






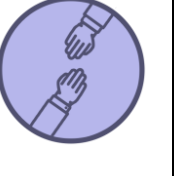




# SECONDARY CURRICULUM

*'A nurturing and responsive curriculum which serves our students.'* Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

## YEAR 7 OVERVIEW 2019-2020

Subject	AUTUMN	SPRING	SUMMER
<b>Functional Maths</b>	<p><b>Number</b> – Counting forwards and backwards, addition, subtraction, multiplication, division, fractions and place value.  <b>Measures</b> – Time, money, weight, length, capacity and temperature  <b>Geometry</b> – properties of 2D and 3D shapes including positions and directions  <b>Statistics</b> – Carrying out surveys, interpreting data and presenting data in charts and graphs  <b>Functional Skills</b> – practical maths in everyday situations  <b>HOME LEARNING OPPORTUNITIES</b> - lots of handling money opportunities , spending, budgeting and saving pocket money, number based online and board games , wearing a watch and talking about time including days of the week, months and the seasons, reading timetables.                      Free online maths games - <a href="https://uk.ixl.com/math">https://uk.ixl.com/math</a></p>		
<b>Functional English</b>	<p>Literacy; providing opportunities to develop understanding of texts including the use of descriptive language, characters and settings. Opportunity to develop speaking and listening skills through paired and group work.                      Work on key literacy skills including reading/writing/spelling of High Frequency words.                      Read Write Inc Groups – Small group literacy programme covering phonics, writing, vocabulary development, grammar, punctuation and spelling, whilst working on letter formation and handwriting practice.                      Daily reading time.  <b>HOME LEARNING OPPORTUNITIES</b> - "My Writing book" homework: Pupils are encouraged to write about whatever inspires or motivates them, be it writing diary extracts or writing a story. They will be set different tasks and asked questions based upon what they have written. Reading together a variety of texts, reading together a book and then watching film version and discussing differences and similarities. Listening to audio extracts of the books online and of other book. Look at similarities and differences.                      Daily home reading using pupils' reading logs to help guide questions appropriate to pupils ability.</p>		
<b>English Literature including drama</b>			
<b>Computing</b>	Individual programmes in Computer skills , Basic Programming skills with a strong focus on online behaviour and Internet Safety.		

	<b>HOME RESOURCES – NSPCC online. Online Safety Co-ordinator is also available to support and guide parents .</b>		
<b>Citizenship</b>	<b>What is Citizenship? - Taking part and working together</b> - Developing social skills and the ability to co-operate in a team. <b>Groups and belonging</b> - Developing a sense of self and where we fit in. <b>Similarities and differences</b> - Understanding that, although we are all different, we have more things in common. <b>It's OK to be different</b> - If we have or do things that are a little bit different to other people, that's OK. <b>Rights and responsibilities</b> - Learning that with rights come responsibilities.		
<b>P.S.H.E.E/ Citizenship</b> (Personal, Social, Health and Economic Education)	<b>My World and the Wider World and Keeping safe</b> People who help me in my school and my community. Organizational Skills and timetables. Class Rules. Different family structures.	<b>Health and Wellbeing</b> Likes and Dislikes. Things that are important to me. Important people to me and my interests and hobbies Basic First Aid.	<b>Me and My Relationships</b> RSE/Puberty Puberty including body and emotional changes, body parts and differences between males and females. Human life cycle. Identify different kinds of love, Appropriate and inappropriate touch/physical contact. Teeth brushing lessons with practical. Sweating, germs, bacteria, viruses, oral hygiene
<b>R.E.</b>			
<b>Arts Award</b>	The whole of key stage 3 will have the opportunity to experience a range of art forms including animation, art, drama and graphics. Each term will be based on a theme, (this term is silent movies) working towards a show case at the end of the year. This programme will prepare the students to start an Arts Award qualification in their next academic year. <b>Animation</b> – Students to work independently and collaboratively to learn how animation works and design and produce their own piece of animation film. <b>Graphics</b> Students will understand the difference between graphic design and other art forms. They will learn about communicating a message in an effective way and will produce a range of graphics including posters, leaflets and logos.		
<b>P.E.</b>	<b>Ball Skills &amp; Trampolining</b> Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules. <b>English Links</b> – the use of concrete and abstract language including the development of speaking and listening skills. <b>Maths Links</b> – Number, Geometry and Measure <b>Science Links</b> – Human Biology <b>PSHE</b> – Team work & Self Evaluation	<b>Volleyball, Boccia &amp; Fitness</b> Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules. <b>English Links</b> – the use of concrete and abstract language including the development of speaking and listening skills. <b>Maths Links</b> – Number, Geometry and Measure <b>Science Links</b> – Human Biology <b>PSHE</b> – Team work & Self Evaluation	<b>Cricket &amp; Athletics</b> Students will learn new and improving existing individual skills, being able to combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules. <b>English Links</b> – the use of concrete and abstract language including the development of speaking and listening skills. <b>Maths Links</b> – Number, Geometry and Measure <b>Science Links</b> – Human Biology <b>PSHE</b> – Team work & Self Evaluation
<b>DT</b>	<b>Designing and making</b> – wooden fantasy creature puppets. Students will work through the design process to research and manipulate ideas to design their own fantasy creature puppet. They will learn the skills needed to make it out of softwood. This will involve using hand tools such as saws and chisels to make cross halving joints and machines such as bandfacers and pillar drills. Students will embellish their designs with feathers,		

	wings and googly eyes. At the end of the term, pupils will design and make Christmas crafts.		
<b>Forest Schools</b>			<p>Science @ Forest School - Animal classification In our outside learning environment students will learn first -hand about animal classification, looking at min I beasts and other animals found the in the woodlands.</p> <p>We will aim to achieve the John Muir Discovery Award which involves environmental games, fire lighting, tool craft, cooking. Also conserving our environment.</p> <p>Students will also have the opportunity to develop their Maths skills including money handling and working with different units of measure. Helping with the Garden Shopstudents will weigh, count and price up produce to be sold. Student will also sell produce around the school enabling real life money handling experiences. Maths Links –Measurement, Shape &amp; Space, &amp; Number</p>
<b>Swimming</b>		<p><b>Water skills</b> Working on specific skills that are transferable into different swimming activities and helping to build water confidence.</p> <p><b>Distance badges</b> Increase endurance and technique in a variety of swimming strokes.</p> <p><b>Endeavour</b> Working on personal survival and lifesaving.</p>	<p><b>Water skills</b> Working on specific skills that are transferable into different swimming activities and helping to build water confidence.</p> <p><b>Distance badges</b> Increase endurance and technique in a variety of swimming strokes.</p> <p><b>Endeavour</b> Working on personal survival and lifesaving.</p>
<b>Judo</b>	These sessions will help develop balance, strength and co-ordination. They are of benefit to the mind, body and spirit.		
<b>Enrichment Programme</b>	Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time.		