Entry Level English

Number of Students	Entry Level
passing FS Test	
6 Students	2
5 Students	3

Entry Level Maths

Number of Students	Entry Level
passing FS Test	
3 Students	1
3 Students	2
4 Students	3

Personal and Social Development

Community Action	
3 students	Level 1
Healthy Living	
8 students	Entry 2
5 students	Entry 3

Independent Living

Preparing For Work Experience	
6 students	Entry 2
Food Preparation, Cooking & Serving	
1 student	Entry 2
3 students	Entry 3
Introduction to Animal Care	
4 students	Entry 3
Introduction to Plant Care	
6 students	Entry 2

Creative, Media and Performance Arts

D & T: Making A Product	
6 students	Entry 3
D & T: Designing & Modelling	
7 students	Entry 3
D & T: Making A Product	
1 student	Entry 2

ICT Users

Imaging Software	
3 students	Level 1

Preparing For Work

Vocational College Units		
2 students	Entry 3	
Introduction to Motor Mechanics		
3 Students	Entry 3	

Creative, Media and Performance Arts Award

Healthy Living and Fitness Award

Bronze Arts Award: Level 1 Award in the Arts

	3 students	Level 1
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WJEC Moderator Comments

'The centre should be congratulated for producing a range of interesting products. The work reflected a range of different manufacturing skills applicable to this level. Congratulations to all candidates, it is clearly evident that they enjoyed the course.' **Design & Technology**

'The centre is to be congratulated on a very worthwhile series of activities which were accessible to all. An excellent standard of work throughout.' **Personal and Social Development units**

Reflection

WJEC's Personal Development Qualifications continue to suit the needs of our learners helping them to increase their knowledge and boost their confidence. They also deliver relevant and valuable learning opportunities which help to further develop students' Gosden Graduate 'Key Life Tools'. Their relevance to our curriculum will continue to be reviewed.

In Reflection and Actions (2017-2018) the decision was to move over to/ assess against the Adult Curriculum on B-Squared in KS4, linking in with Functional Skills Entry level and Level 1& 2 curriculum. This helps to maximise formative assessment opportunities in the lead up to students sitting their functional exams in the Summer Term. This functional curriculum focuses on developing student's essential life skills in Maths, English and ICT this emphasis supports and enhances the development of our learners 'Key life Tools'.

The Department felt strongly that our KS4 learners deserve and benefit, post 16, from the opportunity to gain accreditation in Maths, English and ICT. Our first group of Year 10 & 11 learners successfully accessed these exams during Summer Exam weeks, which took place in May. Feedback from the External Moderator was very positive and all internal assessment and verification was sound. Students stepped up to the opportunity to sit exams and managed the potential stress very well. The Exams Officer ensured that all individual EDEXCEL accessibility arrangements were applied for to ensure all learners had the best chance of achieving their best.

Actions

- Continue to Identify at mid-year if there are particular students that would benefit from additional revision support and timetable.
- The shared expectation is that students in 2019-2020 will sit the next level. This is in line with our high expectations and will also provide a solid formative assessment score for post 16 provisions in order to ensure students are placed onto appropriately levelled course post 16.

- Continue to ensure that all Year 9 students are moved over to the Adult Curriculum on B-Squared during the Summer Term.
- Continue to run Gifted and Talented groups to KS3 students identified as being able to sit Entry level Functional Skills exams early.
- KS4 Teachers to ensure that all Progress Charts and Passports to Learning are kept up to date and available to all parties including students, parents and potential post 16 provisions at interview time.
- WJEC Science and Preparation for Work units to be entered this year in order to celebrate and recognise students' hard work and achievements.

Emily Mainwaring September 2019