



School Development Plan (SDP)

July 2018 – July 2019

Developments which may have in-year impact on this SDP.

1. National level

Political situation unstable.

Rising costs and continuing cuts.

2. Local authority level

SEND 2020

HT more involved in LA working through SSPC

High needs cuts, but LA more committed to supporting special schools.

3. School level

Budget tight but more stable

Embedding *Gosden Toolkit*

Embedding assessment systems, inc. *Evisense*

Introduction of broader KS4 vocational offer, inc. offer to other schools

Pastoral approach: Beacon House.



School development plan 2018-19

Strategic Objective

Increase reading activity across the school and school community

Vision: Pupils engage in daily reading at school and home. Staff and families will read to and with pupils, pupils will read independently and to each other. Increased reading activity will aim to improve pupil self-concept, as CYP see themselves as readers, and adults also see them as readers. Pupils will benefit from stories and widen their world view and imagination, resulting in more proactive learning behaviours. Increased opportunities to integrate and practise reading skills will raise standards in reading, writing and spoken language.

Actions:

- Fundraise, seek donations and purchase books for school libraries and classes.
- Form parent focus group to promote reading events and activities.
- Form staff focus group to promote reading at school.
- Plan for daily/ weekly “to, with and by” reading activities.
- Plan reading events across school year, including Spring focus week.
- Adults model and promote reading, across school and community. Link to Bramley library and other schools where possible.



School development plan 2018-19

Strategic Objective

Embed pastoral care approach to better support pupils with additional needs.

Vision: Relationships based pastoral care approach explicitly linked to school vision. Approach underpins all policies and practices in school, including behaviour and pedagogy. Staff understand and respond to pupil behaviour appropriately in order to contain pupil SEMH needs and promote self-regulation. Pupils and staff feel contained and valued.

Actions:

- Full day training with Beacon House for key staff.

Outline approach.

Review relevant policies.

Link to parent project.

Develop protocols for embedding into practice.

- 2 full staff twilights delivered in collaboration with Beacon House.
- As planned in initial session, review and embedding into policies and procotols.



School development plan 2018-19

Strategic Objective: Increase vocational offer at key stage four.

Vision: Wider range of exam and vocational qualifications for KS4 pupils, matched to Gosden Toolkit. Relevant, practical skills and qualifications offer more opportunities for YP post 16. Offer accessed by KS4 pupils from other schools.

Actions:

- Publish KS4 offer for Gosden pupils. Including Animal Care, Arts Award.
- Appoint staff to deliver additional courses.
- Ensure all staff are qualified to deliver courses.
- Seek funding to pay for additional staff costs and resources – esp. Animal Care and Arts Award.
- Add offer to Federation Special Options, so pupils from other schools can access.
- Discuss whether other LAN schools would be interested in widening offer.
- Explore possibilities of offering post-16 through supported internships or similar schemes.