






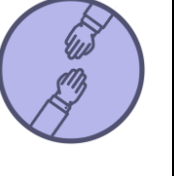




SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

YEAR 11 OVERVIEW 2019-2020

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Pupils will participate in the EdExcel Functional Skills Maths programme which focuses on everyday life skills involving Maths. Students apply what they have learned in KS3 to solve practical everyday Maths based problems and situations. During the year we cover all four strands of Maths; Number, Measure, Geometry and Statistics. If relevant Students will have the opportunity to sit Entry level and Level 1 (GSCE 1-4) Maths Exams in the Summer Term.</p> <p>Home-Learning Opportunities – To practise handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet based Maths interactive games (details to be provided separately). Giving opportunities to measure, for example in food preparation. Please contact your child's Maths teacher if you would like more specific tasks for your child</p>		
Functional English	<p>Pupils will participate in the EdExcel Functional Skills English programme incorporating Reading, Writing, Speaking and Listening. This examination course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations.</p> <p>English Literature:- We will be learning about different poetry styles and poetry which describes particular places before visiting Shalford Mill to inspire their own poetry. Students will then visit Birtley House nursing home to record oral histories from some of the residents who remember the 2nd World war. They will then write poetry and prose based upon their research. Students will refine and practise their pieces before performing them to the residents.</p> <p>Home-Learning Opportunities:- Speaking – answer the phone at home. Practise speaking on the phone by ordering a take-away or booking an appointment. Listening – Listen to the news either on the radio or the TV, Ask questions after listening to gauge their understanding. Reading – Support with reading food labels. timetables, road signs, instructions. Writing – Encourage writing thank you notes, postcards, keeping a diary. Pupils will get a writing homework every week and also be given spellings to practise.</p>		
Computing	<p>Expanding on their knowledge of computer skills including Word processing, internet research, online safety, video and audio recording and editing students will working toward a WJEC exam unit. If relevant students will have the opportunity to sit Entry Level – Level Functional Skills exam in the Summer Term.</p>		
Careers	<p>Preparing for Work Experience Unit - helps to prepare students for their three week Work Experience unit which takes place in in the Spring Term by developing further their understanding of the different workplaces, the purpose of work and their role within a workplace including their rights and responsibilities .</p>		<p>Extended Work Experience placements – decided on an individual basis for students that it is believed will benefit further from an increased block of work experience</p>

<p>P.S.H.E.E/ Citizenship (Personal, Social, Health and Economic Education)</p>	<p>Two Year Rolling Programme Healthy Living - This unit enables learners to understand further the importance of leading a healthy lifestyle including discussion and project based around healthy eating, smoking, alcohol and drugs, personal hygiene and personal safety. Community Action - This unit aims to enable learners to participate in local community activities and understand the benefits of these activities for themselves and the community. Students will be encouraged to become 'Active Citizens' by deciding on an issue/s that they feel strongly about either within their local ,national or world community and find out ways in which they can support it.</p>	<p>Sex & Relationships Education Knowing & Growing Unit - The main aim of this unit is to give students an opportunity to learn and explore in an safe and supportive environment, the qualities of a loving and respectful relationship and to equip them with information and strategies needed to be safe and less vulnerable in the outside world. Resilience Workshops – providing students with skills and support including CBT approaches and mindfulness to manage effectively their transition into Post 16.</p>
<p>Exams Option Cooking & Nutrition</p>	<p>Entry 2/3 Food preparation, Cooking and Serving or Level 1 Basic Food Preparation and Cooking These units aim to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes. Learning/Knowledge – hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets. Level 1 contains more theory on the different methods of cookery, both wet and dry. There is more emphasis on practical skills and the ability to evaluate and self-reflect. English links – reading and following recipes, key vocabulary, evaluating practicals. Maths links – Number and Measurement. Science link – States of Matter. Home Learning Opportunities – Take your child shopping to buy the weekly shop. Compare prices of similar products:- generic to well-known food companies; and from different shops. Which one is more than? Less than? The same as? Talk about the ingredients in the foods/meals that you are eating and their nutritional content. Do the washing up and putting away or unload the dishwasher. Prepare and cook meals with supervision. Please record what you have done in Wednesday’s section of the day book..</p>	
<p>R.E.</p>	<p>This year R.E. will focus on Ethical and Moral issues through discussion based activities including presentations and debates. We will look at current issues in the media and local area along with our own personal questions and hypothetical situations. This will include looking at dog breeding, linking to what pupils have learned in animal care. This unit promotes importance of respecting different opinions. Home learning opportunities – read an article from the newspaper with your child or watch the news, discuss if they agree or disagree with it, are there alternative solutions?</p>	
<p>Animal Care – Exams Option</p>	<p>Two Year Rolling Programme This year The Animal Care Course this year is: Introduction to Animal Care (WJEC) Entry level 3. The aim of this Entry Level 3 exam unit is to enable learners to gain skills and understanding of the basic requirements of caring for an animal. They will learn to spot symptoms of ill-health in a variety of different animals and learn ways to treat as well as prevent it. They will learn about the varying characteristics of different breeds of animal, also the purposes of selective breeding. There will be hands-on, practical work throughout this course." Next year Entry 3 –Level 1 BTEC Award in Land Based Studies These modules aim to enable learners to gain and develop further the skills and understanding of the requirement of caring for a range of animals. This course requires student to undertake the hands on practical care of animals over a period of time showing the developing understanding of their differing needs. Student will be required to work outside in all weathers and to come to lesson prepared for outdoor working.</p>	
<p>Arts Award- Exams Option</p>	<p>Explore and Bronze Arts Award This two year course is aimed at inspiring learners to develop their arts and leadership talents: it's creative, valuable and accessible. Areas covered will be Dance, Drama, Sculpture, Art, Animation and Set Design.</p>	

<p>Option Business Enterprise Coffee Shop</p>	<p>Business Enterprise involves student's use of their skills from Maths lessons, in addition to their speaking and listening and life skills to create, budget, plan and deliver "Gosden Coffee Co." This initiative enables pupils to make and sell coffee to staff. They work on their money handling and budgeting skills as well as having opportunities to visit local Costa stores and managers to discuss what makes a successful business.</p> <p>Home-Learning Opportunities – To practise handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Giving opportunities to measure, for example in food preparation. Please contact Miss Butcher if you would like more specific tasks for your child.</p>	
<p>P.E. Leisure</p>	<p>Leading an active lifestyle Taking part in a variety of activities, including netball, football, rugby, basketball and fitness using our weight room. Developing and refining existing skills as an individual and working as a team.</p>	
<p>DT</p>	<p>Making Self-initiated practical projects This exam unit enables pupils to identify a storage problem in their home and design and make a unit to contain their chosen items. This involves researching the problem, looking existing storage units, designing and modelling their own solution. They then make the unit using appropriate materials and techniques. Outcomes such as jewellery boxes, bookshelves or desks will vary according to personal preferences. Maths, ICT and Literacy are all used to solve real life problems.</p> <p>Home learning Opportunities Discuss storage problems in your home and help them choose an area which need tidying. Help your child to measure the objects which need storing,</p>	<p>Group Sculpture Students visit sculpture parks to help stimulate ideas for their own sculpture. They work together as a group to design and make one outside sculpture to leave at school as a memorial. Maths, ICT and Literacy are all used to solve real life problems.</p>
<p>College</p>	<p>Farnborough College Vocational Courses This college experience aims to continue to develop students self confidence in this busy learning and social environment enabling develop further their relationships with college staff and other students from local LAN schools. Experience gained will help to support students with their transition into Post 16 life. Students are able enroll on a accredited vocational course which they follow for a year.</p>	
<p>Enrichment Programme</p>	<p>Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time.</p>	