

What others have said about Gosden Outreach

“LSAs have all enjoyed having specialist training that is relevant to their role. It has made them feel valued and has given them new skills to use when supporting students. I highly recommend.”

- Secondary School SENCO

“Gosden Outreach supplied a wide variety of excellent resources for class teachers to use to support their SEN pupils.”

- Primary School SENCO

“Outreach has worked with staff to build understanding of how students’ SEN barriers affect their learning and then modelled interventions that are effective to support student progress.”

- Secondary School SENCO

“Outreach worked collaboratively with our staff to ensure ownership and engagement.”

- School SENCO

Gosden House School offers support under the banner of the **Surrey Inclusion Outreach Service**. Other Inclusion Outreach schools include Carwarden House, The Park, Philip Southcote and Woodfield School. Together we offer a diverse range of LAN support, expertise and experience. We are accountable to the local authority and to each school we work in.



CONTACT INFORMATION

Adam Meyersieck
Inclusion Outreach Coordinator
Gosden House School
01483 892008
ameyersieck@gosden-house.surrey.sch.uk

GOSDEN HOUSE SCHOOL
OUTREACH SERVICE



Supporting
inclusion
and SEN
teaching in
schools

School INSET &
training
SENCO and class
support
Parent training



The Gosden House School Outreach Service works with local schools to support the inclusion process for students with learning and additional needs (LAN). We do this by providing training and INSET, teaching and learning support, and parent awareness meetings.

For more information and to obtain a referral form, see the Contact Information section on the back of this brochure.

A PERSONALISED SERVICE

BLOCKS OF OUTREACH

If you believe your school would benefit from multiple outreach sessions, we offer “blocks” of outreach (3-6 visits) over the course of a half-term to address your needs and concerns. These weekly visits include an observation and recommendations report, learning environment support, regular debriefs with your school SENCO/Inclusion Manager, teacher drop-ins, and follow-up strategy sessions with classroom staff. This can also include transition support of students with LAN from primary to secondary school.

SINGLE VISIT OBSERVATION WITH REPORT

We can provide a full observation report and list of recommendations for a student or groups of students. This includes follow-up conversations with relevant school staff, parents and carers.

TRAINING & INSET

We offer the following trainings for school staff which can be delivered as a one-off session or in a series:

Literacy, Dyslexia & Communication

Defining Dyslexia (1-hour)

The Bridge to Fluency (2-hours– includes *Defining Dyslexia*)

Writing Supports in Schools (1-hour)

The Key to Communication & Neurodiversity (1-hour)

Maths & Dyscalculia

Dyscalculia in Schools (1-hour)

CRA Maths Teaching & Dyscalculia: Specific strategies for teaching maths (2-hours; includes *Dyscalculia in Schools*)

Behaviour & Support

Fair and Supportive Behaviour Management System (1-hour)

Beneath Behaviour: Considering the Unseen (1-hour)

For Parents:

Ask the Dyslexia Specialist Coffee Morning

Ideas for Supporting Reading Skills

Understanding Your Child's Dyslexia