



# Exam Report 2019-2020

## Reflections and Action Points

This year in all areas the curriculum has been impacted on due to Covid19 and we have had to change and adapt our offer. A positive for our KS4 learners that all WJEC coursework based units were completed and moderated by the end of March and so students have these positive results and recognition of their hard work. The challenge was that we planned for Year 10 & 11 Functional Skills exam weeks to be held in the May so that students could sit Entry 2 - Level 1 exams in Literacy and Numeracy. This as we are all aware ended up being in the middle of lockdown. Part of our contingency plan moving forward is to now have in place the facility that students can sit exams on an individual basis, when ready to, rather than just during the timetabled exam weeks in the summer term.

The EDEXCEL exam board does have in place on demand tests which will support this. We need to ensure we preserve learning and keep learner confidence and engagement high. We don't want any students to feel 'why should I bother working hard as we might close again and I won't be able to take any exams'.

This term there will be a number of students including all of Year 11 who sit literacy and numeracy exams, they will also be able to sit the next level in the Summer Term if ready to do so. In addition to this individual response we also have a Year 9 student who will be sitting their Entry 3 Numeracy exam this term with a view to then, with individual learning support put in place, being able to start working towards level 1. With the expectation that by the time she leaves Gosden House she will have sat her Level 2 Maths.

We are still reassured that WJEC's Entry Pathways Qualification's and EDEXCEL Functional Skills exams continue to suit the needs of our learners helping them to increase their knowledge, boost their confidence by providing them with a sense of achievement, and providing recognition of their progress. They provide the functional skills focus that is key for our learners in helping them to achieve the Gosden Graduate Key Outcomes that as a department we feel are essential in order to develop and nurture our students and prepare them for their post 16 pathways and adult life.

### Personal Progress: Getting Out and About

Entry Level 1	5 students
---------------	------------

### Independent Living

Food Preparation, Cooking & Serving	
Entry Level 2	3 students
Entry Level 3	3 students



# Exam Report 2019-2020

## Creative, Media and Performance Arts

<b>D &amp; T: Making A Product</b>	
Entry Level 3	3 students
<b>D &amp; T: Designing &amp; Modelling</b>	
Entry Level 3	3 students
<b>D &amp; T: Making A Product</b>	
Entry Level 2	3 students
Entry Level 2	3 students

## Preparing For Work

<b>Preparing For Work Experience</b>	
Entry Level 2	8 students
<b>Working As Part of a Group</b>	
Entry Level 2	2 students
Entry Level 3	5 students
<b>Basic Preparation and Cooking</b>	
Level 1	1 student
<b>Introduction to Animal Care</b>	
Entry Level 3	6 students

<b>Preparing For Work Award</b>	
Entry Level 2	<b>5 students</b>
Entry Level 3	<b>4 students</b>

<b>Farnborough Technical College, vocational units</b>	
Level 1	3 Students



# Exam Report 2019-2020

<b>Science Today: Science and the Plant World</b>	
Entry Level 2	5 students

## Personal and Social Development

<b>Community Action</b>	
Entry Level 2	5 students
Entry Level 3	2 students

## Qualification Equivalence Table

National Curriculum Steps	National Qualifications Framework (NQF)	GCSEs
P Levels – 1a	Pre- Entry & Entry 1 – Blue Pathway	Pre GCSE
2c- 3c	Entry 2 – Blue Pathway	Pre GCSE
3c-4c	Entry 3 – Green Pathway	Pre GCSE
4-6	Level 1 – Green Pathway	1-3 GCSE grade
6-8	Level 2	4 + GCSE grade

Emily Mainwaring September 2020