



GOSDEN HOUSE SCHOOL

GOSDEN NEWS

11th February 2022

As I sat down to write this piece I was interrupted by the arrival of a cheerful man on a scooter, bearing 5 boxes of doughnuts. A surprise gift from a parent! The little acts of thanks and recognition that we receive as staff mean so much to us. It has been a hard term for everyone with Covid and short days, so the effort to reach out is that much more appreciated.

I was discussing in a county-wide meeting yesterday how to tackle bullying and support young people to deal with the ongoing stress of exams and changing decisions about the content and delivery of those assessments. I thought of our Bullying Week recently: One Kind Word. We must remember how important language is, and the difference what we say can make to someone's day. My grandmother always said, "If you can't say something nice, then don't say anything at all". She also said children should be seen and not heard, so let's just leave that there shall we!

I wish you all a happy and healthy half term break.

Cindy

Cindy O'Sullivan, Head Teacher



Don't forget to keep an eye on our website for updates and useful information:
[Home Page](#) [Class Pages](#)



UPDATE FROM ROBINS

Robin Class have had a wonderful half-term on our topic of Around the World. We spent some time learning about China, and we had great fun at our parade, making cherry blossom prints and practising writing our numbers.

We then moved on to our next country. We picked up our magnifying glasses and hunted for clues in our outside area. We all sat down and discussed what we had found, and the children worked out that we would be learning about France! Since then, we have looked at some famous landmarks, and created our very own towers using blocks. We have designed our very own postcards, and they are beautiful enough to make anyone jealous of our new destination.



The Robins have also opened up their very own bakery in our classroom – of course, we had to sample our French delicacies too! After practising some simple words in French, the Robins also learned to sing the whole of Frère Jacques. It's become one of our favourite songs!

We've had so much fun learning and excitement, and we still have one more page to stamp in our passports. Where will we go to next?

UPDATE FROM BADGERS

Badger Class have had a fantastic start to 2022.

We have loved studying the classic text, 'Where the Wild Things Are' by Maurice Sendak and have retold the story using story maps, puppets, actions and role play. We have also focused on describing the characters thinking about appearance and adjectives (WOW words). A highlight was creating our own 'Wild Thing' monster and writing several independent sentences - well done Badgers, you used really imaginative vocabulary and demonstrated the 'creative' learning habit.

In Maths, we have been learning about addition. Using many different resources, we have combined groups to make the total amount, becoming familiar with the language of 'add, total, sum, how many altogether' and we have beginning to learn to count on. We then moved onto exploring which pairs of numbers add up to 10 and even made a kite with the tail showing the number bonds to 10. Well done Badgers!



Literacy: Ollie role playing Max, what is he doing? Howling



Literacy: 'Learning Together' to retell 'Where the Wild Things Are' using puppets



Maths: Number bonds to 10



Maths: Addition using part-part whole models

Our topic of 'Weather' has created so many opportunities for Outdoor Learning. As a class, we have discussed the weather each morning, studied the frost and noticed how it melts throughout the day, recorded the temperature and made rainfall gauges to collect the rainfall. I think we must have been the only class who were pleased that it rained over the weekend! We have had a lot of fun and the topic has created lots of opportunities to 'learn together'.



Topic: Observing the weather and noticing how the frost melts throughout the day.

UPDATE FROM FOXES

We have been learning about different religions. In R.E we found out about John the Baptist and how he lived in the wild; ate locusts & honey and wore clothes made from camel hair! We learnt about what baptism meant in Christianity and even had a go at wetting baby's head!

We are continuing our focus on Healthy eating. This week we've been finding out where certain fruit and vegetables come from- the soil, trees or vines. We've been asking our friends which fruit or vegetable is their favourite and recording findings using Tally charts.



In Topic Maths, Foxes are developing their understanding of 'Capacity' and able to express whether containers are full, half full or empty. They are experimenting filling different sized containers; problem solving using mathematical language like saying which container holds more or less.

We have also been very lucky to have Penny and Ash visit us. Ash is a dog from 'Pets as therapy'. She loves to be read to and petted gently.



UPDATE FROM WOODPECKERS

This term in Woodpeckers has started with a strong focus on our learning habits of investigating, 'keep trying' and creative activities. In Literacy, we have read and explored the story 'The Dragon Machine' by Helen Ward and Wayne Anderson. The story's adventures have led us to design and write about our own dragon machines, write instructions to find dragons and find out about dragons in folklore.

We have been having weekly speech and language sessions with Jenny where we have been practising and improving our conversation and turn taking skills. We all love chatting to our friends but we also need to remember to listen to and respond to what others are saying, helping us to learn together effectively.



As part of our topic 'Our Amazing Bodies', we have been learning about healthy eating. We used the internet to research 'fun art ideas' made out of healthy foods- although a few not so healthy treat foods did seem to pop up too! We had lots of fun designing our art and then had a go at creating them. We all enjoyed eating our artwork at the end of the lesson! Why not have a go at making some at home? How creative can you be?



Ruby's Pandas



Willem's Cat



Ellie's Parrot

UPDATE FROM WOODPECKERS



Casper's Paint Pallet



Melissa's Parrot



Jack's Bear



Noah's Dog

Our creative food artwork has inspired us to think about growing our own healthy food at Gosden.

Woodpeckers have been investigating what vegetables would be the most popular to grow, using tally charts and bar charts to compare likes and dislikes.

Results are in and the seeds are starting to be sown.....



Josh's Mater



Henry's Dragon



UPDATE FROM SIMMONDS



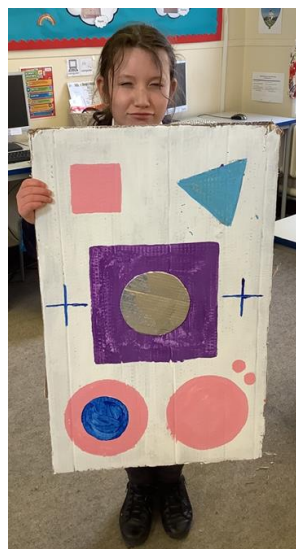
Over the past couple of weeks, Simmonds students have been working towards the 'Getting ready' Toolkit sticker by developing their learning muscles and ability to make a plan. Linking this to our topic of the Romans, the students used a template to design a Roman shield that they then went on to create by following their plan. This included using their knowledge of shapes to create eye catching patterns and showing patience when painting their designs accurately. Once completed, the students took their shields outside where they learnt the Latin word for spears, 'pila' and practised marching like a legionary, forming the Testudo – a Roman shield formation.



Leo with his shield and pilum



Rayan completing the first stage and base coat for his shield



Eloise's battle face

William was very proud of his finished shield



Attempting to form the Testudo, making sure we protect our friends in front

UPDATE FROM GORDY

This term Gordy class have been building our learning power in a variety of topics. In Science, we have been looking at the properties of different materials. We wondered what would happen if metal, wood and glass were put in water, heated or hit with a hammer, and we developed some predictions. We then put our ideas to the test, making sure that we kept safe with safety glasses!

In Maths, we have been learning how to pay for items in a shop. We worked together in pairs, taking on the roles of the customer and shop-keeper. We helped each other to provide the correct amount of change and to ensure that we got what we wanted.



In English, we used our imagination and improvisation skills to deal with difficult situations when going out for a meal with friends. What should we do if the waiter gives us the wrong order, the chef burns the food or we don't have enough money to pay? It was a lot of fun exploring the different options and acting them out to each other!

We are all great friends in Gordy class and in-between lessons we enjoy socialising together. Our favourite activities are Uno, football and table tennis. We also love music and all have a good singalong and dance at break times. We are all ready for a restful half term break, but will also look forward to seeing our friends again after the holiday is over.



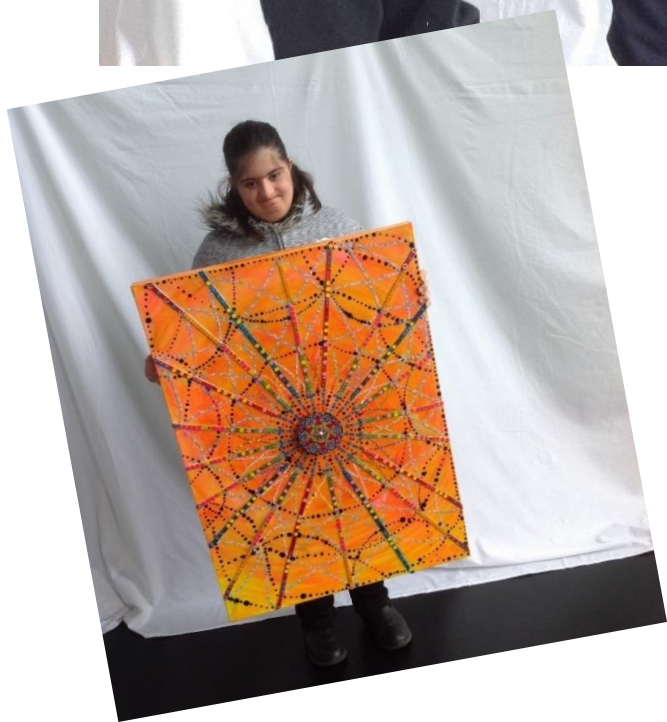
UPDATE FROM GORDY

Vocational Studies: Rather than go 'out and about' in the rain, we spent the morning designing and making our own village.



UPDATE FROM GORDY

Gordy have been working on their practical, exploratory and expressive skills in Art. In one of the sessions we talked what makes us happy. Gordy set to work communicating their ideas, thoughts and feelings through drawing, colouring and splatter painting! When the students shared their work with each other, we discovered that nearly everyone had drawn circles and used bright colours. This inspired the group to create two canvases that expressed happiness.



SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

JJ – Parks
Amr – Hawking
Lily-Rose – Hawking
Ryan – Hawking
Leo – Simmonds
Jude – Simmonds
Jacob – Simmonds
Tia – Simmonds
William – Simmonds
Rayan – Simmonds
Imaan – Gordy
Josh – Gordy
Eleanor – Year 11
Kayleigh – Year 11



GOSDEN HOUSE PTA UPDATE

Mother's / Carer's Day Fundraiser

You will have received your order forms for the lovely resin keyrings lovely resin keyrings. If you are purchasing one, please make sure order forms are returned to Kim Cockerill by the 11th March.



PTA Virtual Quiz Night Saturday, 19th March

Why not join up with some friends grab some snacks and join the fun! Prices are £10 per screen. Gosden families can add on a goodie bag for an extra £5 as well. Prizes for 1st 2nd and 3rd teams.



Please use this link to our online booking form to secure your spot:
<https://forms.gle/S62dvq9ymXokLNvx8>

Diary Dates

Virtual Balloon Race - Monday 4th April - Monday 11th April
Summer Fair - Sunday 3rd July

Hope you all have a lovely half term
Your PTA Team

YOUTH ENGAGEMENT OFFICERS



Dear Gosden House School Community...

We hope you have all had a lovely time at school this week and are looking forward to the weekend.

In this news addition we wanted to introduce you all to the newest member of our team.

Here on the Specialist Neighbourhood Team where I work 6 weeks ago we were joined by PD Wilbur. He and his siblings are Springer Spaniels and they are the first to be bred by Surrey & Sussex Police to become future drug dogs. Their breeding program was funded from money seized from drugs warrants

Wilbur's day to day activities contain a variety of training preparing him for life as a working dog. These include ball skills, crate training, whistle re-call, socialisation and outside visits. Once a month he goes for professional search training.



***** If you are ever in a policing emergency call 999 *****

If you require the police and the matter is not an emergency call 101

GUIDE TO INTERNET PARENTAL CONTROLS

Parental controls are a useful tool that can help you to keep your child safe when using the internet; however, the most important thing to do is to speak to your child about how to use the internet safely.

Your internet provider:

Your internet provider can block websites for you so that they are not accessible on your children's devices.

You can use the safer internet website to find a guide for a range of internet providers or you can ring your internet provider directly

www.saferinternet.org.uk

 UK Safer Internet Centre

[About](#) [Safer Internet Day](#) [Blog](#) [Research](#) [Get Involved](#) [Training & Events](#) [Translate](#)

[Advice Centre](#) [Hotline](#) [Helpline](#) [Pupil powered e-safety](#) 



Mobile Phones:

How to put parental controls on different kinds of mobile phones. The internet matters website has a range of guides detailing step-by-step instructions on how to set up parental controls for different kinds of devices.

Go to -

<https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/>

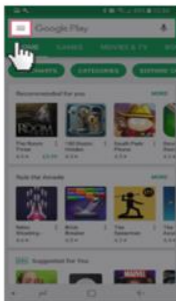
GUIDE TO INTERNET PARENTAL CONTROLS

Android Phones

Launch the Google "Play Store" application on your handset.



Tap the menu button.



From the pop out menu scroll down and tap "Settings".



In the "Settings" section scroll down and tap on "Parental controls".



Enable parental controls by tapping on the radio button.



You will be now prompted to create a PIN.



You will now be able to set restrictions on internet, music, apps and games. Use your pin again to re-enter and alter your settings where needs be. If you follow the link and click on the device that your child has it will show you how to set up parental controls for each device.

The apple guide shows you how to limit screen time, lock the device so they can only access the app they are currently using (i.e. a learning game) for a set period of time, stop pop ups and how to put internet controls on.

The NSPCC also have some excellent resources about how to set up and use parental controls.

If you need any further assistance or advice, please do not hesitate to contact your child's class teacher or myself.

Thank you,
Charlotte Almond (e – safety coordinator)
calmond@gosden-house.surrey.sch.uk

COVID 19 UPDATE

MASKS

Although Government Guidance is starting to be relaxed, due to high number of cases in school we are continuing to request staff and secondary students continue to wear masks in internal communal areas.

TESTING

Thank you to the secondary students that are keeping our school community safe by testing at home twice a week.

Please continue to test at home and let us know if you require any more test kits to be sent home.

Please also keep reporting the results to us following this link:
<https://forms.office.com/r/z2bNLS03TM>



Vaccine Information

Useful resource designed by young people for young people - learn more about the vaccine, get answers to questions and when ready, organise getting the jab locally.



www.everythingcovid.info

MENTAL HEALTH AWARENESS



School is always willing to provide advice or support and extra help

You can call and speak to Annie Welch, our Home School Link Worker.
Tel: 07864 721931

Web Page Information:

[School Web Site](#)

Keeping Children Safe Online:

<https://www.childnet.com/parents-and-carers>

<https://www.common sense media.org/>

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

<https://www.gov.uk/government/publications/coronavirus-covid-19-and-domestic-abuse/coronavirus-covid-19-support-for-victims-of-domestic-abuse>

<https://www.healthysurrey.org.uk/domestic-abuse>

There is new service available from Surrey

<https://www.mindworks-surrey.org/>

Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.



MENTAL HEALTH AWARENESS



Surrey and Borders Partnership
NHS Foundation Trust

Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis.
Telephone: 0800 915 4644
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The [Crisis Helpline](#) is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at [NHS Choices](#).

Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

"A safe place to get support when I am feeling distressed and worried about how I am feeling"



Call: 01483 519436

Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm