**CATCH-UP PREMIUM: CORONAVIRUS**

**What is Catch-up Funding?** Following the COVID-19 pandemic and subsequent partial closure of schools, the government has issued an amount of catch-up funding to all schools to support with closing gaps in learning that there might be for learners due to the disruption in their education.

At Gosden we have considered the individual needs of our learners when deciding how to allocate and spend our money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, to enable us to achieve the most positive outcomes and provide a sustained response to compensate the negative impact of school closures.

**Accountability and Monitoring** As with all government funding, we must account for how this money is being used to achieve the goal of the schools getting back on track and enable us to continue to deliver a creative and personalised curriculum.

**How have we allocated our COVID Catch-up Funding?**

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| TEACHING AND WHOLE SCHOOL STRATEGIES – Preserving and supporting learning |
| Purchase of ‘Home Learning’ packs which have been provided to every child in the school. Each pack contains resources to support parents in delivering hands on and practical learning activities.  Investment in ‘Bug Club’ which is an online reading programme which supports pupils in both the ‘home learning’ and ‘in school’ provisions.  Investment in ‘Busy Things’ which is an online learning platform covering the whole curriculum. This is accessible to students in both provisions.  Investment in ‘Education City’ which is an online learning platform covering Maths, English and PSHE. This is accessible to students in both provisions. |
| TARGETED SUPPORT |
| Additional Therapeutic Play and Music provision in place to support identified students’ social and emotional wellbeing and to reduce any barriers to accessing their learning.  Use of additional Teaching Assistants to support our blended learning offer including 1:1 reading sessions, coaching and 1:1 online tutorials to support with exam coursework. |
| WIDER SCHOOL COMMUNITY STRATEGIES – Supporting parents, pupils and teachers |
| The appointment of a Reconnection Co-ordinator to support and connect teachers and parents/ carers with the home learning offer   * Co-ordinate blended learning offer. * Ensure all “well” pupils who are at home for Covid-19 reasons are accessing learning. * Liaise with teachers to keep home learning resources up to date. * Support with maintenance and delivery of the reconnection curriculum. * Co-ordinate, track and monitor Quality First and targeted interventions to narrow the Covid-19 learning gap. * Support teachers to identify groups and individual pupils who require additional support. * Support teachers and TAs to plan and implement interventions where required. * Be the primary contact for parents regarding the home learning offer, at level 2 (individual self-isolating, class still in school). * Ensure the platforms and resources to maintain the learning offer remain functional and accessible for all. * Identify and solve barriers to engagement due to technology or a lack of other forms of support |