review coverage of Science Curriculum and identify where strengths/weaknesses occur and the impact of the practical and outdoor approach to the curriculum	
Year 3 Targets: To analyse data in terms of outcomes for the pupils and track progress through different Key Stages	



School development plan 2017-18

Subject- Music	
Subject Leader: Fiona Williams	Date: 2017-2018
Action related to Improvement Targets	
To develop collaborative learning approaches across the Arts	
Development Targets	
Development Target 1	
To continue the development of the teaching of Music through the Primary School (initiated with support from Soundtracks and funded by Jessie's Fund) and identify need for input for Secondary school.	
Development Target 2	
To identify and improve access to singing and instrumental opportunities across the school (identified needs highlighted in Surrey hub Music audit)	
Year 2 Targets: To integrate use of 'Sing Up' across the school	
Year 3 Targets: To increase pupils' access to performing- both singing and instrumental.	



School development plan 2017-18

Subject - Life skills	
Subject Leader: N Downman	Date: January 2018
Action related to Improvement Targets	
Embed the new curriculum and assessment systems to improve outcomes in identified subject areas: English, Maths, PSHE, Science and Computing	
Development Targets	
Development Target	
<p>To provide opportunities for KS4 students to take part in the Life Skills programme in the summer term after exam courses have been submitted. Focus - how we can make learning more relevant and real for our learners?</p> <ul style="list-style-type: none">• By April 2018- Have a timetable of KS4 Life skills sessions and opportunities.	
Development Target	
<p>To develop Mindfulness approaches within the classroom and how it can be used to support KS4 students' wellbeing and increase their engagement.</p> <ul style="list-style-type: none">• By July 18, to have incorporated Mindfulness in PSHEE lessons with a focus on KS4 WJEC examination unit – Healthy Living. <p>*</p>	



School development plan 2017-18

D&T Resistant Materials Development plan	
Subject Leader: Anna Pohorely	Date: Oct 2017
Action related to Improvement Targets	
<p>The development and embedding of our Gosden Graduate toolbox ensuring that our curriculum meets these key outcomes - focus on practical, engaging, life skills based and relevant learning.</p> <p>The use of Numicon throughout the school.</p>	
Development Targets	
Development Target	
To plan new Yr 7 projects which may be more appealing to boys	
<p>Look at existing SOW to assess how suitable</p> <ul style="list-style-type: none"> • Devise first project • Order specialist resources • Trial 1st project and adapt as necessary • Devise 2nd project • Trial 2nd project and adapt as necessary 	
Development Target	
To extend practical life skills in D&T SOW especially at KS4	
<p>Investigate and research possible life skills</p> <p>Visit other educational establishments for inspiration</p> <p>Plan life skills activities</p> <p>Order resources</p> <p>Start life skills training</p> <p>Assess relevance and success of activities</p>	
Year 2 Targets:	
<p>To plan yr 8 projects which may be more appealing to boys.</p> <p>To look at new exam courses with a view to more accurately reflect the high standard of work produced by exam students.</p>	
Year 3 Targets:	
<p>To investigate the possibility of D&T education for post 16, (or academy partner schools).</p>	



School development plan 2017-18

Subject - English	
Subject Leader: Amanda Henderson	Date: 22.11.17
Action related to Improvement Targets	
Development Targets	
Development Target	
To begin to develop clear system to track evidence and progress of pupils' writing across the school through pupil writing books. This will allow a more detailed focus on moderation. It will also inform planning and assessment opportunities	
Development Target	
To develop and agree with teaching staff a shared concept of the framework for good practise in core lessons	
Year 2 Targets:	
Independent/ Creative writing opportunities in new primary curriculum, in order to impact on pupils' writing development and confidence in their abilities	
Maintenance Plan	
<ul style="list-style-type: none">• Monitor and manage the new budget• Monitor curriculum coverage• Monitor the quality of learning	



School development plan 2017-18

Subject - English - Secondary Specific	
Subject Leader: Hayley Butcher	Date: November 2017
Action related to Improvement Targets	
Development Targets	
Development Target	
To monitor the effectiveness and consistency of individuals writing assessment books, designed to develop a clear system to track and keep evidence of progress of pupils independent writing across the school. For all English teachers to complete one unaided piece of written work a term, moderated and marked against B Squared levels.	
Development Target	
To assess all Secondary pupils using the PM Benchmark assessment, to give an accurate reading age and identify areas of strength and weakness and reading targets. To share with staff. To plan interventions and reading methods to develop skills based on assessment data. To share with staff and parents where appropriate, specifically focussing on the lower ability.	
Year 2 Targets:	
To begin to develop clear steps to reading progression including differentiated homework packs and methods to teach reading that suit pupils with Autism including site word reading in addition to phonics.	



School development plan 2017-18

Subject - MATHS		
Subject Leader: Julie Clarke (Secondary colleague – Hayley Butcher)	Date: Academic Year 2017-18	
Development Targets	Resource/cost	By
Development Target 1 To improve student outcomes in mathematics through the introduction and implementation of visual/kinaesthetic approaches to teaching and learning of conceptual understanding.		
Development Target 2 To take an active role in supporting school-wide improvements, in the quality of professional teaching practice, for enhanced delivery of the core curriculum, particularly mathematics.		



School development plan 2017-18

Subject – P.E.	
Subject Leader: Sue Jobling	Date: Sept 17
Action related to Improvement Targets	
Development of curriculum and assessment Development of initiatives such as Supported internships, horticulture, animal care	
Development Targets	
Development Target	
To put all planning onto the new Medium term plan template	
<ul style="list-style-type: none">• Transfer plans from old template• Add icons for the 'student key outcomes' from the 'Gosden Graduate Toolbox'• Put onto 'One Drive'	
Development Target	
To run remedial PE sessions for those children who will benefit from this form of intervention.	
<ul style="list-style-type: none">• Meet with FW to identify students• To plan and run sessions• To feedback to staff	



School development plan 2017-18

PSHE and Citizenship Development Plan	
Subject Leader: Emily Mainwaring	Date: September 2017-18
Action related to Improvement Targets	
Target - To embed new functional skills based Secondary Curriculum to ensure that 'key outcomes' for our students are woven into the entire curriculum.	
Development Targets	
<p>Development Target 1: to audit and review coverage throughout school to ensure all element are being covered including RSE within primary and the delivery and content for new secondary boys.</p> <p>Guided by PSHE Association framework audit current curriculum offer and ensure that coverage across the school is in place to meet the needs of our learners Ensure that all secondary staff are using the new planning templates and are referencing the 'key outcomes' for students within their planning and in lessons. Meet with secondary staff to plan SRE curriculum content for both our boys and girls. Consider the way in which it should be delivered including grouping and staffing. Work with Dept to look at B-Squared strands to consider as a team changing the way in which PSHEE and citizenship is delivered to students and so that it works more effectively alongside b-squared. Update Year overviews to reflect consideration to PSHE framework and now having boys. – share these with parents in the September and have on website.</p>	
<p>Development Target 2 : Deliver NSPCC workshops throughout secondary during Summer Term</p> <p>Meet with staff to look through NSPCC resources.</p> <p>Decide on when to deliver workshops within the year. Timetable sessions, groups and put staffing in place.</p> <p>Review impact of session by conducting a student questionnaire. Review impact with staff and decide whether workshops should be a yearly timetabled provision for our learner Update Year overviews to reflect changes ready for next academic year</p>	
<p>Development Target 3: Develop SMSC and British Values throughout the school .Deliver a whole school Diversity week to provide students with learning opportunities that are SMSC and British Values rich.</p>	



School development plan 2017-18

SUBJECT	
Qualifications Development Plan	
Subject Leader: Emily Mainwaring	Date: September 2017-18
Action related to Improvement Targets	
Target - To embed new functional skills based Secondary Curriculum to ensure that 'key outcomes' for our students are woven into the entire curriculum.	
Development Target 1: To research and consider the benefit of offering the Duke of Edinburgh award to secondary students.	
<p>Meet with Duke of Edinburgh SEN advisor</p> <p>Feedback to staff information on benefits to our students and possible form of delivery</p> <p>Cost up cost to run award and speak to Fundraising team</p> <p>Identify key person that would like to lead the award</p>	
Development Target 2: To trial EDEXEL functional skills exams in KS4	
<p>Complete application to become EDEXEL exam board.</p> <p>Meet regularly with Exams Team - look at specifications and exam protocol, consider timetabling issues , interventions groups and staffing , identify student for exams, consider holding summer term exam week</p> <p>Trial exams with identified group</p> <p>Set up exam timetable for the summer term</p> <p>Hold exams week</p>	



School development plan 2017-18

Subject - R.E. Development Plan	
Subject Leader: Katy Gidley	Date: September 2017
Action related to Development Targets	
Embed the new curriculum and assessment systems to improve outcomes in identified subject areas: English, Maths, PSHE, Science and Computing	
Development Targets	
Development Target 1: To rewrite the RE curriculum using the new Surrey agreed syllabus	
<ul style="list-style-type: none"> • Write a new scheme of work for EYFS, KS1, KS2, KS3 To distribute and check that teachers understand what they are required to teach	
Development Target 2: To work with teachers to develop a multi-sensory approach to teaching RE	
<ul style="list-style-type: none"> • Develop ways of teaching using drama, multimedia, art, meditation and music • To build a relationship with local places of worship in order to facilitate visits and guest speakers 	
Development Target 3: To review the RE resources available and update where needed	
<ul style="list-style-type: none"> • To gather and catalogue the resources for each religion • To ensure they are stored in a central place and that all teachers are aware of what we have and can access them • To purchase Bibles suitable for young children To ensure each religion has adequate resources and replenish if needed.	
Year 2 Targets: Review curriculum implementation, training needs, resource implications.	
Year 3 Targets: Review data to identify impact on learning for all cohorts.	