



# GOSDEN HOUSE SCHOOL

## GOSDEN NEWS

26<sup>th</sup> November 2021

From VIP visitors to a school closure, we have had an eventful couple of weeks at Gosden.

Last week was #AntiBullyingWeek

The week started with Odd Sock Day. It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique! With the money donated going to the Anti-Bullying Alliance.

The theme this year was ONE KIND WORD. Across the school we thought about the words we use with each other and how we treat each other. The children thought of one kind word each that will then be used as part of our updated Anti-Bullying charter which will be signed by all our pupils as Gosden House School stands up to bullying.

Last Wednesday our newly appointed School Councillors had their first formal duties to perform when The Lord-Lieutenant of Surrey along with The High Sheriff of Surrey came to visit. Our elected councillors were tasked with giving our dignitaries the guided tour of the school and did not fail to impress our guests with their politeness.

This week we had to return to home learning thanks to a burst water main. I hope you enjoy my acrostic poem about it:

**G**osden House has sprung a leak,  
**O**'sullivan is having a stressful week!  
**S**norkels were needed to find the brake,  
**D**ucks moved onto our temporary lake!  
**E**veryone was sent back home,  
**N**eeding to learn through the power of chrome!

*Helen*

*Helen Coyte, Class Teacher, Simmonds*

Now enough from me, lets read on and hear more about of our amazing children's learning and successes.

Don't forget to keep an eye on our website for updates and useful information:  
[Home Page](#) [Class Pages](#)



# ASPIRATIONS ADVISOR UPDATE

On the Wednesday of Parents Evening I was lucky enough, with huge support from Lucy Ellis our EHCP Co-ordinator, to be a part of and help organise our very own Gosden mini careers fair. We contacted Activate Learning who run our local Guildford College and Merrist Wood, HALOW and Sue from ALPS, which stands for Association of Learning Providers in Surrey. They were all extremely positive and came along with their leaflets, prospectuses and knowledge. There was "a buzz" in the Lighthouse, where we were stationed, and we all said at the end of the event how informative it was and absolutely necessary for our young people and their parents moving forward.

Lucy and I were able to share with parents the review process and also we were able to talk about different options post 16 and that actually colleges have a really excellent pathway for our E1 learners not just our E3/Level 1 learners. I found this really exciting.



Last week we had a visit from an ex year 11 student, Thea from last year, who is a prime example of a student loving college life. She left us as a year 11 Gosden student in June and transitioned to Nescot College into the Foundation Learning department in September. After half a term she feels confident in finding her way around, she enjoys her lessons and there are lots of opportunities for creative learning. She has made some friends, is learning new skills, working on her life skills and actually when she is not at college she wishes she was! It was amazing to see how much she had matured and developed in such a short space of time. She told year 10 and 11 that she was very nervous to begin with but even after the first few days she was beginning to feel more settled. If you would like to have a look at Thea's power point here is the link...

[CLICK HERE FOR LINK TO POWERPOINT](#)



# ASPIRATIONS ADVISOR UPDATE

Jason from Halow was able to chat to some parents about social activities and events planned that start from the age of 16. Halow is a registered charity based in Guildford and they nurture and support young people in many ways, one of which is giving young people opportunities to have an active, fulfilling social life. Jason does visit us at Gosden and has done for many years, and we are looking at taking a KS4 group to a Halow bowling social activity in the New Year.

<https://www.halowproject.org.uk/>



Sue from ALPS was available to chat to regarding Apprenticeships but more importantly traineeships which are a precursor to Apprenticeships. She is based in the Surrey area and has a huge network of providers who offer outstanding work based learning.

Sue represents the network ensuring that ALPS is always thought upon as the Go-To place for apprenticeships/traineeships in Surrey. We know that not every young person fits into the "college" mould and I think what Gosden and the team are so good at is working with parents and providers for the best individual fit as we look at all the different opportunities.



Please do feel that you can email me anytime and I will try and help to the best of my ability.

s.fidbury@gosden-house.surrey.sch.uk

*Sandra*

# VIP VISITORS

Last week we were very excited to welcome some very exciting visitors to our school. The Lord-Lieutenant of Surrey, Michael More-Molyneux and his wife Sarah, together with the High Sheriff of Surrey, Dr Julie Llewelyn joined us for a whole school assembly. They presented badges to the newly elected school council members, who then took them on a guided tour of the school.

The Estate Offices  
Loseley Park  
Guildford  
Surrey GU3 1HS

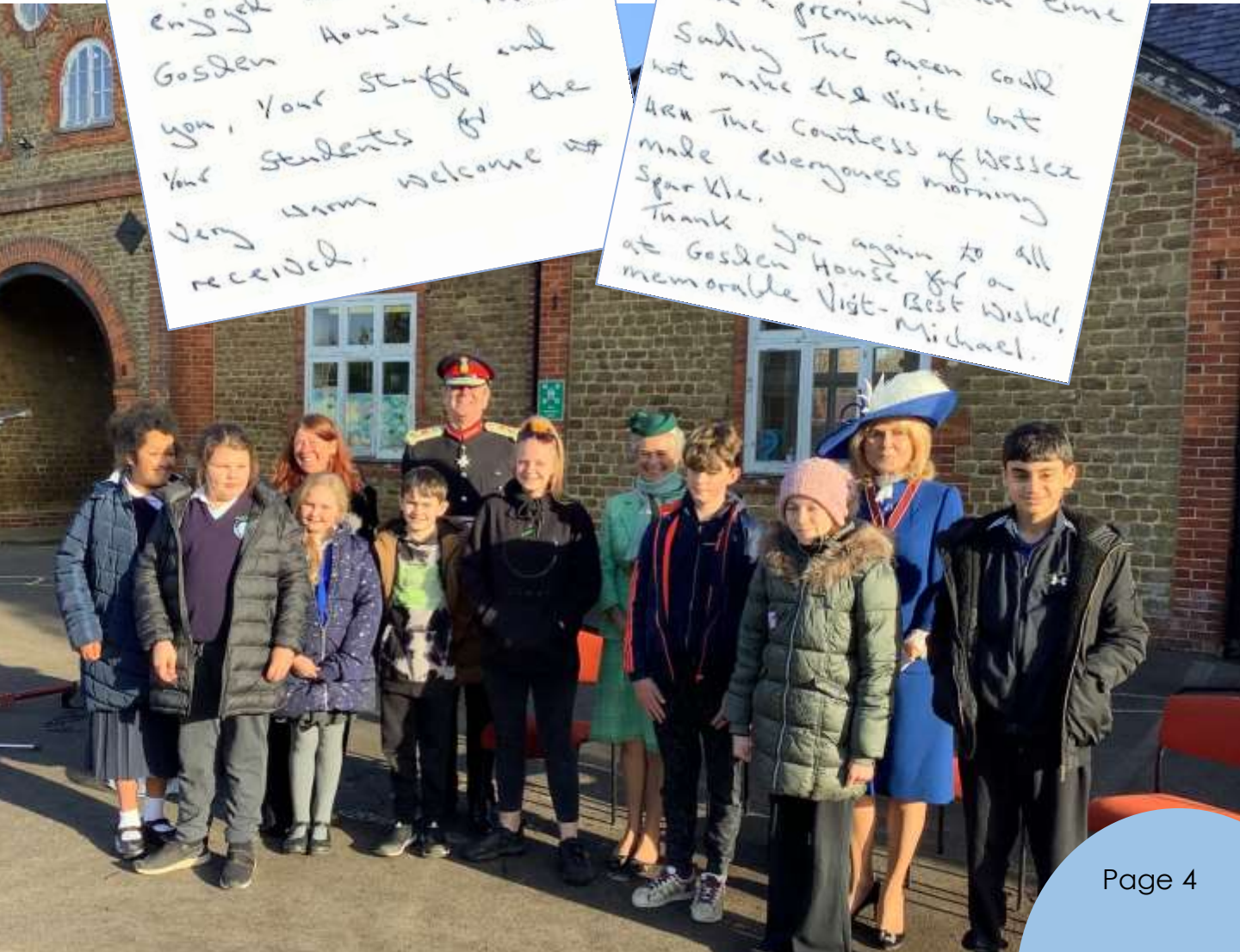
lordlieutenantofsurrey@loseleypark.co.uk  
www.surrey.gov.uk/lieutenancy

18.11.21

Dear Cindy,

Sarah and I so enjoyed our visit to Gosden House. Thank you, your staff and your students for the very warm welcome we received.

We so enjoyed joining Assembly. It was a real pleasure to see so many happy and smiling faces. It was so good of you to show us around the school. Especially when time is at a premium. Sadly the Queen could not make the visit but Her Majesty's Countess of Wessex made everyone's morning sparkle. Thank you again to all at Gosden House for a memorable visit. Best wishes, Michael.



Introducing the newly elected members  
of the Gosden House School Council

# SCHOOL COUNCIL MEMBERS



# ARTS AWARDS

Huge congratulations to Archie A and Archie H on passing their Bronze Arts Award.

This is a huge achievement, and will both receive a Level 1 Award. They will get their certificates in about six weeks' time which will be presented in assembly.



A massive thank you to Nina, Trudy and Cieran for helping to build sets, create aliens, make rockets, and even dangling heavy props from the top of the main building while dressed in a morph suit!!

# UPDATE FROM BADGERS

It has been a very exciting start to the new term. During WILD week, we introduced the children to our new topic, gradually unravelling with a series of clues. First, we met some of the main characters, a posh man who wrote a diary, a baker and a peasant lady whose house burnt down! The following day, we baked bread and listened to an old song 'London's Burning'.

What could our topic be? Well done to Finley who, after a discussion with his Nan, revealed that our topic must be 'The Great Fire of London'!!



We have continued our learning by making Tudor houses and discussing how the design contributed to the spread of the fire. We have also had a visit from a fire-fighter, as well as trying on his kit, and explored how fire fighting has changed through the ages. Thank you to the London Fire Brigade for visiting our class.

The exciting opportunities continued with a visit from Rock Steady, a band who helped us to become rock musicians. We played electric guitar, drums, keyboard and sang in a microphone.

Amongst all of these enrichment opportunities, we have also made great progress with our knowledge of 2D shapes.

Great work Badgers !!



# UPDATE FROM FOXES

## Great Fire of London topic themed learning

We have been looking closely at buildings in the 'past' - particularly during the Great Fire of London period. The children noticed they were 'white' with 'beams' and that they looked 'old'.

We compared houses 'now' and 'then' and looked for differences - there were lots! Foxes did some very good explaining. We planned our own junk modelling house construction for a house of that period. We used the learning habits of noticing, asking questions, explaining and keeping on trying.



## Our Great Fire of London houses

Some great thinking occurred during the planning and making stages. The children had lots of good ideas and asked for the materials they needed. A lot of problem solving happened especially during the attachment stage when pieces wouldn't stick together so their plans were adapted by changing from the use of glue to tape for example. We encouraged the children to ask questions and look for what they might need. Foxes used their 'noticing' learning habit and looked closely at houses from the past and used characteristics such as beams on their houses. They really enjoyed junk modelling and we look forward to making different creations in future.





# UPDATE FROM FOXES

We made bread just like the baker who started the Great Fire of London! We had to organise what equipment and ingredients we needed and how we were going to do it. As part of our 'Wild Learning' Mrs Southon didn't have all the ingredients needed and some of the equipment was missing. Fox class came up with a good idea of finding the missing ingredients in the school kitchen. Everyone had a go at the different stages of bread making. After baking we sampled our rolls - delicious!



We were so proud of Foxes' 'Crazy Connection'. Our challenge was to put out a fire from five metres away and after adapting our creation our invention was successful and the water travelled along the drain pipes down to the fire. Foxes used the learning habits of attempting a 'challenge', 'working together', 'problem solving' and 'keeping on trying'.

We had a visit from the band at rock steady! We listened to them perform a song. Afterwards, we worked on a beat of four and clapping on beat one. Because we were so fantastic, we were invited into the band and able to play a variety of instruments including: guitar, keyboard and drums and also take on the role of lead singers! Everyone had the opportunity to take part and we had such amazing fun. It was great to use our learning habits of listening, challenge, exploring and keep trying! What an amazing band we were!



# UPDATE FROM PARKS & HAWKING

Here are some of the highlights since our last appearance in the newsletter.

## Crazy Connections

We kicked the term off with a bang! We created our own crazy connection and created a series of contraptions along the lines of Rube Goldberg's famous idea. We worked in smaller teams to work on different parts of the same overall machine, learning how to communicate with each other, identifying flaws with the set up and correcting them to make the final product work.



## English

In Hawking, we learnt about the famous play by William Shakespeare: Romeo and Juliet. We learnt all about the feuding families, the immortal love of Romeo and Juliet who belonged to each of these families, their undying love for each other and the tragedy that they could not live happily ever after. We dressed up in costumes and enacted our own Romeo and Juliet!



# UPDATE FROM PARKS & HAWKING

## Remembrance Day

We marked Remembrance Day by learning about the martyrs that laid down their lives in the First World War to protect and save our country. We learnt the significance of poppies used to celebrate this day and how the day changes from being celebrated as Armistice Day to Remembrance Day.

We created our own posters to mark this day



## Anti-bullying week

We marked anti-bullying week, by making our own anti-bullying hero. We talked about friendship, kindness, supporting each other and standing up to bullies.

We designed a new anti bullying charter and drew some artwork or wrote a positive word/phrase to go with it. All our ideas are being made into a poster.



## Rock Steady Band

We had a visit from Rock Steady Band, it was brilliant! We all had a chance to play an instrument or sing. We practised singing and played electric guitar and keyboard. It was FUN!



# UPDATE FROM PARKS & HAWKING

## Focus Week

During Focus Week, we carried out three different rocket tasks. These involved powering rockets by Air, Alka-Seltzer (Canister Rocket) and Bicarbonate of Soda and Vinegar (Large Rocket). We learnt a lot from designing, testing and modifying our models.



## Cooking

In Parks, we made different types of muffins – double chocolate, milk and white chocolate chip and sausage and bacon flavours. The best bit was tasting them afterwards to see which we preferred. YUMMY!!!



## WILD CITIZENSHIP

# UPDATE FROM PARKS & HAWKING

During Focus Week, we did some 'Wild Learning' in our Citizenship lesson.

The learners divided into groups and discussed what they thought might make someone an 'Ideal Citizen'.

They then shared these ideas with the class and, in two groups, they decided how best to present this information, choosing to draw around Summer, (who volunteered) with a black felt-tip pen, to represent their 'Ideal Citizen'.

They then worked individually or in pairs to decorate their poster and bring their citizen to life.

Some learners chose to draw pictures; some wanted to use typography; others took a more literal approach (sticking 'rubbish' to the poster to illustrate recycling, or gathering leaves from the grounds to make hair) and others wanted to use ICT.

Their finished 'citizen' was a life-size, colourful, kindly, eco-friendly paragon of virtue.

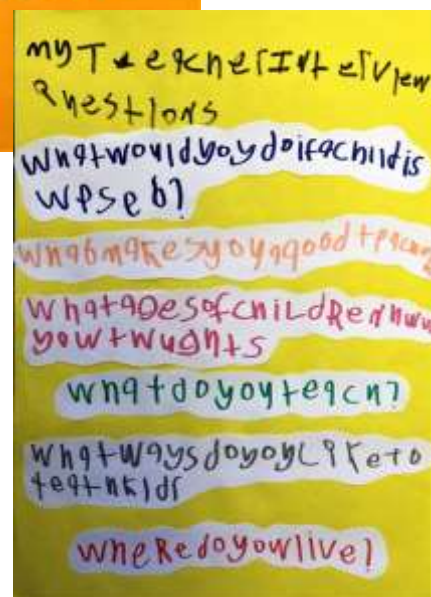
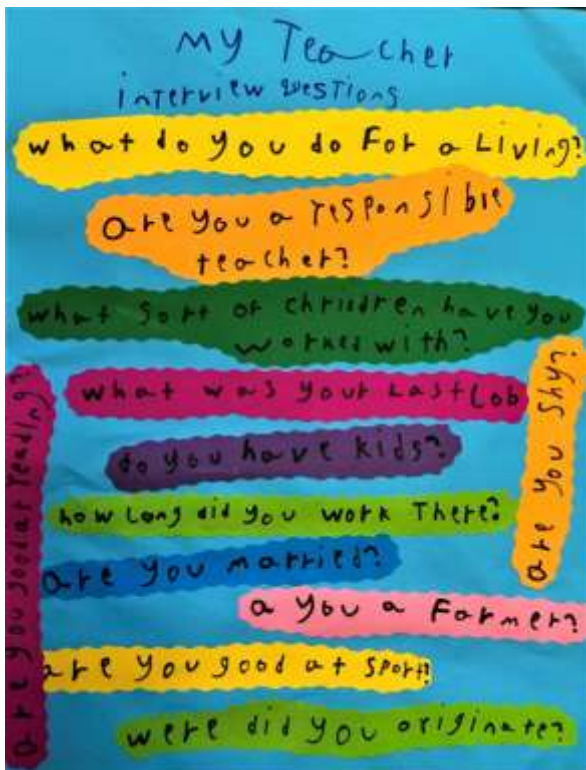


## WILD CAREERS

# UPDATE FROM PARKS & HAWKING

During our wild learning focus week, we decided to hand over the responsibility of interviewing new teaching staff to the class for the afternoon!

They thought long and hard about what sort of teacher they would like and worked in three groups to dream up the kind of interview questions they felt would best winkle out this educational super-hero.



Their perceptive gems included:

- 'Do you eat healthy things for lunch?'
- 'How much knowledge do you have on learning?'
- 'Do you like cheese?'
- 'What would you do if a child is upset?'
- 'Are you good at reading?'
- 'Are you a farmer?'

# YOUTH ENGAGEMENT OFFICER'S



## Introducing Your Youth Engagement Officers ...

Dear Gosden House School Community...

We hope you have all had a lovely time off school during half term and are ready and raring to get back to your learning.

I am Charlotte a Youth Engagement Officers for Surrey Police based out of Guildford Police Station and I work with my friend Laura.

We are here to help all young people, their families and their school community.

We look forward to coming to meet you all, playing games or talking to you about personal safety and protected behaviours or other such topics you may be interested in.

Outside of work I love to dance and go on walks and I can occasionally be found in a sports hall in a Zumba or Pilates class. If I am not at work or doing fitness, I can be found at my volunteer hub with the Woking Unit of Surrey Volunteer Police Cadets.

Outside of work Laura can be found spending quality time with her family, she especially likes taking her two dogs Charlie & Sally for long walks and they do too. Laura enjoys nights in on the sofa watching a good fun movie with a nice hot cup of tea.



What do you like to do in your spare time? Do let us know when we next meet.

\*\*\* If you are ever in a policing emergency call 999 \*\*\*

If you require the police and the matter is not an emergency call 101

# SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Esther – Year 11  
Zack – Year 11  
Jay – Year 10  
Lilly-May – Year 10  
Elle – Year 10  
Charles – Simmonds  
Shannon – Simmonds  
Jude - Simmonds





# GOSDEN HOUSE PTA UPDATE



Congratulations to Owl class for raising the most money from the Smarties Challenge. Owl class will receive party food to celebrate.

## **Father Christmas Pre Bookable slots are now open**

Please follow the links below to secure you slot.

### **Primary:**

<https://forms.gle/2LY9exEdMC3h7mPa9>

### **Secondary:**

<https://forms.gle/bxncz5BztMfKKJXb8>

A reminder that our AGM is on the 9th of December via zoom.

Please mail [gosdenpta@gmail.com](mailto:gosdenpta@gmail.com) if you would like to attend or put yourself forward for any positions.

We need your help!

We are looking for some strong muscles to help set up gazebos for our Christmas Fair. We are setting up on Saturday 4th December from 9.30am. Please contact us via email at [gosdenpta@gmail.com](mailto:gosdenpta@gmail.com) or drop us a fb message @GosdenPTA if you can lend a hand.



PRIMARY PUPILS VISIT - 12.00 - 1.30PM

SECONDARY PUPILS VISIT - 2.00PM - 3.30PM



Gosden House PTA  
**Christmas Fair**

- HOME MADE CRAFTS - CHRISTMAS GIFTS - LOCAL JEWELLERY - JAZZY JARS - CHOCOLATE & BOTTLE TOMBOLA - RAFFLE - HOT CHOCOLATE CONES - REFRESHMENTS INCLUDING MULLED WINE & HOT CHOCOLATE - TEDDY STALL
- GUESS THE WEIGHT OF THE CAKE - LUCKY DIPS - FACE PAINTING & MUCH MORE
- OH AND OF COURSE FATHER CHRISTMAS!

**SUNDAY, 5TH DECEMBER**

GOSDEN HOUSE SCHOOL

# SCAMPPS CHRISTMAS ZOOM EVENTS



SCAMPPS  
IN SURREY

SPOT DRAMA

## Festive Winter Special

Festive Storytelling Workshops  
for SCAMPPS on ZOOM  
WEDNESDAY 22nd DECEMBER @ 4:30

STICK  
MAN

Magical Quests & The Woolf Charitable Trust Present

# Peter Pan



*Fly with us to Neverland on a magical adventure  
to rescue Santa!*

*Enjoy music and puppetry in this  
sensory and interactive show!*

## CHRISTMAS ZOOMS!!!

MONDAY 20TH DEC 4.30PM  
Theatre Group, MAGICAL QUESTS  
bring you PETER PAN with special  
guest SANTA!

WEDNESDAY 22ND DEC 4.30PM  
Our regular storytellers Lydia and  
the gang at SPOT DRAMA for  
Christmas present : STICK MAN –  
Julia Donaldson's fabulous book.  
Dressing up and dancing  
ESSENTIAL!!

Book by emailing:

[louise@scampops.org.uk](mailto:louise@scampops.org.uk)

<https://scampops.org.uk/>

# COVID 19 UPDATE

## Covid Home Testing Kits

Thank you to the secondary students that are keeping our school community safe by testing at home twice a week.

Please continue to test at home and let us know if you require any more test kits to be sent home.

Please also keep reporting the results to us following this link: <https://forms.office.com/r/z2bNLS03TM>



## Vaccine Information

Useful resource designed by young people for young people - learn more about the vaccine, get answers to questions and when ready, organise getting the jab locally.



[www.everythingcovid.info](http://www.everythingcovid.info)

# MENTAL HEALTH AWARENESS

## Need to talk?

Call our free 24/7 emotional wellbeing  
and mental health crisis line.

Available for young people aged 6 years and over,  
their families and carers within Surrey.

**Call 0800 915 4644**

Proud to be part of

**Mineworks**  
Surrey

The children and young people's emotional  
wellbeing and mental health service

**NHS**

Surrey and Borders  
Partnership  
NHS Foundation Trust

# MENTAL HEALTH AWARENESS



## **School is always willing to provide advice or support and extra help**

You can call and speak to Annie Welch, our Home School Link Worker.  
Tel: 07864 721931

Web Page Information:

[School Web Site](#)

Keeping Children Safe Online:

<https://www.childnet.com/parents-and-carers>

<https://www.commonsemmedia.org/>

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

<https://www.gov.uk/government/publications/coronavirus-covid-19-anddomestic-abuse/coronavirus-covid-19-support-forvictims-of-domestic-abuse>

<https://www.healthysurrey.org.uk/domestic-abuse>

**There is new service available from Surrey**

<https://www.mindworks-surrey.org/>

Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.



# MENTAL HEALTH AWARENESS



**Surrey and Borders Partnership**  
NHS Foundation Trust

## Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis.  
Telephone: 0800 915 4644  
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The [Crisis Helpline](#) is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at [NHS Choices](#).

## Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

*"A safe place to get support when I am feeling distressed and worried about how I am feeling"*



**Call: 01483 519436**

**Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm**