

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Gosden House School
Pupils in school	121
Proportion of disadvantaged pupils	40%
Pupil premium allocation this academic year	£52,500
Academic year or years covered by statement	2020-2021
Review date	<b>July 2021</b>
Statement authorised by	Cindy O'Sullivan
Pupil premium lead	Fiona Williams
Governor lead	David Osen

## Disadvantaged pupil barriers to success

Preservation of learning due to covid
Preservation of relationships/keeping connected.

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Improve Reading performance of PP Pupils	<b>Mid-Year Data</b> <b>Teacher evaluation</b>	July 2021
Improve emotional and social support for pupils and families, improving academic achievement through blended learning.	<b>Surveys to parents</b> <b>Surveys to pupils</b> <b>Pupils transition successfully into new class</b> <b>Whole school engagement inn re-connection</b>	July 2021

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
To improve engagement in learning by pupils attracting PP	Therapies in place. Pupils supported through Passports to Learning. Pupils involved in nurturing activities supporting their confidence to engage in learning opportunities. Intervention Programme
To support pupils who may require breakfast due to long journey/parental/pupil request due to organisational issues	Breakfast club
Investment in online resources, physical resources where online not appropriate.	Setting up of resources to meet disadvantaged pupils' needs. Pastoral telephone line set up. Additional hours required from HSLSW. Hard copy work to be provided. Providing face to face support.
Projected spending	<b>Spending:</b> Part of Home School Link Social Worker £24,450 Recruitment for Thrive practitioner £750 Thrive resource £1,500 Thrive room refurbishment £800 Breakfast club £1,000 Additional staffing hours to support additional groups for vulnerable children. £15,500 Art Venture Sessions tutor £3,120 Art resources £500 Gardening sessions tutor £3,120 Play equipment £1,500 Nurture for KS4 £163.50 Uniform £63.50

## Teaching priorities for current academic year

Aim	Activity	Target date
Priority 1	Engagement and Re-Connection	July 2021
Priority 2	Intervention including individual/small group	July 2021

Barriers to learning these priorities address.	Development of communication with parents supporting engagement due to the challenge of covid-19 Further development of relationship based approach supporting pupils with trauma background and supporting emotional literacy	
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### Targeted academic support for current academic year

Measure	Activity
For pupils to develop strategies to enable them to focus on their learning	Use of strategies developed alongside Zones of Regulation, discussed with pupil and teacher
For pupils to be able to comment on their learning.	For pupils to engage further in Evisense For pupils to track their Toolkit awards
Barriers to learning these priorities address	Learning potential
Projected spending	To be confirmed: Appointment of Thrive practitioner - 3 DAYS Training for Thrive Practitioner and HSLSW

### Wider strategies for current academic year

Measure	Activity
Develop creative skills through a range of activities	Pupils to enjoy taking part in workshops/performances around Centenary celebrations.
Develop collaborative work, Taking positives from new way of working.	New sharing opportunities within bubble, working towards wider community impact.
Barriers to learning these priorities address	Development of understanding of learning journey and extension of toolbox.
Projected spending	Centenary budget.

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching implementing TA standards	Ensuring enough time is given for staff professional development and use of new probationary system.	Use of INSET days and staff meeting time for all teaching staff

Targeted support including therapies	Ensure enough time for is allocated for intervention groups Those pupils requiring support through Thrive/small group or 1-1 sessions needs are met.	School interventions in place to enable pupils to progress further. Identified by parents/through class team/ePEP/CLA meetings, on- going data, assessments by teachers.
Wider strategies	Enough time to develop Thrive through the school	Thrive programme due to start awaiting confirmed appointment after considerable difficulties.

### Review: last year's aims and outcomes

Aim	Outcome
Improvement of PP attainment in Number	2021 mid- year data to be confirmed 2019: 92% achieved Expected or Above progress 2018: 70% achieved Expected or Above progress
Improvement of PP attainment in Literacy	2021 mid-year data to be confirmed. The gaps for the PP cohort have slightly decreased in both Reading and Writing with their only being a 2% difference compared to last year's 4% and the previous 11.5%.