



GOSDEN HOUSE SCHOOL ACCESSIBILITY PLAN

Gosden House School recognises and values the contributions that parents, carers, governors and other members of the community can make. We will endeavour to encourage the wider community to understand the aims and vision of the school and to involve them wherever possible.

Provision of information in other formats - *We will endeavour, wherever possible, to provide information in alternative formats when required or requested. Examples of this are by using email, royal mail, enlarged print versions, audio tapes, translations, symbolled text. Adequate prior notice would be required through the school office.*

Accessibility to premises - *To continue to ensure that the school building and grounds are accessible to the extended school community, pupils, staff, governors, parents and community members as far as reasonably possible.*

Date of original policy	April 2019
Original school author	E Mainwaring
Review date and SLT initial	April 2019 EM
Next review date	April 2020
Date approved and signed in governing body meeting	
If applicable	

PSHEE (Personal, Social, Health and Economic Education) & Citizenship Policy

Rationale

As part of a whole school approach PSHEE & Citizenship education is embedded into the culture of our school (refer to SMSC & British Values Policy, RSE Policy and Behaviour Support Policy)

'We aim, through our nurturing and supportive community and through our subject and wider curriculum to foster and encourage students' beliefs, spiritual awareness, personal behaviour, their attitudes towards other people including their understanding of their social and cultural traditions and an appreciation of the diversity and richness of other people's cultures. ' SMSC Policy 2015

In addition to this students throughout the school follow programmes of learning through which they can acquire the knowledge, understanding and skills they need to manage their lives. PSHEE & Citizenship programmes aim to develop the qualities and attributes students need to thrive as individuals, family members and members of society. PSHEE, including SRE (Sex and Relationships Education) is taught throughout the school whilst Citizenship is a statutory requirement for Key Stage 3 and 4 (Refer to PSHEE & Citizenship Audit for additional information) PSHEE & Citizenship Exam units are delivered in Key stage 4 from Entry 1 through to Level 1 (N.C levels 4-6)

Aims

At Gosden House our aim for PSHEE and Citizenship is to provide our pupils with the essential knowledge, skills and understanding to enable them to lead fulfilling and happy lives.

Our Aim

- To develop students confidence and self-esteem to the full
- Nurture and support students emotional health & wellbeing
- Develop their understanding of the world
- Prepare them to play an active role as citizens
- Encourage and guide students to lead healthy and safe lifestyle
- To help them to develop positive and healthy relationships, respecting and celebrating the differences between people.
- To identify students with particular social or emotional needs and provide support through our ELSA and HSLW.
- Use of our outdoor learning environment and the development of our Forest School to support our students emotional wellbeing, enabling them to build a respectful and strong relationship with their natural world .

School activities and special events

We also develop our teaching and learning of PSHEE and Citizenship through a variety of school activities and special events.

For Example:

- The School Council
- Weekly timetabled Social Skills sessions supported by ELSA
- Collective Worship
- Whole School, Primary & Secondary Assemblies
- Collections for, and links with various charities
- External visitors and speakers
- Home-School agreement
- Schools visits
- Open Days
- Whole School PSHEE and Outdoor Learning Weeks.
- Bucket Filling