



# GOSDEN HOUSE SCHOOL

## GOSDEN NEWS

4<sup>th</sup> March 2022

Those who have been at Gosden for a long time will know how mad we are about READING. Imagine the excitement this week, as we enjoyed our annual Reading Week, culminating in a glorious whole school gathering to admire each other on the World Book Day Catwalk! The costumes were fabulous, but more importantly, virtually every child was dressed as a book character and could talk about the book. Not only do books open up a world of imagination, they also promote brain growth, language development, emotional regulation, and they bring people closer together as we share stories.

A huge THANK YOU to our fantastic PTA, who bought every child a book to take home and keep. Books in homes are important, so read, read and read some more!

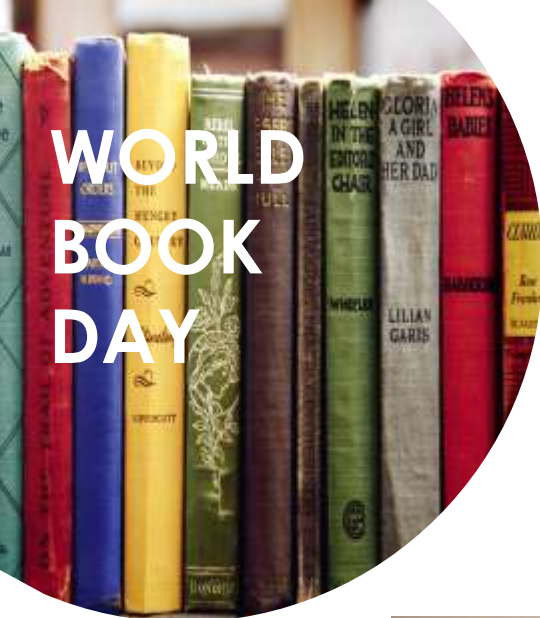
Also a warm welcome to our new parent Governor, James Owen. James will be a huge asset to the Governing body and we are very excited to have him onboard.

*Cindy*

Cindy O'Sullivan, Head Teacher

Don't forget to keep an eye on our website for updates and useful information:  
[Home Page](#) [Class Pages](#)





# WORLD BOOK DAY

We've had so much fun this week, with the highlight being World Book Day yesterday. Thank you so much to the whole school community for your wonderful efforts which have made this week so exciting, engaging and fun! Everyone looked brilliant in their costumes.

Big thank you to the PTA who fundraised for us to provide £8 per pupil for a book(s) for them to keep at home.

The votes from the staff fashion show have been counted, it was a hotly fought contest but the winners were...

**BLUEBELLS**  
**The Hungry Caterpillar**



The Hungry Caterpillar

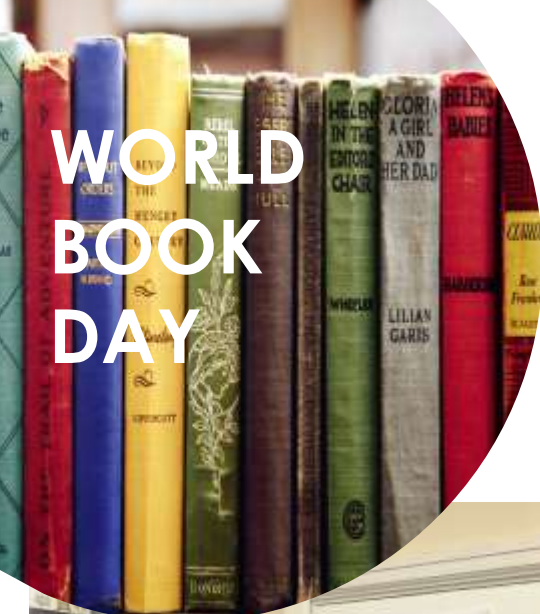


Cat in the Hat



Gangsta Granny





# WORLD BOOK DAY



The Day the Crayons Quit



Aliens Love Underpants



The Iron Man

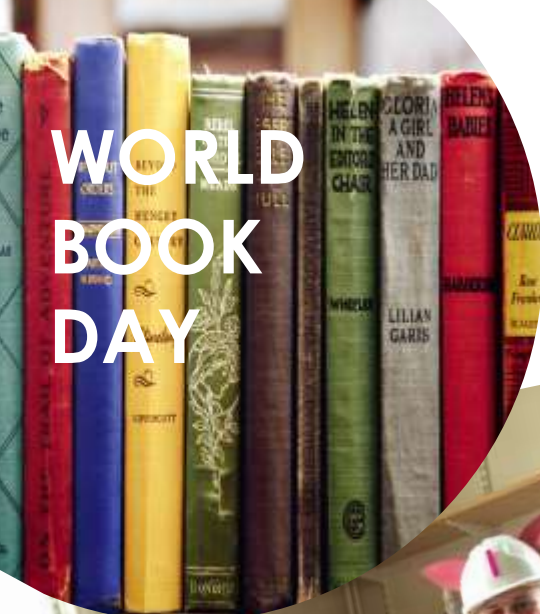


Little Red Riding Hood



Harry Potter





# WORLD BOOK DAY



Where The Wild Things Are



The Three Little Pigs

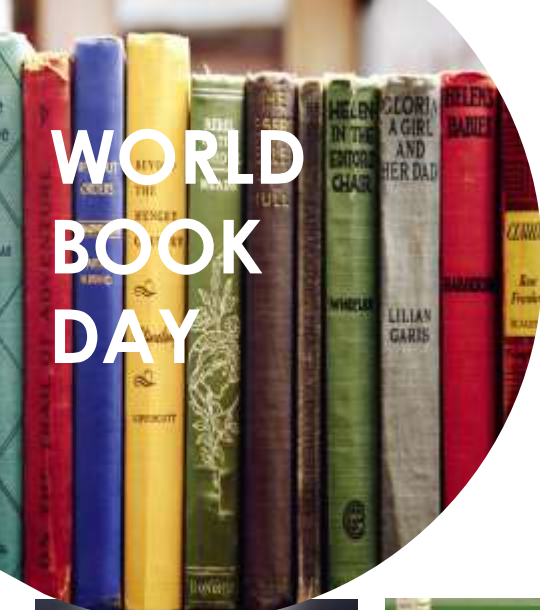


Room on the Broom



Bear Grylls





# WORLD BOOK DAY

## Brilliant costumes in Squirrel Class



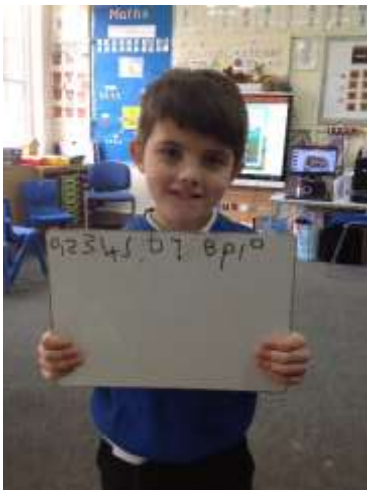
## Gordy with their books from the PTA





# UPDATE FROM RABBITS

Rabbit class have been really busy visiting more countries around the world. They explored Denmark, USA, Kenya, Australia and China. They have been listening to, asking questions, problem solving through books and activities from or based around these countries. They are so happy to share their learning with you and would like to wish you all a Happy Chinese New Year!



# UPDATE FROM SQUIRRELS

Despite a wet start to the second half of the term Squirrel class have still managed to take lots of their learning outside. We have continued to develop our allotment and are now preparing to plant our seeded potatoes. In preparation for this planting we made our metre sticks as part of numeracy/DT. We measured pieces of wood, cut them to size using different types of saws, and of course using our maths skills, we marked out every 10 cm until we reached one metre. We sanded and decorated our own metre sticks and used them to plant out seeds. In order to do all of the above our learners needed to demonstrate and acquire the learning habits of; exploring, problem solving, working together and the ability to overcome challenges we faced.



Just this week, we read instructions on how to make a Bug Hotel, we each had to read an instruction each and then collate our resources in pairs. We worked collaboratively to organise ourselves into groups of builders and gatherers and used lots of conversational and communication skills in the process. We found our first guests, wood lice and a worm and have been taking our decomposable scraps from our snacks to feed our bugs. We will monitor and observe our Bug Hotel over the coming weeks.





# UPDATE FROM SQUIRRELS



Ted Harrison, the British born, Canadian based artist was the inspiration behind our most recent piece of work as part of the Creative & Curious topic. We hope you get a feel for how bright and bold they are. We were all very creative and loved asking questions about the artist in question



Our Creative and Curious topic 'Our Amazing Bodies' has involved lots of fun science investigations and experiments. We have been finding out about our different senses and testing them in different ways, using exploring and noticing learning habits.





# UPDATE FROM SQUIRRELS



Our focus for part of Reading Week were some of the stories from the world-renowned author Julia Donaldson; we read most of her books over the course of the week and used 'Superworm' and 'Snail and the Whale' as the inspiration for our scientific research on both snails and worms. We used our learning powers of noticing, question, working together exploring to research, observe, create and investigate both animals.



As ever we continue to develop our passion for reading and love of books by exploring a wide range of stories, our current book is 'Dear Greenpeace'. The coming weeks will see our learning channel off into a variety of directions including; looking at the role of Greenpeace, letter writing, habitats, whale migration, environmental issues, peaceful protests and many more avenues of learning. We will be asking lots of questions, demonstrating our curiosity, learning together and also explaining our thoughts, opinions and our learning experiences.



We celebrated Pancake Day by having a pancake each and choosing our topping. This term we welcome our new Judo teacher with sessions taking place on a Wednesday, we also aim to arrange a number of out of school visits to the local community.



**REQUEST:** We are looking for donations of unwanted /old wellies and outdoor clothing such as waterproofs. All sizes welcome.

Also we need 'Loose Parts' examples include; bolts, nuts, cogs, screws, shells, acorns, sea sponges, small sections of sponge, car Sponges, tubes of different lengths and sizes, old pots & pans, utensils, curtain rings, pipes, U-bends, different pipe joints and joists you can find

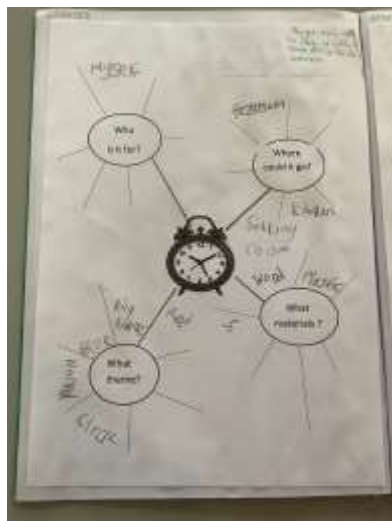
Thank you



# UPDATE FROM SIMMONDS

In Simmonds Class, we have been designing and making our own clocks this term. We had to use our "Getting Ready" Learning muscle to plan:

- Who the clock could be for?
- Where it could go?
- What theme it would have?
- What materials we could use to make it?



We then used our ICT skills to research novelty clocks and choose which one we preferred. We linked our final design to our Maths work, where we had been learning about different 2D shapes. We choose a 2D shape that we would like our clock to be and then searched for an image for the background. Miss Coyte added the numbers and Mrs Pohorely stuck our pictures on to MDF and cut out the shape, it was a little rough around the edges so we had to sand them down to make them smooth. We

were then lucky enough to go into Mrs Pohorely's DT room to drill the hole into our clocks for the mechanism. We had to wear safety goggles, to protect our eyes and an apron to protect our uniform. Mrs Pohorely showed us how to turn the drill on and off using the switches and then each child had a go at turning it on and lowering the drill to make the hole. We were very sensible and Miss Coyte was very proud of our behaviour in there. Finally we painted the handles of the clock blue and red to know which is the minute hand and which is the hour hand.

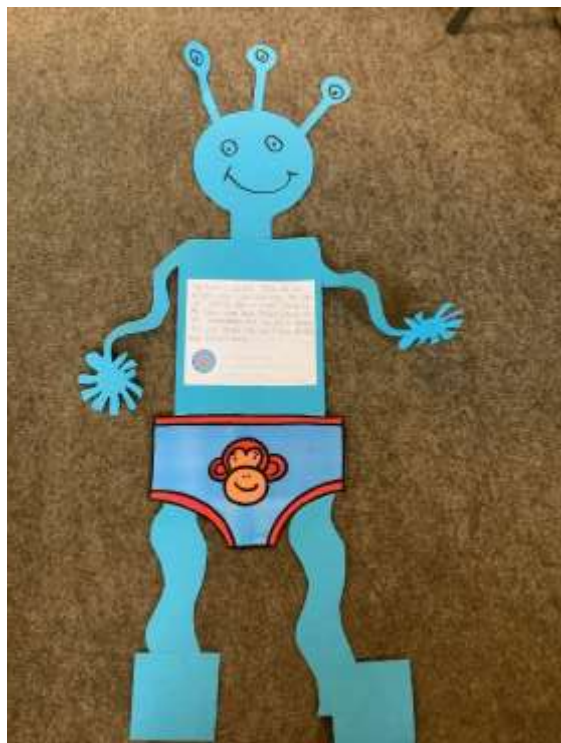
We put our clocks together and checked they worked. Jacob said "I am so proud of my clock, now it will tell the time every day."





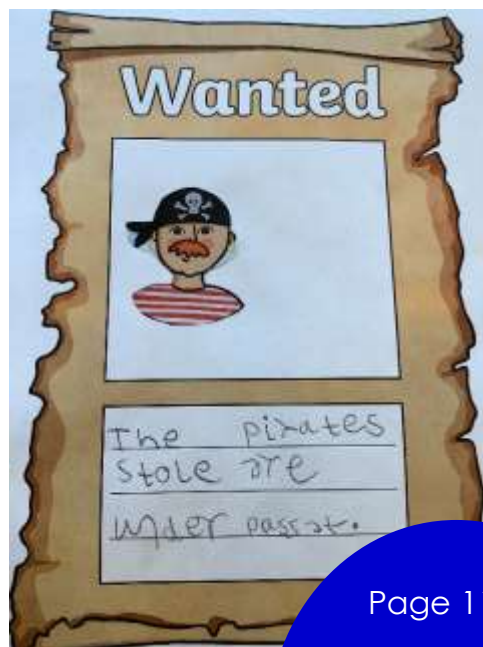
# UPDATE FROM SIMMONDS

Simmonds Class have been looking at the 'Aliens Love Underpants' series by Claire Freedman. We started off the week designing our own alien in underpants and describing them. We had pants all over the class room, but on Thursday somebody stole our pants. Charles noticed the thief left some "evidence" at the scene of the crime. We believe pirates who love underpants were to blame, so we made wanted posters to try and catch them. We finished off the week on Friday writing our own version of the story choosing a new group to love underpants



## Here is Jacob's story:

Dogs love underpants. They wear them on rocket ships and they put the under pants on their hips. They like pink pants. They have ants in their pants. Their underpants are very big and the dogs bark and jig. They go on adventures to find crazy pants. When they find them they have a dance.





# UPDATE FROM YEAR 11

Over the past few months, we have been working so hard on our dragon sculpture in DT. We have been tackling our project with Mrs Pohorely, so that we can leave a legacy at Gosden before we leave. We are creating our dragon using recycled materials. Every child has painted their own bucket to individualise our dragon. Every lesson the students have improved their teamwork skills and creative ideas, each lesson gets more and more productive. Watch this space! He's almost finished...



This past week has been Reading Week for the whole school. As a class, Year 11 decided they wanted to explore the theme of Harry Potter throughout the week in order to encourage our key theme 'you are a reader.' We have carried out some fabulous activities, such as writing our very own letters to Hogwarts (or Gosden), designing our very own Marauder's map, inventing and actually creating different potions, as well as building our very own Hogwarts. We even decided to carry on our Harry Potter theme into PE and instead of our usual lesson; we played a game of Quidditch! We have had to use all of our learning muscles this week, including 'Learning Together' by working as a team, listening to other people's ideas (especially when building Hogwarts) but also showing that we can work independently too, when writing our letters.





# UPDATE FROM YEAR 11



At college, the children are becoming film directors and film editors. We met our new teacher Gary, and he told us by the end of our college tenure we will have created a film trailer. So far, we have made an advert and been working on our camera angles. All videos will be released soon. The children are working so hard and some of the clips are incredible. We are very excited to see the final pieces.



# FUTURE CHOICES

Over the last couple of weeks we have had some very exciting meetings with Adele Crown from Future Choices and some of our Year 11 students who are thinking about their next steps after Gosden.

As much as transition is a very daunting time the meetings we had were very positive and inspiring and Adele highlighted how the programme can be perfect for our young people who don't want to or are anxious about going on to college at 16. I have included some information from the Surrey Choices website, who support young people in a variety of programmes such as Future Choices

"Future Choices is flexible and enables us to encourage you to move on, however long it takes to discover your career path.

This programme is designed to prepare you for adulthood and particularly to get you ready for work. If you are looking for a supported internship with a local employer and need a bit more time in a more supportive environment, Future Choices is ideal for you."

"Working with young people and their families, personalised programmes will be designed to meet your needs."

"When you are a part of Future Choices, you will be known as a pre-intern to illustrate the fact that for many, this will be a step towards a supported internship or paid work."

If you would like to chat through any worries or have any questions please don't hesitate to contact me via email

[s.tidbury@gosden-house.surrey.sch.uk](mailto:s.tidbury@gosden-house.surrey.sch.uk) and I will do my very best to help  
Sandra – Aspirations Adviser

# SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Harry S – Parks  
Harry E – Parks  
Daisy – Hawking  
Tai – Hawking  
Summer - Hawking  
Alisha-Paige – Hawking  
Ryan - Hawking  
Harry F – Hawking  
Joseph – Hawking  
Rebecca - Hawking  
Joanna – Hawking  
Lily-Rose -- Hawking  
Rayan – Simmonds  
Alexie - Simmonds  
Jamie - Gordy



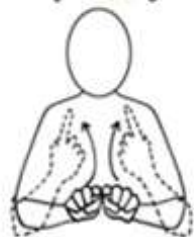


# SPEECH & LANGUAGE TEAM UPDATE

## Speech and Language Therapy Team ★ Makaton Champions ★

Signs of the week – w/c 7<sup>th</sup> March 2022

This week's Makaton Champions are:  
**Janet & Jack from Year 10.**



# GOSDEN HOUSE PTA UPDATE

## Mother's / Carer's Day Fundraiser

You will have received your order forms for the lovely resin keyrings lovely resin keyrings. If you are purchasing one, please make sure order forms are returned to Kim Cockerill by the 11th March.



## Virtual Balloon Race 7th April - 14th April

We're holding another virtual balloon race over the Easter Break and we'd love for you to get involved! "What is a virtual balloon race?" I hear you ask. Well, essentially its an opportunity for you, your family and friends to get creative and competitive. For only £3 you can personalise your own online hot air balloon, give it a name, and pitch it against other balloons in our Gosden House Virtual Balloon Race. You'll be able to see the balloons 'in flight' as the race happens and experience nail biting moments as the leaderboard changes.

1st Prize is a £50 gift card for Odeon Cinemas  
Prizes for 2nd 3rd and last place too

Just follow the link to buy your balloon:  
<https://www.balloonrace.com/GosdenPTA>



## Easyfundraising Please support us!

Please remember to use easyfundraising every time you shop online! Over 4,000 shops and sites will donate, so you can raise FREE donations for us no matter what you're buying. These donations really help us out, so please sign up if you haven't yet. It's easy and FREE!

You can get started at  
[https://www.easyfundraising.org.uk/causes/gosdenhousepta/?utm\\_campaign=raise-more&utm\\_content=en-n2](https://www.easyfundraising.org.uk/causes/gosdenhousepta/?utm_campaign=raise-more&utm_content=en-n2)

Your PTA have continued throughout this term to support the school, finding ways to raise funds that can be used for our children and looking at ways of bringing our little community even closer together. If you'd like to get involved yourself or have any ideas you'd like to share with us, do contact Rowena via [GosdenPTA@gmail.com](mailto:GosdenPTA@gmail.com) we are always open for business!

Don't forget to follow us on FB @GosdenPTA



# E-SAFETY UPDATE

Below is a link to a video that has been shared with us by Surrey Police. This is due to a rise in Child Sexual Exploitation and online Grooming. Please be advised that this video is hard-hitting, but we feel that it is important to share.

<https://www.youtube.com/watch?v=OICELNnd98o>



To help to keep our children safe, there are actions that we can take:

- Talk to your child about the use of the internet at home
- Agree boundaries, explaining that they are there to keep them safe
- Set controls together on all of the family devices
- There is a guide on how to do this in our school newsletter
- Keep the conversation going – ensure that your child knows that they can speak to you and any adult at school if they are feeling worried or have any questions

If you would like any further support or guidance, please do not hesitate to contact me via email at

[calmond@gosden-house.surrey.sch.uk](mailto:calmond@gosden-house.surrey.sch.uk).

Charlotte Almond  
E-Safety Coordinator

# MENTAL HEALTH AWARENESS



## **School is always willing to provide advice or support and extra help**

You can call and speak to Annie Welch, our Home School Link Worker.  
Tel: 07864 721931

Web Page Information:

[School Web Site](#)

Keeping Children Safe Online:

<https://www.childnet.com/parents-and-carers>

<https://www.commonsemmedia.org/>

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

<https://www.gov.uk/government/publications/coronavirus-covid-19-anddomestic-abuse/coronavirus-covid-19-support-forvictims-of-domestic-abuse>

<https://www.healthysurrey.org.uk/domestic-abuse>

**There is new service available from Surrey**

<https://www.mindworks-surrey.org/>



Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.



# MENTAL HEALTH AWARENESS



**Surrey and Borders Partnership**  
NHS Foundation Trust

## **Adult Services Mental Health Crisis Line**

The helpline is for people living in Surrey experiencing a mental health crisis.

Telephone: 0800 915 4644  
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The [Crisis Helpline](#) is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at [NHS Choices](#).

## **Out of hours crisis support for children with a mental health need.**

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

*"A safe place to get support when I am feeling distressed and worried about how I am feeling"*



**CYP  
HAVEN**

**Call: 01483 519436**

**Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm**