

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Gosden House School
Pupils in school	121
Proportion of disadvantaged pupils	37%
Pupil premium allocation this academic year	£54,640
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	March
Statement authorised by	Cindy O'Sullivan
Pupil premium lead	Fiona Williams
Governor lead	David Osen

## Disadvantaged pupil barriers to success

Erratic engagement due to challenging home circumstances
Poor self-esteem and difficulty in communicating effectively

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Improve Reading performance of PP Pupils	80 % of pupils to make expected or above progress Mid-Year Data Teacher evaluation	July 2020
Improve Writing performance of PP pupils.	80% of pupils to make expected or above expected progress Evidenced in Evisense	July 2020

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
To improve engagement in learning by pupils attracting PP	Fewer incidents recorded for these students. Pupils supported through Passports to Learning Pupils involved in nurturing activities supporting their confidence to engage in learning opportunities.
To support pupils who may require breakfast due to long journey/parental/pupil request due to organisational issues	Breakfast club
Support for extra-curricular activities	All pupils able to share the experience of residential opportunities and develop social skills as a result.
Projected spending	<b>Spending:</b> Part of Home School Link Social Worker £24,450 Training for Thrive practitioner £1,000 Thrive Practitioner £12,250 Breakfast club £1,000 Art Venture Sessions tutor £3,120 Art resources £500 Gardening sessions tutor £3,120 Band (KS3/4) £2,750 Lunchtime session choir ( KS3/4) £950 Enrichment (KS2 ) £4,500 Riding (RDA) £1,000 Total £54,640

## Teaching priorities for current academic year

Aim	Activity	Target date
Priority 1	Embedding Assessment system	July 2020
Priority 2	Pastoral approach: Beacon House	July 2020
Barriers to learning these priorities address.	Development of communication with parents supporting engagement Further development of relationship based approach supporting pupils with trauma background and supporting emotional literacy	

## Targeted academic support for current academic year

Measure	Activity
For pupils to develop strategies to enable them to focus on their learning	Use of strategies developed alongside Thrive sessions, discussed with pupil and class team
For pupils to be able to comment on their learning.	For pupils to engage further in Evisense For pupils to track their Toolkit awards
Barriers to learning these priorities address	Learning potential
Projected spending	To be confirmed: Appointment of Thrive practitioner - 3 DAYS Training for Thrive Practitioner and HSLSW

## Wider strategies for current academic year

Measure	Activity
Develop Music skills through a range of activities	Pupils to enjoy taking part in 'Gosfest' attended by parents.
Develop collaborative work	Performances linked to Arts Award in a range of venues
Barriers to learning these priorities address	Development of confidence and self-esteem
Projected spending	Band Leader Choir Leader for Enrichment

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for staff professional development.	Use of INSET days and staff meeting time for all teaching staff
Targeted support	Ensure enough time for is allocated for intervention groups Those pupils requiring support through Thrive/small group or 1-1 sessions needs are met.	Changes took place to enable pupils to access Number sessions. Identified by parents/through class team/ePEP/CLA meetings.
Wider strategies	Enough time to develop Thrive through the school	Thrive programme due to start awaiting confirmed appointment.

## Review: last year's aims and outcomes

<b>Aim</b>	<b>Outcome</b>
Improvement of PP attainment in Number	2019: 92% achieved Expected or Above progress 2018: 70% achieved Expected or Above progress
Improvement of PP attainment in Literacy	The gaps for the PP cohort have slightly decreased in both Reading and Writing with their only being a 2% difference compared to last year's 4% and the previous 11.5%.