





# GOSDEN HOUSE SECONDARY TOOLKIT

*‘A nurturing and responsive curriculum which serves our students.’*

Richard Baird OBE, Rochford Review

BELOW ARE THE DEPARTMENT’S 10 ESSENTIAL WIIFM (*What’s in it for me*) LIFE TOOLS THAT ARE NURTURED AND DEVELOPED THROUGH OUR SECONDARY CURRICULUM. THESE LIFE TOOLS ARE KEY TO PREPARING OUR FUTURE GOSDEN GRADUATES FOR LIFE POST 16 AND WE BELIEVE NEED TO BE IN THEIR TOOLKITS. STUDENT LED LIFE TOOLS CONTINUOUSLY DRIVE FORWARD AND MOULD OUR CURRICULUM.

<b>NUMERACY SKILLS</b> Cognition & Learning 	<b>LITERACY SKILLS</b> Cognition & Learning 
<p><i>WIIFM - I have functional numeracy skills and I can use my maths knowledge to help me in everyday life and in the workplace.</i></p> <p><b>LESSON BASED LEARNING</b>            Small group ability based groups            Gifted and Talented sessions            Intervention groups identified through Mid and End of Year data.            Identified cross curricular learning opportunities including Gardening, Design &amp; Technology and Food &amp; Nutrition – See Year Curriculum Overviews.</p> <p><b>LEARNING FOR LIFE</b>            Working Café – handling money and measurement            Business Enterprise Projects            Garden Shop – number and measurement            Yearly ‘Tea under the Trees’ events open to the local community.            Design &amp; Technology – number and measurement            PE –number and measurement including positional language.            Food Studies – measurement and budgeting            Myself in the community – money handling and reading timetables.            Visits to local banks and Money Skills sessions            College Experience – buying lunch            Work Experience including money handling and travel training.</p> <p><b>ASSESSMENT OPPORTUNITIES</b>            B-Squared Maths Strands, Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through EDEXCEL, Self Assessment and Peer Assessment</p>	<p><i>WIIFM - I have functional Literacy skills and I can communicate effectively with a variety of different people through spoken and written language in everyday life and in the workplace.</i></p> <p><b>LESSON BASED LEARNING</b>            Weekly Social Skills lessons            Reading Buddies            Shared and guided reading sessions            Literacy through Drama            Development of speaking and listening skills through Drama            RWInc sessions throughout Secondary            Intervention groups identified through Mid and End of Year data.            Functional Skills Literacy exams Entry Level - Level 2 in KS4            Learning subject specific vocabulary.</p> <p><b>LEARNING FOR LIFE</b>            Reading Buddies – reading to younger members of the school to help encourage their reading skills            Weekly PAT dog visits            School Social events            Reading and following instructions in other lessons e.g reading recipes and planting seeds in the allotment, following medicine instructions for our animals            Myself in the community course – reading bus timetables, menus, developing speaking and listening skills by talking to people in public.</p> <p><b>ASSESSMENT OPPORTUNITIES</b>            B-Squared Maths Strands, Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through</p>

opportunities within lessons and alongside Students tracking and reflecting on their progress against their life tools.

**HOME LEARNING OPPORTUNITIES**

Having pocket money, helping with the shopping, paying for things, reading the time, looking at timetables, cooking at home.

EDEXCEL, Whole School Writing Logs, Self Assessment and Peer Assessment opportunities within lessons and alongside Students tracking and reflecting on their progress against their life tools.

**HOME LEARNING OPPORTUNITIES**

Daily reading at home, writing letters, sending emails, making phone calls, writing shopping lists.

**FUNCTIONAL ICT SKILLS**

Cognition & Learning



**EMOTIONAL WELLBEING**

Social, Emotional and Mental Health



*WIIFM - I have functional ICT skills and I can use these skills in a variety of ways to help me engage with the online world positively, for leisure and in the workplace.*

*WIIFM - I can manage change and have self-confidence. I know what to do to support my emotional wellbeing and who to speak to for advice and support.*

**LESSON BASED LEARNING**

Computing/E-Safety Lessons  
Office Skills – KS4  
Work Experience Placements  
Animation, Film making and photography lessons  
Functional Skills ICT exams Entry Level - Level 2 in KS4.

**LEARNING FOR LIFE**

Use of ICT within lessons including Office Skills and word processing within lessons  
Use of ICT as a research tool in lessons  
Using cameras and iPads  
Research on the computer  
Lessons on Microsoft Teams and Education City

**HOME LEARNING OPPORTUNITIES**

Practise sending emails, research using the internet, maths and literacy based online games, support and guidance to be given by parents in guiding their child on how to be a positive online citizen – parent and students workshops provided to support. School’s Online Safety Advisor is available to offer advice to parents and students.

**ASSESSMENT OPPORTUNITIES**



B-Squared ‘Keeping Safe’ strand within PSHEE and KS4  
Functional Skills exams delivered through EDEXCEL and WJEC



**LESSON BASED LEARNING**

Weekly timetabled PSHEE sessions  
Weekly Tutor Time sessions  
Weekly Social Skills sessions

**LEARNING FOR LIFE**

Sensory Modulation Leaders and individualised strategies and resources available to students supported by school Occupational Therapist  
Year 11 Resilience Transition Workshops  
HSLW sessions  
ELSA support through the school day  
Bucket filling  
Weekly timetabled Peer Restorative Sessions run by ELSA  
Variety of sporting and physical activities including enrichment clubs  
Tutor Time  
Individual and group nurture sessions  
Morning and afternoon emotional check-ins  
Sensory and visual support  
Passports to Learning – develop greater understanding of needs behind behaviours and supporting long term self-regulation  
Mindfulness and Yoga sessions  
Art and Horticulture sessions using therapeutical approaches.  
Forest School  
Animal Care  
School animals  
Weekly PAT dog visits  
Structured play  
Events and Visitors – Betty Bus, NSPCC & Generation  
Peer Productions - Girls workshops in KS4  
Assembly focus  
Horse Therapy - R.D.A  
Access to beautiful school grounds

	<p>Ks3 &amp; Year 11 residential trips</p> <p><b>HOME LEARNING OPPORTUNITIES</b></p> <p>Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'</p>
<p><b>KEEPING HEALTHY</b> Sensory and Physical needs</p> 	<p><b>HEALTHY RELATIONSHIPS</b> Social, Emotional and Mental Health Communication and Interaction</p> 
<p><i>WIIIFM - I know how to, and why it is important to keep my body healthy and who to speak to for advice and support.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Weekly timetabled PSHEE sessions Food Studies – Healthy Eating P.E. including weekly swimming in KS3 Sports Clubs</p> <p><b>LEARNING FOR LIFE</b></p> <p>Enrichment Clubs – Yoga and Mindfulness Food Studies – Healthy Eating Relationships and Sex Education Healthy Living Exam Unit – KS4 P.E. lessons.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Sport Tournaments Growing, preparing and eating produce from the allotment Dance on the playground Sponsored walks.</p> <p><b>HOME LEARNING OPPORTUNITIES</b></p> <p>Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'</p>	<p><i>WIIIFM - I know what a healthy relationship looks like, have the skills to manage different relationships and know when and where to get support and help if I am finding things difficult.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Relationships and Sex Education E-Safety lessons Social Skills sessions R.E, Citizenship, PSHEE Curriculum including Relationships and Sex Education Assembly Coverage KS4 Moral Debates.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Beacon House Personal Development approach Thrive support 1:1 and in small groups Enrichment Options Sporting groups and clubs - learning to work as part of a team Reading Buddies Generation Girls workshops in KS4 Sports Leaders Family Tables Whole School Ethos nurtures and develops in students the importance in accepting one another's differences and difficulties. Students are supported throughout the school day to manage and develop their relationships with one another. Coaching of students by experienced Teaching Assistants Assemblies Stop and Think – restorative process. Individual Zones of Regulation</p> <p><b>HOME LEARNING OPPORTUNITIES</b></p>

	<p>Encouragement of parents to involve their child in different social activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'</p>
<p><b>CREATIVE THINKER</b> Social, Emotional and Mental Health Communication and Interaction</p> 	<p><b>WORKING TOGETHER</b> Social, Emotional and Mental Health Communication and Interaction</p> 
<p><i>WIIFM - I am a confident learner who is able to think in different ways and has the confidence to problem solve and manage change.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Student led learning opportunities interwoven into lesson</p> <p>Building confident learners through effective feedback and engaging lesson so that they have the confidence to think outside the box and take risks</p> <p>Focus Week – Big Question including KS4 moral debates</p> <p>Painting and Drawing, Sculpture, Craft, Design and Technology, Graphics, Animations, Textiles</p> <p>School improvement- re-imagining and rejuvenating spaces around the school. Problem solving of real life practical problems</p> <p>Forest School – developing creative and independent thinkers and problem solvers.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Visual supports with managing toileting</p> <p>Sports Clubs</p> <p>Enrichment groups including judo and yoga</p> <p>Use of school council to pose and solve problems</p> <p>Dance &amp; Art Therapy Sessions</p> <p>Shape coding</p> <p>Music, Art and Garden Therapy</p> <p>What's next for me in my learning? (AfL).</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'</p>	<p><i>WIIFM - I have the skills to be, and feel part of my own community. I feel valued and can make positive contributions to it.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Citizenship lessons</p> <p>Community Action Unit – KS4</p> <p>Careers lessons – Year 9 upwards</p> <p>Weekly social skills sessions and tutor time.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Sports Clubs and Sports Leaders</p> <p>School Council representatives</p> <p>Family Tables at Lunchtime</p> <p>Reading and Learning Buddies</p> <p>Student led charity events and fundraising</p> <p>College Experience</p> <p>Work Experience Placements</p> <p>John Muir Conservation Awards</p> <p>Community Placements – Year 10</p> <p>Duke of Edinburgh Awards</p> <p>School Trips</p> <p>Inter-school sporting events</p> <p>Year 11 Prom</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'</p>

## LIFE SKILLS

Communication and Interaction  
Cognition & Learning



*WIIFM - I am developing a variety of life skills to help me now and in the future to lead a fulfilling and independent life.*

### LESSON BASED LEARNING

Food Studies including shopping and budgeting.  
Swimming Lessons  
Citizenship, Careers and PSHEE  
School improvement- re-imagining and rejuvenating spaces around the school. Problem solving of real life practical problems.  
Myself in the community Course KS4  
Gardening in the school allotment.

### LEARNING FOR LIFE

Coffee Shop including budgeting and handling money.  
Individual O.T. Programme  
Work Experience including travel training  
College Experience  
Year 8 & 11 Residential Trips  
Yearly First Aid training  
DIY skills.

### HOME LEARNING OPPORTUNITIES

Getting out and about including going on the bus, having pocket money, helping at home to do the household chores, cooking with my family.

### ASSESSMENT OPPORTUNITIES

PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'

.  
.

## EMPLOYABILITY SKILLS AND QUALIFICATIONS

Cognition & Learning



*WIIFM - I have some work based skills and qualifications to help me take my next exciting steps into College or Year 12 once I leave Gosden.*

### LESSON BASED LEARNING

Careers Curriculum Year 9-11  
Vocational Courses at Brooklands College – Year 10/11  
In-house vocation units including Animal Care and Child Care  
Preparing for Work Experience Exam Unit  
Preparation for Work Exam Unit  
EDEXCEL Vocational College Courses  
In-house WJEC exam units  
EDEXCEL Functional Skills Literacy, Numeracy and ICT exams – Entry Level- Level 2  
Citizen Awards  
Reading Awards  
Swimming Awards  
Trampolining Awards  
Forest School - John Muir Conservation Award.  
KS4 Careers Guidance sessions.

### LEARNING FOR LIFE

Gosden Graduate examples of different college and career pathways.  
Visit to local businesses  
School Café  
Garden Shop  
Year 10/11 Surrey Skills Fair – KS4  
Work Experience Placements – Year 11  
Individual Student Targets and tracking  
Individual Personal Learning Plans – KS4 Including exam options at KS4.

### ASSESSMENT OPPORTUNITIES

PSHEE Strands on B-Squared, progress against Students individual IEP targets, tracking and monitoring of 'life tools'  
All achievements/qualifications are presented in end of year progress books in Year 7-10 and Record of Achievements in Year 11. KS4 Personal Learning Plans provide individual exam options and intended pathways post 16.