






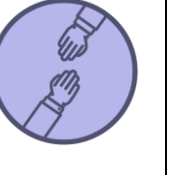
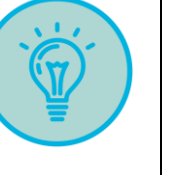



SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

YEAR 7 HAWKING OVERVIEW 2019-2020

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Number – Counting forwards and backwards, addition, subtraction, multiplication, division, fractions and place value. Measures – Time, money, weight, length, capacity and temperature Geometry – properties of 2D and 3D shapes including positions and directions Statistics – Carrying out surveys, interpreting data and presenting data in charts and graphs Functional Skills – practical maths in everyday situations <u>HOME LEARNING OPPORTUNITIES</u> - lots of handling money opportunities , spending, budgeting and saving pocket money, number based online and board games , wearing a watch and talking about time including days of the week, months and the seasons, reading timetables. Free online maths games - https://uk.ixl.com/math</p>		
Functional English	<p>Literacy; providing opportunities to develop understanding of texts including the use of descriptive language, characters and settings. Opportunity to develop speaking and listening skills through paired and group work. Work on key literacy skills including reading/writing/spelling of High Frequency words. Read Write Inc Groups – Small group literacy programme covering phonics, writing, vocabulary development, grammar, punctuation and spelling, whilst working on letter formation and handwriting practice. Daily reading time. <u>HOME LEARNING OPPORTUNITIES</u> - “My Writing book” homework: Pupils are encouraged to write about whatever inspires or motivates them, be it writing diary extracts or writing a story. They will be set different tasks and asked questions based upon what they have written. Reading together a variety of texts, reading together a book and then watching film version and discussing differences and similarities. Listening to audio extracts of the books online and of other book. Look at similarities and differences. Daily home reading using pupils’ reading logs to help guide questions appropriate to pupil’s ability.</p>		
English Literature including drama	<p>In English Literature pupils will be studying different books throughout the year incorporating reading, writing, speaking and listening and to enhance their learning. Each group will have one term working on their text with a dedicated drama specialist.</p>		
Computing	<p>Individual programmes in Computer skills , Basic Programming skills with a strong focus on online behaviour and Internet Safety <u>HOME RESOURCES</u> – NSPCC online, Childnet, internetmatter.com. Online Safety Co-ordinator is also available to support and guide parents.</p>		

Citizenship	Learners will begin to understand what citizenship is. They will investigate what makes a good or bad citizen and what might happen if there were no rules to guide us - at home, at school or in the wider world. They will learn about working together, similarities and differences and think about groups and belonging. They will think about our community, the people in it and consider what it takes to be a good citizen and why it is so important.		
P.S.H.E.E/ Citizenship (Personal, Social, Health and Economic Education)	My World and the Wider World and Keeping safe People who help me in my school and my community. Organizational Skills and timetables. Class Rules. Different family structures.	Health and Wellbeing Likes and Dislikes. Things that are important to me. Important people to me and my interests and hobbies Basic First Aid.	Me and My Relationships RSE/Puberty Puberty including body and emotional changes, body parts and differences between males and females. Human life cycle. Identify different kinds of love, Appropriate and inappropriate touch/physical contact. Teeth brushing lessons with practical. Sweating, germs, bacteria, viruses, oral hygiene
Science	Human body Looking at the five senses, how they work, the importance of looking after these senses. (does and don'ts)	Earth and Space Where we fit in the solar system. Where we are in the world, what all living things need. The sun and moon movement, tidal movement, planets in the solar system	Plants What plants need to live, what is meant by living, non-living and had lived. Tree and plant studies (labeling) What happens to plants and trees during different seasons. Cress experiment – optimum conditions
R.E.			
Arts Award	The whole of Key Stage 3 will have the opportunity to experience a range of art forms including animation, art, drama and graphics. Each term will be based on a theme, (this term is silent movies) working towards a show case at the end of the year. This programme will prepare the students to start an Arts Award qualification in their next academic year. Animation – Students to work independently and collaboratively to learn how animation works and design and produce their own piece of animation film. The graphics group will learn what graphic design is and what sets it apart from other art forms. They will study the work of the illustrator Llew Meijer and apply their knowledge to designing their own 2020 calendar. They will investigate different types of graphic design and the different skills required for each, eventually designing a variety of posters for next summer's Gosfest.		
Our World	'How Our Past Affects our Today'. The purpose of this course is to is to develop students' understanding of the role history plays in the lives we live today. They will compare and contrast events from the past with their lives in the present day. They will study Early Britain, Anglo-Saxons and Vikings, the later Middle Ages and Renaissance Britain. They will investigate, amongst other things, the formation of England, knights and chivalry, story-telling and archaeology. They will learn how some of the things invented hundreds of years ago are either still in use today or paved the way for great changes that directly affect the modern world.		
Social skills	A variety of activities to build confidence and understanding of different situations including acceptable behaviour and keeping safe. Managing feelings and friendships in different situations, develop positive relationships. Develop their ability to solve problems		
Business Enterprise	Student will be involved in the setting up and running a business for the year. Taking on different roles within the company and hopefully make a profit. Advertising, selling, money handling and making products		
P.E.	Ball Skills & Trampolining Students will learn new and improving existing individual skills, being able to	Volleyball, Boccia & Fitness Students will learn new and improving existing individual skills, being able to	Cricket & Athletics Students will learn new and improving existing individual skills, being able to combine skills,

	<p>combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>	<p>combine skills, develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>	<p>develop tactical awareness, recognise how they can improve and remember and follow safety rules.</p> <p>English Links – the use of concrete and abstract language including the development of speaking and listening skills.</p> <p>Maths Links – Number, Geometry and Measure</p> <p>Science Links – Human Biology</p> <p>PSHE – Team work & Self Evaluation</p>
DT	<p>Designing and making – wooden fantasy creature puppets. Students will work through the design process to research and manipulate ideas to design their own fantasy creature puppet. They will learn the skills needed to make it out of softwood. This will involve using hand tools such as saws and chisels to make cross halving joints and machines such as bandfacers and pillar drills. Students will embellish their designs with feathers, wings and googly eyes. At the end of the term, pupils will design and make Christmas crafts.</p>		
Forest Schools			<p>Science @ Forest School - Animal classification</p> <p>In our outside learning environment students will learn first -hand about animal classification, looking at min I beasts and other animals found the in the woodlands.</p> <p>We will aim to achieve the John Muir Discovery Award which involves environmental games, fire lighting, tool craft, cooking. Also conserving our environment.</p>
Cooking and nutrition		<p>3 course meal including – hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets.</p>	
Swimming		<p>Water skills</p> <p>Working on specific skills that are transferable into different swimming activities and helping to build water confidence.</p> <p>Distance badges</p> <p>Increase endurance and technique in a</p>	<p>Water skills</p> <p>Working on specific skills that are transferable into different swimming activities and helping to build water confidence.</p> <p>Distance badges</p> <p>Increase endurance and technique in a variety of swimming strokes.</p>

		variety of swimming strokes.	Lifesaving Working on personal survival and life saving.
Judo	These sessions will help develop balance, strength and co-ordination. They are of benefit to the mind, body and spirit.		
Enrichment Programme	Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time.		