





# GOSDEN HOUSE SECONDARY TOOLKIT



Updated September 2021

*'A nurturing and responsive curriculum which serves our students.'*

Richard Baird OBE, Rochford Review

**BELOW ARE THE DEPARTMENT'S 10 ESSENTIAL WIIFM (*What's in it for me*) LIFE TOOLS THAT ARE NURTURED AND DEVELOPED THROUGH OUR SECONDARY CURRICULUM. THESE LIFE TOOLS ARE KEY TO PREPARING OUR FUTURE GOSDEN GRADUATES FOR LIFE POST 16. THESE LIFE TOOLS CONTINUOUSLY DRIVE FORWARD AND MOULD OUR CURRICULUM.**

<b>NUMERACY SKILLS</b> Cognition & Learning 	<b>LITERACY SKILLS</b> Cognition & Learning 
<p><i>WIIFM - I have functional numeracy skills and I can use my maths knowledge to help me in everyday life and in the workplace.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Small ability based groups            Gifted and Talented sessions            Intervention groups identified through Mid and End of Year data.            Identified cross curricular learning opportunities including Gardening, Design &amp; Technology and Food &amp; Nutrition and PE – See Curriculum Overviews.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Working Café – handling money and measurement            Business Enterprise Projects            Garden Shop – number and measurement            'Tea under the Trees' events open to the local community.            Design &amp; Technology – number and measurement            PE –number and measurement including positional language.            Food Studies – measurement and budgeting            Myself in the community – money handling and reading timetables.            Visits to local banks and Money Skills sessions            College Experience – buying lunch            Work Experience including money handling and travel training.</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>B-Squared Maths Strands</p>	<p><i>WIIFM - I have functional Literacy skills and I can communicate effectively with a variety of different people through spoken and written language in everyday life and in the workplace.</i></p> <p><b>LESSON BASED LEARNING</b></p> <p>Weekly Social Skills lessons            Reading Buddies            Shared and guided reading sessions            Literacy through Drama            Development of speaking and listening skills through Drama            RWInc intervention groups            Intervention groups identified through Mid and End of Year data.            Functional Skills Literacy exams Entry Level - Level 2 in KS4            Learning subject specific vocabulary.</p> <p><b>LEARNING FOR LIFE</b></p> <p>Reading Buddies – reading to younger members of the school to help encourage their reading skills            Weekly PAT dog visits            School Social events            Reading and following instructions in other lessons e.g. reading recipes and planting seeds in the allotment, following medicine instructions for our animals            Myself in the community course – reading bus timetables, menus, developing speaking and listening skills by talking to people when out an about.</p> <p><b>ASSESSMENT OPPORTUNITIES</b></p> <p>B-Squared Maths Strands</p>

<p>Use of Evisense to record and celebrate pupils individual learning journeys throughout the school. Building of Learning Power through the development of the Secondary Learning Muscles Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through EDEXCEL, Self-Assessment and Peer Assessment opportunities within lessons and alongside students tracking and reflecting on their progress against their life tools.</p> <p><b>HOME LEARNING OPPORTUNITIES</b> Having pocket money, helping with the shopping, paying for things, reading the time, looking at timetables, cooking at home.</p>	<p>Use of Evisense to record and celebrate pupils individual learning journeys throughout the school Building of Learning Power through the development of the Secondary Learning Muscles Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through EDEXCEL Whole School Writing Logs Self-Assessment and Peer Assessment opportunities within lessons and alongside students tracking and reflecting on their progress against their life tools.</p> <p><b>HOME LEARNING OPPORTUNITIES</b> Daily reading at home, writing letters, sending emails, making phone calls, writing shopping lists.</p>
<p><b>FUNCTIONAL ICT SKILLS</b> Cognition &amp; Learning</p> 	<p><b>EMOTIONAL WELLBEING</b> Social, Emotional and Mental Health</p> 
<p><i>WIIFM - I have functional ICT skills and I can use these skills in a variety of ways to help me engage with the online world positively, for leisure and in the workplace.</i></p> <p><b>LESSON BASED LEARNING</b> Computing/E-Safety Lessons Office Skills – KS4 E-Safety delivered in PSHE lessons Work Experience Placements Animation, Film making and photography lessons</p> <p><b>LEARNING FOR LIFE</b> Use of ICT within lessons including Office Skills and word processing within lessons Use of ICT as a research tool in lessons Using cameras and iPads Research on the computer Lessons on Microsoft Teams and Education City</p> <p><b>HOME LEARNING OPPORTUNITIES</b> Practise sending emails, research using the internet, maths and literacy based online games, support and guidance to be given by parents in guiding their child on how to be a positive online citizen – parent and students workshops provided to support. School's E-Safety Co-ordinator is available to offer advice to parents and students.</p> <p><b>ASSESSMENT OPPORTUNITIES</b> B-Squared 'Keeping Safe' strand within PSHEE and KS4 Functional Skills exams delivered through EDEXCEL and WJEC Use of Evisense to record and celebrate pupils individual learning journeys throughout the school Building of Learning Power through the development of the Secondary Learning Muscles</p>	<p><i>WIIFM - I can manage change and have self-confidence. I know what to do to support my emotional wellbeing and who to speak to for advice and support.</i></p> <p><b>LESSON BASED LEARNING</b> Weekly timetabled PSHE sessions Weekly Tutor Time sessions Weekly Social Skills sessions</p> <p><b>LEARNING FOR LIFE</b> Zones of Regulation in place in all classes. All students her their own individually identified strategies to support them. Year 11 Resilience Transition Workshops HSLW sessions ELSA support through the school day Bucket filling Variety of sporting and physical activities including enrichment clubs Tutor Time Individual and group nurture sessions Morning and afternoon emotional check-ins Sensory and visual support Passports to Learning – develop greater understanding of needs behind behaviours and supporting long term self-regulation Mindfulness and Yoga sessions Art and Horticulture sessions using therapeutical approaches. Forest School Animal Care School animals Weekly PAT dog visits Structured play</p>

	<p>Events and Visitors – Betty Bus, NSPCC &amp; Generation Peer Productions – Generation Group workshops in KS4 Assembly focus          Horse Therapy - R.D.A          Access to beautiful school grounds          Ks3 &amp; Year 11 residential trips</p> <p><b>HOME LEARNING OPPORTUNITIES</b>          Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.</p> <p><b>ASSESSMENT OPPORTUNITIES</b>          PSHEE Strands on B-Squared          Use of Evisense to record and celebrate pupils individual learning journeys throughout the school          Progress against Students individual IEP targets          Tracking and monitoring of 'life tools'          Building of Learning Power through the development of the Secondary Learning Muscles</p>
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**KEEPING HEALTHY**  
 Sensory and Physical needs



**HEALTHY RELATIONSHIPS**  
 Social, Emotional and Mental Health  
 Communication and Interaction



*WIIFM - I know how to, and why it is important to keep my body healthy and who to speak to for advice and support.*

**LESSON BASED LEARNING**  
 Weekly timetabled PSHE sessions  
 Food Studies – Healthy Eating  
 P.E. including weekly swimming in KS3  
 Sports Clubs

**LEARNING FOR LIFE**

Enrichment Clubs – Yoga and Mindfulness  
 Food Studies – Healthy Eating  
 Relationships and Sex Education  
 Healthy Living Exam Unit – KS4  
 P.E. lessons.  
 Sport Tournaments  
 Growing, preparing and eating produce from the allotment  
 Dance on the playground  
 Sponsored walks.

**HOME LEARNING OPPORTUNITIES**  
 Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.



**ASSESSMENT OPPORTUNITIES**  
 PSHEE Strands on B-Squared  
 Use of Evisense to record and celebrate pupils individual learning journeys throughout the school

*WIIFM - I know what a healthy relationship looks like, have the skills to manage different relationships and know when and where to get support and help if I am finding things difficult.*


**LESSON BASED LEARNING**  
 Relationships and Sex Education  
 E-Safety lessons  
 Social Skills sessions  
 R.E, Citizenship, PSHEE Curriculum including Relationships and Sex Education  
 Assembly Coverage  
 KS4 Moral Debates.

**LEARNING FOR LIFE**  
 Beacon House Personal Development approach  
 Thrive support 1:1 and in small groups  
 Enrichment Options  
 Sporting groups and clubs - learning to work as part of a team  
 Reading Buddies  
 Generation Girls workshops in KS4  
 Sports Leaders  
 Family Tables  
 Whole School Ethos nurtures and develops in students the importance in accepting one another's differences and difficulties.  
 Students are supported throughout the school day to manage and develop their relationships with one another.

<p>Building of Learning Power through the development of the Secondary Learning Muscles          Progress against Students individual IEP targets          Tracking and monitoring of 'life tools'</p>	<p>Coaching of students by experienced Teaching Assistants          Assemblies          Stop and Think – restorative process.          Individual Zones of Regulation</p> <p><b>HOME LEARNING OPPORTUNITIES</b>          Encouragement of parents to involve their child in different social activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.</p> <p><b>ASSESSMENT OPPORTUNITIES</b>          PSHEE Strands on B-Squared          Use of Evisense to record and celebrate pupils individual learning journeys throughout the school          Building of Learning Power through the development of the Secondary Learning Muscles          Progress against Students individual IEP targets          Tracking and monitoring of 'life tools'</p>
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<p><b>BUILDING LEARNING POWER          OUR LEARNING MUSCLES</b>          Social, Emotional and Mental Health          Communication and Interaction</p> 	<p><b>SENSE OF BELONGING</b>          Social, Emotional and Mental Health          Communication and Interaction</p> 
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<p><i>WIIFM - I am a confident and resilient learner who is able to think in different ways, and have the confidence to problem solve and manage change.</i></p> <p><b><u>LESSON BASED LEARNING</u></b>          Student led learning opportunities interwoven into lesson linked to the Secondary Learning Muscles.          Building confident learners through effective feedback and engaging lesson so that they have the confidence to think outside the box and take risks          Focus Week – Big Question including KS4 moral debates and Wild Learning Weeks.          Painting and Drawing, Sculpture, Craft, Design and Technology, Graphics, Animations, Textiles          School improvement- re-imagining and rejuvenating spaces around the school. Problem solving of real life practical problems          Forest School – developing creative and independent thinkers and problem solvers.</p> <p><b><u>LEARNING FOR LIFE</u></b>          Visual supports with managing toileting          Sports Clubs          Enrichment groups including judo and yoga          Use of school council to pose and solve problems          Dance &amp; Art Therapy Sessions          Shape coding          Music, Art and Garden Therapy          What's next for me in my learning? (AFL).</p>	<p><i>WIIFM - I have the skills to be, and feel part of my own community. I feel valued and can make positive contributions to it.</i></p> <p><b><u>LESSON BASED LEARNING</u></b>          Citizenship lessons          Community Action Unit – KS4          Careers lessons – Year 9 upwards          Weekly social skills sessions and tutor time.</p> <p><b><u>LEARNING FOR LIFE</u></b>          Sports Clubs and Sports Leaders          School Council representatives          Family Tables at Lunchtime          Reading and Learning Buddies          Student led charity events and fundraising          College Experience          Work Experience Placements          John Muir Conservation Awards          Community Placements – Year 10          Duke of Edinburgh Awards          School Trips          Inter-school sporting events          Year 11 Prom</p> <p><b><u>ASSESSMENT OPPORTUNITIES</u></b>          PSHEE Strands on B-Squared          Use of Evisense to record and celebrate pupils individual learning journeys throughout the school          Building of Learning Power through the development of the Secondary Learning Muscles</p>
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<p><b>ASSESSMENT OPPORTUNITIES</b>          PSHEE Strands on B-Squared          Use of Evisense to record and celebrate pupils individual learning journeys throughout the school          Building of Learning Power through the development of the Secondary Learning Muscles          Progress against Students individual IEP targets,          Tracking and monitoring of 'life tools'</p>	<p>Progress against Students individual IEP targets,          Tracking and monitoring of 'life tools'</p>
<p><b>LIFE SKILLS</b>  <b>Communication and Interaction</b>  <b>Cognition &amp; Learning</b></p> 	<p><b>EMPLOYABILITY SKILLS AND QUALIFICATIONS</b>  <b>Cognition &amp; Learning</b></p> 
<p><i>WIIIFM - I am developing a variety of life skills to help me now and in the future to lead a fulfilling and independent life.</i></p> <p><b>LESSON BASED LEARNING</b>          Food Studies including shopping and budgeting.          Swimming Lessons          Citizenship, Careers and PSHEE          School improvement- re-imagining and rejuvenating spaces around the school. Problem solving of real life practical problems.          Myself in the community Course KS4          Gardening in the school allotment.</p> <p><b>LEARNING FOR LIFE</b>          Coffee Shop including budgeting and handling money.          Individual O.T. Programme          Work Experience including travel training          College Experience          Year 8 &amp; 11 Residential Trips          First Aid          DIY skills.</p> <p><b>HOME LEARNING OPPORTUNITIES</b>          Getting out and about including going on the bus, having pocket money, helping at home to do the household chores, cooking with my family.</p> <p><b>ASSESSMENT OPPORTUNITIES</b>          PSHEE Strands on B-Squared          Use of Evisense to record and celebrate pupils individual learning journeys throughout the school          Building of Learning Power through the development of the Secondary Learning Muscles          Progress against Students individual IEP targets,          Tracking and monitoring of 'life tools'</p>	<p><i>WIIIFM - I have some work based skills and qualifications to help me take my next exciting steps into College or Year 12 once I leave Gosden.</i></p> <p><b>LESSON BASED LEARNING</b>          Careers Curriculum Year 9-11          Vocational Courses at Brooklands College – Year 10/11          In-house vocation units including Animal Care and Child Care          Preparing for Work Experience Exam Unit          Preparation for Work Exam Unit          EDEXCEL Vocational College Courses          In-house WJEC exam units          EDEXCEL Functional Skills Literacy, Numeracy and ICT exams – Entry Level- Level 2          Citizen Awards          Reading Awards          Swimming Awards          Trampoline Awards          Forest School - John Muir Conservation Award.          KS4 Careers Guidance sessions.</p> <p><b>LEARNING FOR LIFE</b>          Gosden Graduate examples of different college and career pathways.          Visit to local businesses          School Café          Garden Shop          Year 10/11 Surrey Skills Fair – KS4          Work Experience Placements – Year 11          Individual Student Targets and tracking          Individual Personal Learning Plans – KS4 Including exam options at KS4.          Class Jobs board          Personal Learning plans in place for all KS4 students          My Future Pathway document in place for Year 9 upwards linked to 'future pathways' and the schools 'life tools'</p> <p><b>ASSESSMENT OPPORTUNITIES</b>          PSHEE Strands on B-Squared</p>

	<p>Progress against Students individual IEP targets, Tracking and monitoring of 'life tools' Use of Evisense to record and celebrate pupils individual learning journeys throughout the school Building of Learning Power through the development of the Secondary Learning Muscles All achievements/qualifications are presented in end of year progress books in Year 7-10 and Record of Achievements in Year 11. KS4 Personal Learning Plans provide individual exam options and intended pathways post 16.</p>
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