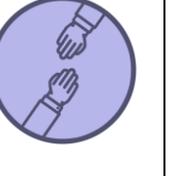


SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

YEAR 9 HAWKING OVERVIEW 2018-2019

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Number – Counting forwards and backwards, addition, subtraction, multiplication, division, fractions and place value. Measures – Time, money, weight, length, capacity and temperature Geometry – properties of 2D and 3D shapes including positions and directions Statistics – Carrying out surveys, interpreting data and presenting data in charts and graphs Functional Skills – practical maths in everyday situations HOME LEARNING OPPORTUNITIES - lots of handling money opportunities , spending, budgeting and saving pocket money, number based online and board games , wearing a watch and talking about time including days of the week, months and the seasons, reading timetables. Free online maths games - https://uk.ixl.com/math</p>		
Functional English	<p>Literacy; providing opportunities to develop understanding of texts including the use of descriptive language, characters and settings. Opportunity to develop speaking and listening skills through paired and group work. Work on key literacy skills including reading/writing/spelling of High Frequency words. Read Write Inc Groups – Small group literacy programme covering phonics, writing, vocabulary development, grammar, punctuation and spelling, whilst working on letter formation and handwriting practice. Daily reading time. HOME LEARNING OPPORTUNITIES - "My Writing book" homework: Pupils are encouraged to write about whatever inspires or motivates them, be it writing diary extracts or writing a story. They will be set different tasks and asked questions based upon what they have written. Reading together a variety of texts, reading together a book and then watching film version and discussing differences and similarities. Listening to audio extracts of the books online and of other book. Look at similarities and differences. Daily home reading using pupils' reading logs to help guide questions appropriate to pupils ability.</p>		
English Literature including drama	<p>In English Literature pupils will be studying different books throughout the year incorporating reading, writing, speaking and listening and to enhance their learning. Each group will have one term working on their text with a dedicated drama specialist.</p>		

Computing	Individual programmes in Computer skills , Basic Programming skills with a strong focus on online behaviour and Internet Safety HOME RESOURCES – NSPCC online, Childnet, internetmatter.com. Online Safety Co-ordinator is also available to support and guide parents.		
Careers	'Learning About Workplaces'. This course will enable students find out about different types of work and workplaces. They will understand the meaning of work and learn about the difference between skills and qualities. They will learn about job sectors and that many different types of job appear across all sectors.		
Science	Human biology Bones, muscles, joints, respiration system, circulatory system, digestive system including eat well plate, reproductive system (including puberty), areas of the brain and their functions		
Citizenship	Students will learn about crime and the justice system. They will understand the different reasons people break the law and what happens when they do. They will learn about the influence and pressures of the media, investigating why it is important to question what we see and read. They will investigate diversity, its strength and the importance of tolerance.		
Our World	'How Our Past Affects our Today'. The purpose of this course is to is to develop students' understanding of the role history plays in the lives we live today. They will compare and contrast events from the past with their lives in the present day. They will study Early Britain, Anglo-Saxons and Vikings, the later Middle Ages and Renaissance Britain. They will investigate, amongst other things, the formation of England, knights and chivalry, story-telling and archaeology. They will learn how some of the things invented hundreds of years ago are either still in use today or paved the way for great changes that directly affect the modern world.		
Social skills	A variety of activities to build confidence and understanding of different situations including acceptable behaviour and keeping safe. Managing feelings and friendships in different situations, develop positive relationships. Develop their ability to solve problems		
P.S.H.E.E/ Citizenship (Personal, Social, Health and Economic Education)	Me and My Relationships It's OK to be different <u>Personal Hygiene</u> – body parts, differences between males and females, human life cycle, puberty (physical & emotional changes) Personal hygiene – sweating, germs, bacteria, viruses, oral hygiene	<u>Health & Wellbeing</u> <u>Safe & Unsafe Drugs</u> Dangers of smoking, passive smoking & alcohol. <u>My World</u> <u>Stereotypes</u> – identify racial, ethnic and gender stereotypes. Challenging prejudice and celebrating difference	<u>Keeping Safe</u> <u>First Aid</u> <u>Stranger Danger</u> <u>My World</u> <u>Being an Active Citizen</u> How to help, being part of a group,
R.E.	How can a Mosque help us to understand the Muslim faith Students will explore the key features of a mosque and investigate what they reveal about Muslim beliefs. We will visit Woking mosque What does the Bible say about friendships and relationships? Students will explore what the Bible has to say about identity, friendships and relationships. During this unit, pupils will	How did Jesus' teaching challenge people? Students will investigate some of Jesus' teachings from major texts such as the Sermon on the Mount/Plain and Jesus' 'new commandment' in John 13:34 and what impact these had at the time, and have on the lives of Christians now. What would Jesus do? (How do the beliefs of Christians influence their actions?) Students to see how Christians try to follow the example and teachings of Jesus. Pupils	What does it mean to be a Sikh? Students will explore the key beliefs of Sikhism, in particular the concept of equality. How did it all begin? To begin to investigate the ways in which people from religious and non-religious perspectives try to answer the question of how the world began – and evaluate whether pupils think it's possible to know for sure.

	reflect on the reality that relationships often break down but that Christians believe that they can be repaired through forgiveness.	will investigate how the beliefs of Christians lead them to act with compassion and care towards others and the environment.	
Arts Award	<p>The whole of Key Stage 3 will have the opportunity to experience a range of art forms including animation, art, drama and graphics. Each term will be based on a theme, (this term is silent movies) working towards a show case at the end of the year. This programme will prepare the students to start an Arts Award qualification in their next academic year.</p> <p>Animation – Students to work independently and collaboratively to learn how animation works and design and produce their own piece of animation film.</p> <p>The graphics group will learn what graphic design is and what sets it apart from other art forms. They will study the work of the illustrator Llew Mejer and apply their knowledge to designing their own 2020 calendar. They will investigate different types of graphic design and the different skills required for each, eventually designing a variety of posters for next summer's Gosfest.</p>		
P.E.	<p>Ball Skills & Trampolining Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>	<p>Volleyball, Boccia & Fitness Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>	<p>Cricket & Athletics Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>
Business Enterprise	<p>Student will be involved in the setting up and running a business for the year. Taking on different roles within the company and hopefully make a profile.</p> <p style="text-align: center;">Advertising, selling, money handling and making products</p>		
Cooking & Nutrition	3 course meal including – hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets.		
Outdoor Learning		<p>Science @ Forest School Food Chains and Webs - In our outside learning environment students will learn first-hand about the food chains and webs.</p> <p>Working towards achieving the John Muir explore award which involves environmental games, fire lighting, tool craft, cooking. Also conserving our environment.</p>	
DT			<p>Designing and making novelty clocks for a particular person and place.</p> <p>Students use primary and secondary research to identify a need for a novelty clock. They use this to devise three original ideas and develop a</p>

			final idea. They then use a wide variety of different materials and Computer aided design and manufacture to make their clock to a high standard .
Enrichment Programme	Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time.		