Pupil premium strategy statement

School overview

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| Metric  | Data  |
|  School name  | Gosden House School  |
| Pupils in school  | 121  |
| Proportion of disadvantaged pupils  | 40%  |
| Pupil premium allocation this academic year  | £52,500  |
| Academic year or years covered by statement  | 2020-2021  |
| Review date  | December 2021  |
| Statement authorised by  | Cindy O’Sullivan  |
| Pupil premium lead  | Fiona Williams  |
| Governor lead  | David Osen  |

Disadvantaged pupil barriers to success

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| Preservation of learning due to covid  |
| Preservation of relationships/keeping connected.  |
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Strategy aims for disadvantaged pupils - academic achievement

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| Aim  | Evidence of impact  | Target date  |
| Improve Reading performance of PP Pupils  | Mid-Year Data Teacher evaluation  | July 2021  |
| Improve emotional and social support for pupils and families, improving academic achievement through blended learning.  | Surveys to parents Surveys to pupils Pupils transition successfully into new class Whole school engagement inn reconnection  | July 2021  |

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

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| Measure  | Activity  |
| To improve engagement in learning by pupils attracting PP  | Therapies in place. Pupils supported through Passports to Learning. Pupils involved in nurturing activities supporting their confidence to engage in learning opportunities. Intervention Programme  |
| To support pupils who may require breakfast due to long journey/parental/pupil request due to organisational issues  | Breakfast club  |
| Investment in online resources, physical resources where online not appropriate.  | Setting up of resources to meet disadvantaged pupils’ needs. Pastoral telephone line set up. Additional hours required from HSLSW. Hard copy work to be provided. Providing face to face support.  |
| Projected spending  | Spending: Part of Home School Link Social Worker £24,450 Recruitment for Thrive practitioner £750 Thrive resource £1,500 Thrive room refurbishment £800 Breakfast club £1,000 Additional staffing hours to support additional groups for vulnerable children. £15,500 Art Venture Sessions tutor £3,120 Art resources £500 Gardening sessions tutor £3,120 Play equipment £1,500 Nurture for KS4 £163.50 Uniform £63.50  |

Teaching priorities for current academic year

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| Aim  | Activity  | Target date  |
| Priority 1  | Engagement and ReConnection  | July 2021  |
| Priority 2  | Intervention including individual/small group  | July 2021  |
| Barriers to learning these priorities address.  | Development of communication with parents supporting engagement due to the challenge of covid-19 Further development of relationship based approach supporting pupils with trauma background and supporting emotional literacy  |   |

Targeted academic support for current academic year

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| Measure  | Activity  |
| For pupils to develop strategies to enable them to focus on their learning  | Use of strategies developed alongside Zones of Regulation, discussed with pupil and teacher  |
| For pupils to be able to comment on their learning.  | For pupils to engage further in Evisense For pupils to track their Toolkit awards  |
| Barriers to learning these priorities address  | Learning potential  |
| Projected spending  | To be confirmed: Appointment of Thrive practitioner - 3 DAYS Training for Thrive Practitioner and HSLSW  |

Wider strategies for current academic year

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| Measure  | Activity  |
| Develop creative skills through a range of activities  | Pupils to enjoy taking part in workshops/performances around Centenary celebrations.  |
| Develop collaborative work, Taking positives from new way of working.  | New sharing opportunities within bubble, working towards wider community impact.  |
| Barriers to learning these priorities address  | Development of understanding of learning journey and extension of toolbox.  |
| Projected spending  | Centenary budget.  |

Monitoring and implementation

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| Area  | Challenge  | Mitigating action  |
| Teaching implementing TA standards  | Ensuring enough time is given for staff professional development and use of new probationary system.  | Use of INSET days and staff meeting time for all teaching staff  |
| Targeted support Including therapies  | Ensure enough time for is allocated for intervention groups Those pupils requiring support through Thrive/small group or 1-1 sessions needs are met.  | School interventions in place to enable pupils to progress further. Identified by parents/through class team/ePEP/CLA meetings, on- going data, assessments by teachers.  |
| Wider strategies  | Enough time to develop Thrive through the school  | Thrive programme due to start awaiting confirmed appointment after considerable difficulties.  |

Review: last year’s aims and outcomes

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| Aim  | Outcome  |
| Improvement of PP attainment in Number  | 2021 mid- year data: 65% achieved expected or above (changes in data collection, EOY will give better accuracy)2019: 92% achieved Expected or Above progress 2018: 70% achieved Expected or Above progress  |
| Improvement of PP attainment in Literacy  | 2021 mid-year data : (looking at the gap between PP and non-PP achieving expected or above expected. Writing 45% PP, 46%in Non PP (gap of 1%) Reading 72% PP, 69% Non- PP 69% ( gap is 3% in advance of)This shows an improvement from last year and the previous year for the attainment of the PP group, compared to Non PP group.2019 – 4% gap between the two cohorts2018 – 11.5% gap between the two cohorts   |