SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

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Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

YEAR 10 OVERVIEW 2019-2020

	AUTUMN	SPRING	SUMMER			
Functional Maths	Pupils will participate in the EdExcel Functional Skills Maths programme which focuses on everyday life skills involving Maths. Students apply what they have learned in KS3 to solve practical everyday Maths based problems and situations. During the year we cover all four strands of Maths; Number, Measure, Geometry and Statistics. If relevant Students will have the opportunity to sit Entry level and Level 1 (GSCE 1-4) Maths Exams in the Summer Term. Home-Learning Opportunities – To practise handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet based Maths interactive games (details to be provided separately). Giving opportunities to measure, for example in food preparation. Please contact your child's Maths teacher if you would like more specific tasks for your child					
Functional English	Pupils will participate in the EdExcel Functional Skills English programme incorporating Reading, Writing, Speaking and Listening. This examination course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations. <u>Home-Learning Opportunities</u> :- Speaking – answer the phone at home. Practise speaking on the phone by ordering a take-away or booking an appointment. Listening – Listen to the news either on the radio or the TV, Ask questions after listening to gauge their understanding. Reading – Support with reading food labels. timetables, road signs, instructions. Writing – Encourage writing thank you notes, postcards, keeping a diary. Pupils will get a writing homework every week and also be given spellings to practise.					
P.S.H.E.E/ Citizenship (Personal, Social, Health and Economic Education)	Two Year Rolling Programme This year:- Community Action - This unit aims to er activities and understand the benefits of these activiti will be encouraged to become 'Active Citizens' by dec either within their local ,national or world community a Next year:-Healthy Living - This unit enables learned leading a healthy lifestyle including discussion and pr alcohol and drugs, personal hygiene and personal sa	nable learners to participate in local community es for themselves and the community. Students ciding on an issue/s that they feel strongly about and find out ways in which they can support it. ers to understand further the importance of oject based around healthy eating, smoking,	Sex & Relationships Education Knowing & Growing Unit - The main aim of this unit is to give students an opportunity to learn and explore in an safe and supportive environment, the qualities of a loving and respectful relationship and to equip them with information and strategies needed to be safe and less vulnerable in the outside world.			

	Two WJEC Exam Units
Science	Students will study 2 exam units across the year.
	Energy in the Home and Workplace - this develops an understanding of the different types of energy, energy transference, how energy is used and how it
	can be conserved.
	Working with Electrical Circuits – this involves understanding how electrical circuits work, how to build circuits and electrical safety.
	Preparation for Work Unit - This exam unit provides students with the opportunity to learning about different types of work and work places, understanding
Careers	that jobs are grouped into sectors or families. Focus on employability skills including communication skills, the importance of numeracy skills, teamwork,
	reliability and punctuality. Other areas covered are the interviewing of local employers, looking at job adverts, filling in application forms, practice writing a C.V
	and learning how to dress at interview.
R.E.	This year R.E. will focus on Ethical and Moral issues through discussion based activities including presentations and debates. We will look at current issues in
	the media and local area along with our own personal questions and hypothetical situations. This will include looking at dog breeding, linking to what pupils
	have learned in animal care. This unit promotes importance of respecting different opinions.
	Home learning opportunities – read an article from the newspaper with your child or watch the news, discuss if they agree or disagree with it, are there
	alternative solutions?
P.E.	Leading an active lifestyle Taking part in a variety of activities, including netball, football, rugby, basketball and fitness using our weight room.
	Developing and refining existing skills as an individual and working as a team.
D.T.	Making Self-initiated practical projects
	This exam unit enables pupils to identify a storage problem in their home and design and make a unit to contain their chosen items. This involves researching
	the problem, looking existing storage units, designing and modelling their own solution. They then make the unit using appropriate materials and techniques.
	Outcomes such as jewellery boxes, bookshelves or desks will vary according to personal preferences.
	Maths, ICT and Literacy are all used to solve real life problems.
	Home learning Opportunities
0.11	Discuss storage problems in your home and help them choose an area which need tidying. Help your child to measure the objects which need storing,
Option	Two Year Rolling Programme
Animal Care	This year The Animal Care Course this year is: Introduction to Animal Care (WJEC) Entry level 3.
	The aim of this Entry Level 3 exam unit is to enable learners to gain skills and understanding of the basic requirements of caring for an animal. They will learn the second learners to gain skills and understanding of the basic requirements of caring for an animal.
	to spot symptoms of ill-health in a variety of different animals and learn ways to treat as well as prevent it. They will learn about the varying characteristics of
	different breeds of animal, also the purposes of selective breeding. There will be hands-on, practical work throughout this course." Next year Entry 3 –Level 1 BTEC Award in Land Based Studies
	These modules aim to enable learners to gain and develop further the skills and understanding of the requirement of caring for a range of animals. This course
	requires student to undertake the hands on practical care of animals over a period of time showing the developing understanding of their differing needs.
	Student will be required to work outside in all weathers and to come to lesson prepared for outdoor working.
Options	Explore and Bronze Arts Award
Art Award	This two year course is aimed at inspiring learners to develop their arts and leadership talents: it's creative, valuable and accessible. Areas covered will be
/ it / it u u u	Dance, Drama, Sculpture, Art, Animation and Set.
Option	Entry 2/3 Food preparation, Cooking and Serving or Level 1 Basic Food Preparation and Cooking
Cooking and	These units aim to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes.
Nutrition	Learning/Knowledge – hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups,
	nutrition, balanced diets.
	Level 1 contains more theory on the different methods of cookery, both wet and dry. There is more emphasis on practical skills and the ability to evaluate and
	self-reflect.
	English links – reading and following recipes, key vocabulary, evaluating practicals. Maths links – Number and Measurement. Science link – States of
	Matter.
	Home Learning Opportunities – Take your child shopping to buy the weekly shop. Compare prices of similar products:- generic to well-known food
	companies; and from different shops. Which one is more than? Less than? The same as? Talk about the ingredients in the foods/meals that you are eating and

	their nutritional content. Do the washing up and putting away or unload the dishwasher. Prepare and cook meals with supervision. Please record what you have done in Wednesday's section of the day book.
Option ICT	Expanding on their knowledge of computer skills including Word processing, internet research, online safety, video and audio recording and editing students will working toward a WJEC exam unit. If relevant students will have the opportunity to sit Entry Level – Level Functional Skills exam in the Summer Term.
Option Horticulture	Entry 3 Plant Care This unit aims to enables learners to gain basic skills and understanding in the care of plants. Students will grow fruit, vegetables, herbs and flowers in the school's allotment and set up a Garden Shop in which to sell it. Activities will provide rich numeracy and literacy opportunities. Students will complete a weekly photographic diary, recording all the work they do e to produce food and flower crops from seed (or cutting) to harvest.
Out and About	The course will provide learners with the skills they need to make maximum use of their community. They will learn that they have a place in the community, how to use local facilities such as the post office and ATM's, use local shops and be able to order food and drink from cafes and restaurants.
Option Business Enterprise Coffee Shop	Business Enterprise involves students use of their skills from Maths lessons, in addition to their speaking and listening and life skills to create, budget, plan and deliver "Gosden Coffee Co." This initiative enables pupils to make and sell coffee to staff. They work on their money handling and budgeting skills. Home-Learning Opportunities – To practise handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find
	cheaper alternatives? Giving opportunities to measure, for example in food preparation. Please contact Miss Butcher if you would like more specific tasks for your child.
Enrichment Programme	Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time. Enrichment clubs include social skills, yoga, outdoor playground activities, board games, first aid, film club and first aid.