GOSDEN HOUSE SCHOOL GOSDEN NEWS

26th February 2021

In the spirit of hearing the voices of everyone in the community, I am inviting all members of the Gosden family to contribute a guest editorial. If you would like to publish something, please contact Clare.

This week we are starting with an editorial from Nivi, one of our Sapphire bubble Teaching Assistants.

Cindy

Don't forget to keep and eye on our website for updates and useful information:

Home Page Class Pages



GUEST EDITORIAL



In the few months that I have been at the school, I have marvelled at the way teachers and adults bond with every child here, their deep knowledge about the students in their class and their unwavering commitment to the progress they make. I am constantly inspired by our teams, both at school and at home, who work incredibly hard – constantly adapting and improvising to keep the learning going and to keep our students motivated throughout this lockdown. But this would not be possible without your support at home. We are grateful to you enabling our home-learners over the last many weeks and facilitating their learning.

We are also glad that the end is now in sight! We can't wait for the 8th of March – to have all our children and adults back in the classrooms and get back to being the amazing school community that we are.

The planning has started already and strategies are being put in place to make the transition as smooth as possible for students – those learning at home as well as for those at school.

As always, this issue of our newsletter gives you a flavour of some of the exciting and wonderful things our students have achieved over the last couple of weeks. From designing a care package for Humpty to creating fact files about African animals, from discussing Greek political philosophies, art and theatre to learning about the science of sound and water – our students are doing it all and more. They have produced some incredible independent work, something we persistently promote and strive for at Gosden. Take a look!

Until next time, stay safe and well.

Nivi

UPDATE FROM CHICKS





The Chicks' (Duckling Home Learners) have been looking at nursery rhymes, including Humpty Dumpty. As Humpty Dumpty had fallen off the wall and hurt himself the children's task was to make a get well soon card for Humpty. The creative parents and children in Chicks' bubble took to it brilliantly and one of our students even put together a Humpty Care Package. Message from Dad... "Our son put together a care package for Humpty Dumpty, then used some crayons and pens to write a note which he on the box with glue"

Humpty is a lucky egg!



UPDATE FROM CHICKS

The Chicks home learning group have continued to amaze and inspire. Our theme for this week is 'Under the sea.'

Just look at their fabulous creativity

Sofia: Working on her 'O' for Octopus









Jasmine using
Busy Things for
excellent
counting and
trying number
bonds, also
decorating a
Mermaid

Lyla fishing for sounds and her amazing Octopus







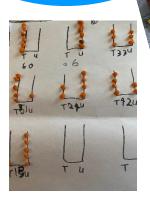


Sam using shaving foam for his O sound and using Busy Things for his Jellyfish

UPDATE FROM BLUEBELLS

It has been fabulous to see Bluebells enthusiastically engaging in a wide range of activities together online.

Over the past couple of weeks our learning has ranged from solving challenges using counting and place value to making Valentine Monsters.







As part of our learning about Africa, we researched and created animal fact files which we used to write and present questions in a quiz. It was great to ask questions of everyone and share what we had found







As part of getting ready for Book Week, we all chose and shared our favourite books together, it was an interesting collection. Lastly, can anyone recognise these online learners, who arrived in disguise?

African Explorer's Logbook









UPDATE FROM BLUEBELLS

The in school Bluebell bubble children have been learning all about African elephants. They have created an information booklet all about elephants and have even made elephant trunk bread. We read the book 'Elmer' and created our own colourful elephants on paper and out of milk bottles too.







We made the most of the snow and added some new Gosden House members to the front lawn. We discovered that children's aim is so much better when allowed to throw a snowball at their teachers!! We are now excitedly looking around for signs of Spring and some warmer weather.

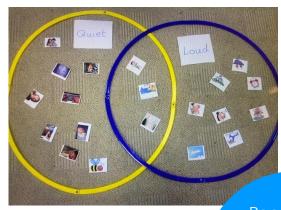






This week we are learning all about sound and started off by using a Venn diagram to sort loud and quiet sounds. We have been learning about how our ears hear sound and will be making instruments too to take home and enjoy as well as composing our own musical pieces.

We have continued with our African topic in Music by exploring various African musical instruments. We linked this with our Science work on sound and experimented with how different African instruments create sound. We created our own African shakers and drums and decorated them using African prints.



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UPDATE FROM BLUEBELLS

Bluebell bubble enjoyed a relaxing art lesson where we were learning all about colour mixing and shading. We looked at how colours can be grouped into 'cool' and 'warm' colours and gave our new colours names.







With signs of Spring popping up around us we decided to go and check on our Spring bulbs which we planted back in November. We were really pleased to see our bulbs had begun to shoot and some had even began to flower. We will be planting vegetables over the coming weeks and also attempting to grow chilli peppers in the classroom.











Bluebell bubble have worked really hard in Literacy over the last few weeks. We have loved working on the rhyming story, "Rumble in the Jungle" and also "Meerkat Mail" which was a hit with both the children and adults alike.

We managed to find the rhyming pairs from the story and created riddles with our own rhyming words. Mrs Workman was extremely impressed with our work on adjectives and also on 'story scene setting'. We had fun and lengthy discussions when looking at various landscapes and did a competition in groups to see who could come up with the most adjectives in a minute.

We are so excited to welcome our friends back next week and are looking forward to the rest of the Spring term, with the promise of sunnier, brighter days ahead.

UPDATE FROM SIMMONDS

Over lockdown Lucie has been busy writing poems. I think we have a budding poet on our hands, What do you think?

Croak Croak went the frog
It sat on a slippery log
It slipped off into a bog
Then it met a warthog.

Today I went on a walk

Mummy and me had a little talk

We bought a tub of stork

Then I sat on the ground and drew with some chalk.

Simmonds is such a beautiful class
We play football out on the grass
Jordan did a brilliant pass
But the ball hit the window and broke the glass.

We went out to get a takeaway Chinese
Could I have egg fried rice and peas
Also some sweet and sour chicken please
I said thank you to mummy and gave her a squeeze.

I sailed upon a boat

And then I met a billy goat

He wrote me a note

Then he ate the button off my coat

My lovely mummy likes to read a book
She also likes to cook
When she got very cold she shook
And she's very scared of Captain Hook

The Queen was married to the King
The jewels on their crowns went bling bling
They like to dance and sing
And they both wear a wedding ring

UPDATE FROM SAPPHIRE

In Our World, Sapphire Home Learners learned how the Ancient Athenians invented a whole new way of running a country. Previously, the city states throughout Ancient Greece just had kings or tyrants! Thanks to two great thinkers, democracy was introduced, allowing the people of Athens to have a much greater say in how their city-state was run.

Our learning task was to vote on 5 questions (just for fun). Each question had 4 choices, of which the students could choose one - never easy! Our exercise in democracy produced the following results:

David Walliams has been voted in as the new Prime Minister - with Boris Johnson as deputy!

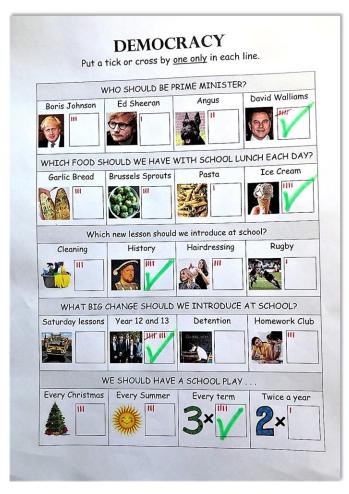
Ice Cream will be served at lunchtime every day - with sprouts and garlic bread tying in second place.

History was chosen as a new lesson to introduce to school, with Hairdressing and Cleaning tying in second place.

The students would like a school play every term.

And, finally, the BIG change that most students wanted at Gosden, was to introduce **Year 12 and 13 classe**s, so they could stay longer with their friends and teachers.

The students gave each question a great deal of thought and voiced the reasons for their choices on Teams, at the end of the lesson. All of their choices had very good thinking behind them (if not always practical!)



They then had to think of a new proposal for the running of Gosden.
The favourite of which was:

The school must have TEN kittens, accessible to all children . . .

Democracy at its finest!

UPDATE FROM SAPPHIRE

Sapphire Home Learners also continued their learning about the fabulous Ancient Greeks.

They learned about the theatre and how the idea of comedies and tragedies grew then. They learned how the word 'theatre' comes from the Ancient Greek word 'theatron'.

They also found out that women were never allowed to act on stage and so male actors had to pretend to be women. To that end, they made female masks for the actors to wear.

They also made 'happy' masks for the cast to wear, if the play was a comedy and 'sad' masks for the actors to wear if the play was a tragedy.

The happy and sad masks are still recognised in the theatre today. Our fabulous students made their own comedy and tragedy masks as part of their learning task and these are a selection of them.

















UPDATE FROM SAPPHIRE

World Yoga Day: 22 February 2021
Back to school after February half term
and we started our day with a calming
yoga to mark International Yoga Day.



Yoga, when practised regularly, helps us improve our flexibility, balance and posture. It builds muscle strength, increases your blood flow, boosts immunity and also helps regulate blood pressure. It helps you learn to focus, and helps you sleep better, to name but a few of the ways it can make your life better.

Chinese New Year

Students in Sapphire celebrated the Chinese New Year through various activities: by designing a lucky fish and Chinese drums and making their own dragon-art food. The Chinese New Year is the most important celebration in the Chinese calendar and depends on the moon. Although the date of Chinese New Year changes each year, it will fall some time between 21 January and 20 February.

Each year is named after one of 12 animals in the Chinese zodiac: rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog and pig. So, the animals have a year dedicated to them once every 12 years. This year, 2021, is the year of the ox.



UPDATE FROM SAPPHIRE

Life Skills – Cooking Nutritious food which is delicious does not need to be expensive or take hours to cook. Students realised just that when they learnt how to make scrambled eggs or beans on toast, in under 5 minutes from start to finish.





Safer Internet Day: 9 February 2021

Students in Sapphire wrote and discussed rules they created and thought were important to behave responsibly and stay safe when online.

Starting as an initiative of the EU SafeBorders project in 2004 and taken up by the Insafe network as one of its earliest actions in 2005, Safer Internet Day has grown is now celebrated in approximately 170 countries worldwide.

From cyberbullying to social networking to digital identity, each year Safer Internet Day aims to raise awareness of emerging online issues and current concerns.

Aboriginal Art

Students carried on learning about Pointillism – finding inspiration in the ancient art form of the Aboriginal tribes in Australia, the oldest form of artistic expression in the world.



Our Periwinkles home learners continue to impress us with their positive attitudes and work ethic. They have produced some stunning work!



Brandon made delicious macaroni cheese following Mrs Downman's recipe!

Brooke's amazing independent Pointillism piece showing her knowledge of the planet names!



Thea and Eleanor's brilliant aboriginal inspired artwork!





As a team we talked about GRATITUDE, inspired by Children's Mental Health Week. Kayleigh and Brandon drew around their hand and wrote down 5 things they were grateful for.







We all wish we could bake like Brooke. Here is a selection of her yummy creations (we're yet to get any cake deliveries!).



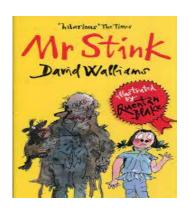


Inspired by avatars that the pupils have been using on MS Teams, Mrs Downman challenged the home learners to create their own. Together we watched a tutorial instructing us in how to draw a self-portrait and then produced spitting images of ourselves on the white boards provided in the home learning kits. Mrs Downman then used an app to add a filter to the portraits, inspired by the artist Andy Warhol.

We have so many creative thinkers in KS4 and are so pleased that we get to see their artwork despite being at home. Below are Archie H and Archie A's master-pieces.







Every Monday and Tuesday we listen to Sandra read 'Mr Stink' which is really enjoyable as she is a natural entertainer! The book features main themes of "homelessness" and "bullying". Sandra hopes that when we are all safely back in school, they will know what the word "vagabond" means! Brooke HATES Mr Stink and always groans when it's "that time" but I think the fact that she is top of the leader board in the question and answer slot speaks volumes.

The rest of the week is spent working their socks off, completing Healthy living, Arts award, Sports leaders and Animal care coursework to a high standard and also taking part in a weekly 'Keep fit' session – this week ZUMBA!

In school Year 10 have started a new arty topic and have investigated natural and artificial wonders of the world and we have decided to make our own! We are currently building a Great Barrier Reef, Stonehenge, Amazon rainforest and Wembley Stadium! They aren't finished yet, but watch this space! They have started looking very good!







Year 11 have welcomed their new teacher, Mrs Phillips who, thanks to year 11 is settling in wonderfully. They are having loads of fun and learning at the same time. Year 11 did an experiment where their job was to create something for an egg that would protect the egg from breaking after falling 10 metres. They had lots of great ideas and one that worked really well was creating a parachute for the egg!

We have recently had Online Safety week and the Year 10 students made themselves a Mood board using images from what they do on the internet. The children were proud of these and we have made them into posters for the classroom.



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Luckily the weather is becoming warmer as it was truly very cold, but we definitely made the most out of the snow! Having Snowball fights and making snow angels.





Periwinkles have started playing netball in PE and we now have some very competitive Year 11 vs Year 10 matches on our Thursdays! The standards of Netball are spectacular and we are training for the big fixture... Staff vs Children. Children are definitely looking like the favourites at the moment and we are looking forward to having this match as soon as we can.









Food Tech have been busy as ever, recently channelling their inner French and creating some gorgeous Pain Au Chocolat and Croissants. They were very kind and thoughtful as they made extra to put in the Staff Room. Merci!

The Arts group have been working very hard! Adams 4ft rocket is looking very good and is ready to film! Looking forward to seeing the mini stop motion movie :





Charlotte has been making and researching various festival masks, for her final exam piece she is designing her very own Day of the Dead mask. Charlotte is hoping to exhibit all her work at the end of term and is looking forward to inviting everyone to the exhibition.

We also have some exciting news!
Results are in..! and EVERYONE from last year's Arts Award has passed! Well Done Everyone!

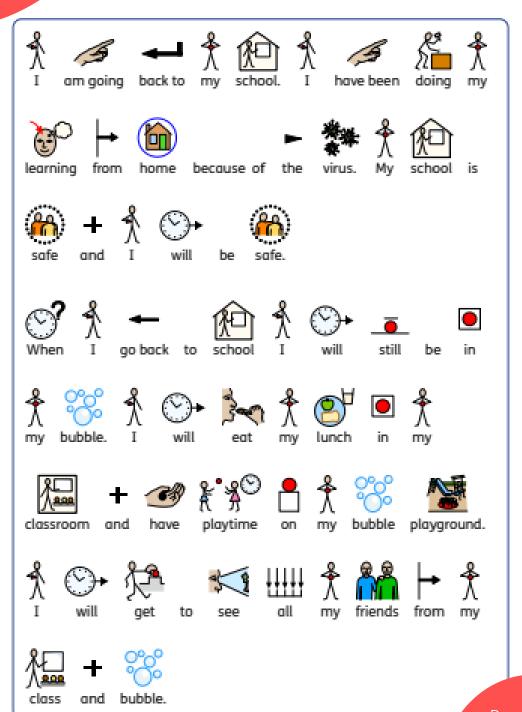
Look how cool all these are!





UPDATE FROM HOME LEARNING TEAM

We are looking forward to welcoming children into school again soon. Below is a short social story to help them prepare.



PARENTING SUPPORT

Are you worried about your child's behaviour or development or see your child struggling in school?

Surrey Adult Services are offering FREE workshops to help you create a better family life.

LEARN TOGETHER Want some support with support with

want some support with parenting but don't know where to look?







Surrey Adult Learning offers FREE workshops to help you create a better family life.

Are you worried about your child's behaviour or development or see your child struggling in school?

These courses can benefit you and your child.

- Manage anxiety for you and your child with stressbusting workshops
- Join a cookery class with your child and create tasty recipes together
- Develop your creative side with a Storytelling with craft workshop
- Learn how to support your child's reading with a Phonics workshop
- Build your communication skills and understand your child's behaviour
- Improve your English to help your child with their homework
- Take a maths course based on what your child is learning.

Family Management

email: family.learning@surreycc.gov.uk

Sign up today for your
FREE course online at
www.surreycc.gov.uk/
familylearning



CHAP



LEARNING TOGETHER IS FUN

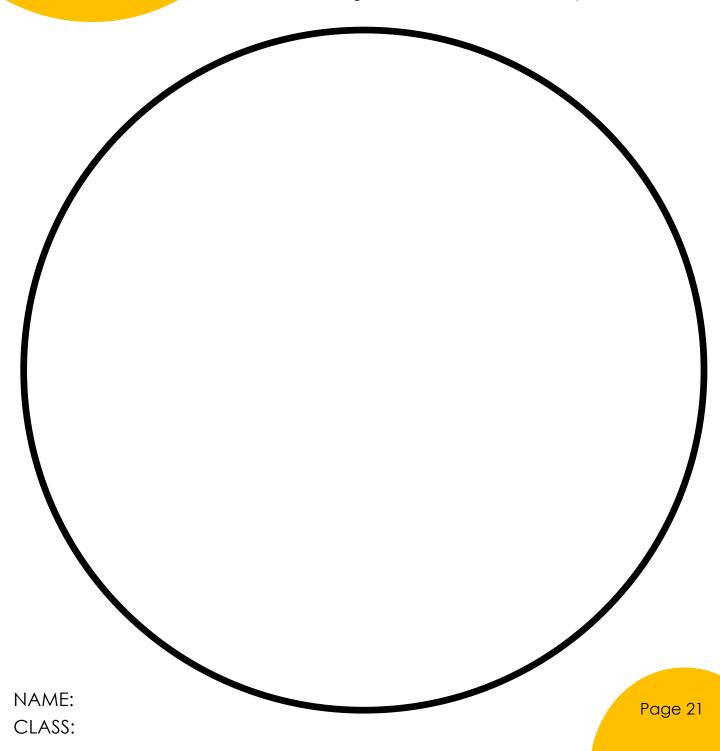
CENTENARY CELEBRATIONS LOGO COMPETITION

Celebrating 100 Years in Education

We are delighted to be celebrating our centenary at Gosden House this year, and (social distancing rules permitting) we are planning a summer of celebrations and activities.

Who can design the best centenary logo? It needs to be drawn within the circle below and include a reference to '100' within the design.

Get creative, we are looking forward to seeing your designs... the deadline is Monday, 1st March



JUNIOR BAKE OFF COMPETITON With all these amazing cakes and food featuring in our newsletter, this might be something our budding bakers might be interested in...

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 15

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

APPLICATIONS CLOSE SUNDAY 28TH MARCH 2021





School Lottery

Did you know we've also launched a school lottery? This is a great way to support the school, whilst also giving yourself the opportunity to win some cash and other exciting prizes. Signing up is easy and can cost no more than £1 a week, so visit www.yourschoollottery.co.uk/play and search for Gosden House - you could

be in with a chance of winning a jackpot of £25,000 with a guaranteed weekly prize for Gosden entrants which currently stands at £17.

Best of luck!



Quiz Night - TOMORROW!!!

Saturday 27th February at 8pm via Zoom.

Entry is only £6 per screen, Prize: A family photoshoot worth £150 with <u>Kim Blondell</u> <u>Photography</u> and a bottle of bubbly.

Tickets are available via https://gosdenptaquiznight.ev entbrite.co.uk

MENTAL HEALTH AWARENESS



School is always willing to provide advice or support and extra help

You can call and speak to Annie Welch, our Home School Link Worker. Tel: 07864 721931

Web Page Information: School Web Site

Keeping Children Safe Online: https://www.childnet.com/parents-and-carers

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

https://www.gov.uk/government/publications/coronavirus-covid-19-anddomestic-abuse/coronavirus-covid-19-support-forvictims-of-domestic-abuse

https://www.healthysurrey.org.uk/domestic-abuse

MENTAL HEALTH AWARENESS



Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis. Telephone: 0800 915 4644 (24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- > SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The <u>Crisis Helpline</u> is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at NHS Choices.

Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

"A safe place to get support when I am feeling distressed and worried about how I am feeling"



Call: 01483 519436

Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm