



CURRICULUM OVERVIEW 2017-2018 – Yr 2

Year 2,3,4	<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>
English	Familiar setting Labels, lists and captions/instructions Poetry	Traditional and Fairy Tales Information Text Pattern and Rhyme	Fantasy worlds Poems on a theme
Maths	Number /Geometry/Measurement	Number/ Geometry/Measurement	Number / Geometry/Measurement
	<p>Animals Identify and name variety of common animals incl. fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals incl. pets)</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants including trees.</p>	<p>Humans Identify, name, draw and label the basic external parts of the human body. Identify which part is associated with each sense.</p>
	<p>Everyday materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic glass, metal, water and rock.</p>	<p>Weather Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitat to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>Living things and their habitats Describe simple properties of everyday materials based on their simple physical properties. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
Topic History	The great fire of London	Seasons – geographical side.	Old & New transport - History
Topic Geography	Bramley - The local area	Famous Person - History	Type of Houses - Geography
	What does it mean to be a Hindu?	Who is Jesus?	What do muslims believe?
	Why is light an important sign at Christmas?	How do Christians prepare for Easter?	How did Jesus change lives?



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Art	Famous artists	Famous artists	Sculptors
	Famous artists	Sewing Cooking	
	Orienteering Ball skills Swimming	Fitness Games Swimming	Cricket Athletics
	Gym Dance Swimming	Boccia Games Swimming	Cricket Athletics
Music	Exploring instruments (percussion) Telling stories with music Rhythm	Listening Singing Linking music to other areas of the curriculum	Musical expression/Music making Pitch Performance
P.S.H.E.E (Personal, Social, Health and Economic Education)	Children are given to develop confidence self-motivation and an understanding of the rights and responsibilities within of our diverse society. PSHEE is taught in different ways such as describe subject through Social Skill lessons, individual ELSA sessions, assemblies, and through other main subjects such as RE, History, Geography, PE, Literacy, Maths and Science as well as educational visits.		
Computing	This subject is taught across the different areas in the curriculum.		