**WJEC - PREPARING FOR WORK**

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| **Preparing For Work Experience**  |
| Entry Level 3 | 11 students (pending practical placement) |
| **Working As Part of a Group** |
| Entry Level 2 | 1 student |

**WJEC -PERSONAL AND SOCIAL DEVELOPMENT**

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| **Healthy Living** |
| Entry Level 2 | 7 students |
| Entry Level 3 | 12 students |
| **Community Action** |
| Entry Level 3 | 1 student |

**WJEC -INDEPENDENT LIVING**

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| **Food Preparation, Cooking and Serving** |
| Entry Level 2 | 3 students |
| Entry Level 3 | 2 students |
| **Introduction to Animal Care** |
| Entry Level 2 | 3 students |
| Entry Level 3 | 4 students |

**EDEXCEL – FUNCTIONAL SKILLS EXAMS**

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| **Maths** |
| Entry Level 3 | 5 students |
| Entry Level 2 | 7 students |
| Entry Level 1 | 4 students |
| **Reading** |
| Entry Level 3 | 8 students |
| Entry Level 2 | 4 students |
| Entry Level 1 | 3 students |
| **Writing** |
| Entry Level 3 | 4 students |
| Entry Level 2 | 8 students |
| Entry Level 1 | 3 students |
| **Speaking, Listening and Communication** |
| Entry 3 | 4 students |
| Entry Level 2 | 8 students |
| Entry Level 1 | 7 students |

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| **Year 9 Functional Skills Maths**  |
| Entry Level 3 | 2 students |

**WJEC -SCIENCE TODAY**

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| **Energy in the Home and Workplace** |
| Entry Level 2 | 5 students |
| Entry Level 3 | 6 students |

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| **BRONZE ARTS AWARD** |
| Level 1 | 3 students |

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| **VOCATIONAL UNITS - Farnborough Technical College**  |
| 7 students |

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| **YEAR 11 DESTINATION DATA –September 2021** |
| FE College (including Farnborough College of Technology and Guildford College)  | 6 students |
| Post 16 Specialist Provision | 1 student |
| Surrey Choices- Future Choices Programme  | 1 student |

**Qualification Equivalence Table**

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| --- | --- | --- |
| National Curriculum Steps | National Qualifications Framework (NQF) | GSCEs |
| P Levels – 1a | Pre- Entry & Entry 1 – Blue Pathway  | Pre GSCE |
| 2c- 3c | Entry 2 – Blue Pathway  | Pre GSCE |
| 3c-4c | Entry 3 – Green Pathway  | Pre GSCE |
| 4-6 | Level 1 – Green Pathway  | 1-3 GCSE grade |
| 6-8 | Level 2  | 4 + GCSE grade |

Reflections and Actions

We are still reassured that WJEC’s Entry Pathways Qualification’s  and EDECXEL Functional Skills exams continue to suit the needs of our  learners helping them to increase their knowledge, boost their confidence by providing them with a sense of achievement, and providing recognition of their progress. In order to remain responsive to the needs of our learners we are looking to see if other providers including ASDAN can offer alternative accredited courses that will enhance our curriculum offer.

Due to continued building of staff knowledge and expertise, alongside an experienced new member of the teaching team staff, we now feel as a KS4 department more confident in understanding the exams process including moderation. Feedback from EDEXCEL was positive and constructive and confirmed to us as a teaching team that we know where are learners are in their learning and their readiness to access exams.

This year we had a group of Entry 1 learners that accessed Entry 1 functional skills exams. These learners found the process very challenging due to difficulties in accessing the exam texts.  We have reflected on this and feel strongly, that what is most important is the richness of the curriculum and access to quality first teaching and that the Exams must not shadow this. We will look this year on an individual basis to see if there are benefits for these learners in taking part in this year’s functional exams

As we did this year, we need to again expand the exam calendar in order to provide learners with the opportunity to re-sit exams (if they wish), ​or enter at a different level providing them with the best possible chance of passing.

We have for the first time this year had all Year 10 & 11 pupils sitting exams and due to the pastoral support and encouragement in place all pupils managed what can be a stressful experience. This experience will have put them in good stead for this year moving on to college and also for Year 10 moving into their last year. It has also strengthened their Learning Muscles and we have seen brave, ​proud, resilient and reflective learners.