



School Development Plan (SDP)

July 2020 – July 2021

Developments which may have in-year impact on this SDP.

1. National level

Ongoing management of Coronavirus, globally, nationally and locally.
Impact of economic recession on schools.
Response of DfE and Ofsted to crisis and possible policy responses which could impact school: Curriculum, inspection, resourcing.

2. Local authority level

SEND remains an area of challenge.
SEND place planning: restructure of special schools' estate, including capital investment.
Special schools' banding review.
SEND transformation plan.
HT working with LA as Special Schools' Phase Co-Chair, notably Safeguarding Children Partnership Board and Education/ Recovery cells.
Impact of recession on high needs budget and schools' budgets in general.
Ongoing reform of Children's Services, drive towards stronger partnership working.
Admissions protocols and transport cuts impacting admissions on an ongoing basis.
Emotional wellbeing and mental health support in schools.

3. School level

Recovery from partial closure and mixed offer during CV crisis: Recovery curriculum, pastoral support, continuity plan.
Development of Thrive approach.
School estate not fit for purpose, possible plans for redevelopment?
Development of an offer post-16.



School development plan 2020-21

Strategic Objective

Develop a meaningful route into the world of work for young people with additional needs, from Year 9 through to adulthood.

Vision: *Young people will access a tailor made offer which supports their move into employment. For Gosden pupils this will start in Year 9, moving into routes to employment at Y11/12 transition.*

Strategic Objective

Improve professional practice to increase richness and depth of learning.

Vision: Professional pedagogy will focus more on the learning process than outcomes. Teachers will become more reflective as practitioners, and will work collaboratively to improve quality of learning across the school. The learning culture will be visible and inspiring.

Strategic Objective: Develop and embed pastoral approach based on Relational Support policy, in order to support pupil wellbeing and mental health, and to deliver a holistic curriculum during the time of Coronavirus

Vision: The Pastoral Team will embed the Thrive approach, compatible with the current pastoral approach developed with Beacon House. A rigorous PSHE curriculum will be a key area of learning from Reception through to Year 11, ensuring pupils have the resilience and skills to keep healthy and safe, physically, mentally and emotionally. Staff will model good health and emotional wellbeing. This will be a key feature and strength of Gosden House.

COS September 2020