



GOSDEN HOUSE SCHOOL GOSDEN NEWS

18th March 2022

Today Gosden is a sea of red as the children and staff have all come dressed in red muffi for Red Nose Day... we even had a visit from Miss Trunchbull! Thank you to everyone who sent in donations today, if you haven't sent yours in yet please do so on Monday.



Red Nose Day raises money to help people live free from poverty, violence and discrimination. Poverty isn't simple, and it's not always easy to see. The pandemic has made people's lives even harder and is one of the many of the issues that Comic Relief works to tackle. This includes funding organisations that are supporting people right now in Ukraine, and those attempting to cross the border. We can all make a difference!



Enjoy the sunshine
this weekend.

Cindy

Cindy O'Sullivan, Head Teacher

Don't forget to keep an eye on our website for updates and useful information:
[Home Page](#) [Class Pages](#)



UPDATE FROM OWLS

Owl Class have had a wonderful half term learning about our topic 'On the Farm'. We spent some time learning about the role of a farmer, the differences between the city and the countryside. Our class story has been 'The Enormous Potato' - the children have loved learning the story by heart and adding actions. They have begun innovating the story to add their own characters and become authors writing their own books. Hearing about the enormous potato inspired us to learn about size and measure. In Maths, the children have been learning to label, compare and sort different sizes.



UPDATE FROM OWLS

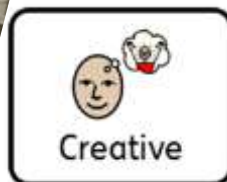
The Owls have also opened their own vets in our classroom – learning how to look after animals, writing their reports and caring for them.

We have also started to learn a lot about the upcoming season change to Spring – thinking about the weather, nature and animals around us. The children have loved engaging in nature walks, using their senses to describe, creating observational paintings of daffodils and learning Spring music. We have also started to learn about Easter and incorporate this into our continuous provision.



UPDATE FROM FOXES

In Foxes this half term, we have been learning about 'Into the Great Beyond!'. Our classroom has changed to a space station and we have safely been sending and receiving rockets out into the wide world and making sure we had all the information for the astronauts including the famous countdown! An excellent example of how our children used their Exploring learning habit to discover how space stations work. To ensure we were prepared, we made rockets out of junk modelling to send to discover the solar system and see if we could find any life on new planets. Fox class have really focused on the solar system and learning about the planets, including turning our wall into its own solar system with our painted planets! It was great to see the children using their Asking Questions learning habits to find out more information.



UPDATE FROM FOXES

For Reading Week, one of our favourite activities was reading for a purpose and focusing on following instructions. In our Maths learning, we used our measure to practise our weighing before making cakes! Our learning habit of Listening was vital during this time so we could help each other. It was great to see everyone focusing on what they needed and how important it is to be able to follow instructions. A great half term and full of focused learning and we look forward to the next one!



UPDATE FROM SIMMONDS



Simmonds African Art Installation.

In Creative Arts, Simmonds have been working on the theme of Africa. Using their research skills, they discovered which animals live in Africa and then chose their favourite. Simmonds got creative and began making elephants, giraffes, gorillas and even a lion called Brian, all out of paper mache!

In Music, Simmonds listened to and created their own African piece using percussion instruments such as rattles, bells and of course Djembes!! They worked on call and response and simple rhythms. They learnt about different tempos and how to maintain a steady beat, switching to different speeds. After a few rehearsals Simmonds recorded their music, which is what you can hear playing.

Towards the end of the project Simmonds thought it would be fun to find some interesting facts about the animals they had made. They found out that Gorillas sleep in nests and that Leopards can roar but they can't purr! Simmonds recorded their facts onto talking tins, which you can listen to under some of the art.

We are excited to announce that some of our students Art work displayed here today, will be appearing at an exhibition at the Electric theatre in Guildford from April.

We hope you enjoy our African display!

UPDATE FROM HAWKING

We've had a busy few weeks since February half term as we hurtle towards Easter.

Gosden toolkit: We have been working on using all of our different Learning Muscles and earned various toolkit stickers as we prepare ourselves for the outside world in secondary school.

CT, CI, SP, SE, CT, NS, Is, Kh, Es, Ew, Hr, Sb

One of the highlights this term was Reading Focus week. With Bear Grylls as our inspiration, we learnt how to make a fire and cook in Forest School, sent SOS messages in a bottle, and researched using the internet to create fact files and make our own marine animal Top Trump cards.



Bear Grylls adventures Assault course



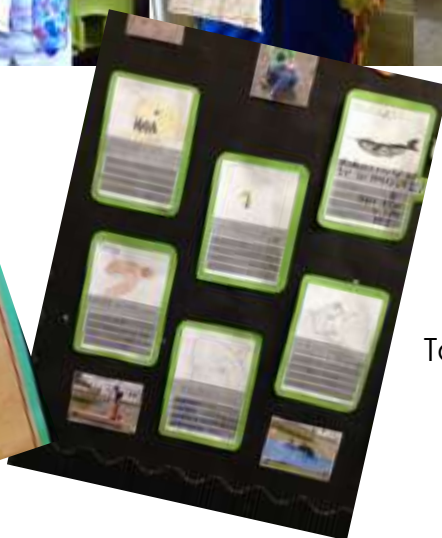
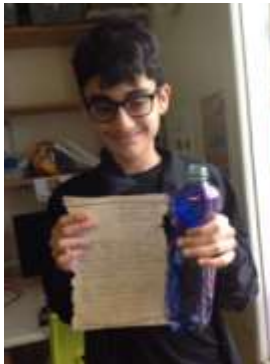
Making a
fire pit and
cooking
orange
muffins



UPDATE FROM HAWKING

In our regular English lessons, we have been writing our own stories about a given scene, using adjectives to make our writing detailed and interesting. We have been practising instructional writing to understand the importance of clear communication. We have continued to focus on the formation of our letters, use colourful semantics to structure our sentences, using capital letters and appropriate punctuation.

SOS Message in a bottle



Top Trumps and Fact Files

UPDATE FROM HAWKING

In Maths, we have been learning about our times tables and measurements. We have used different ways to establish our learning in these areas. We have been out and about with rulers and measuring tapes to measure long and short objects, We have played different games to firm up our understanding of multiples of 2, 3, 4, 5 and 10.



In Science, we have been learning about electricity. We have been thinking about how to use electrical equipment safely around the house and what the potential hazards are. We are also learning to make connections with electrical faults and electrical circuits.



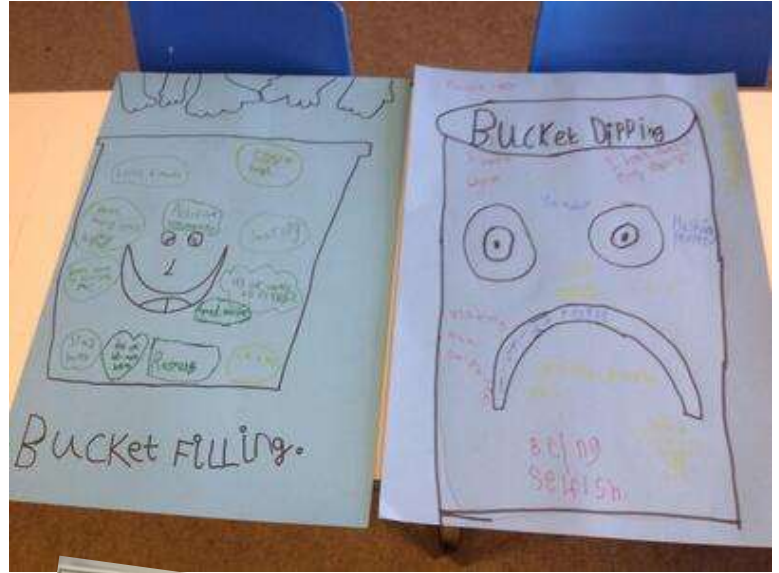
We have had sessions with speech and language therapists (SALT), where we have worked in small groups to help improve our communication skills, recognise problems and learn how to solve them effectively through appropriate articulation. We

have talked about communicating with people and our trusted connections, be it friends or family members or an adult at school that we could speak to when we are feeling happy or sad or worried.



UPDATE FROM HAWKING

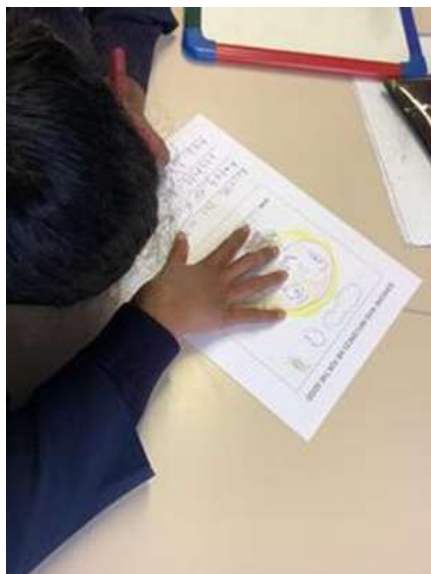
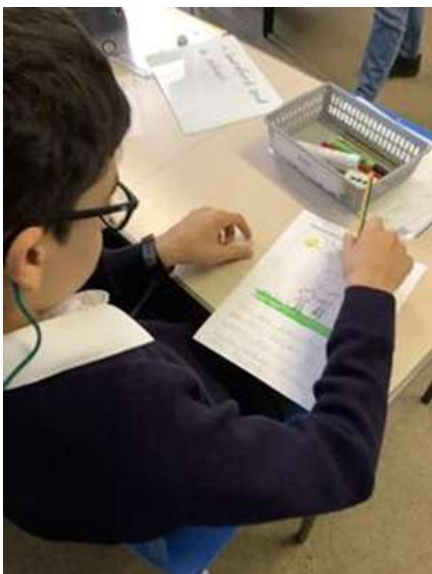
In PSHE we have been learning all about being kind to our friends – bucket filling and bucket dipping – a Gosden House ethos that we all live by at school. We talked about how our unkind words and behaviours upset others.



We also learnt about the Green Cross Code and the rules of safe crossing on a main road, the importance of using zebra crossings and what traffic lights mean.



In RE this morning, we have been learning about Jesus, his teachings and his power to perform miracles - often to heal ailing people who'd given up all hope of ever getting better. We have been learning about how he influenced people to be better and kind to others around us.



UPDATE FROM HAWKING

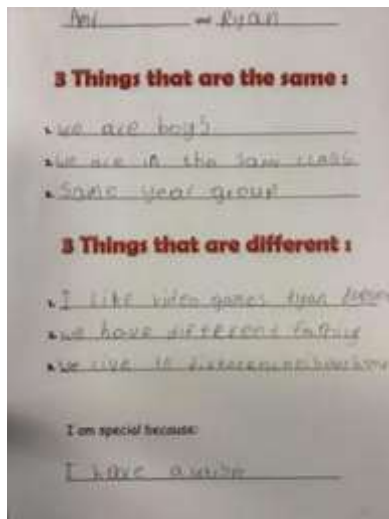
In PE, we carried on learning about the rules of volleyball using balloons and a soft ball. We've also completed Panathlon events like table cricket and bocce.



In Creative Arts, we have been creating picture stories using Aboriginal art as our inspiration.

Citizenship

As part of learning to be a good citizen, we have been learning about similarities and differences, and a sense of belonging to different groups based on shared interests based on age, gender, religion, a hobby or the place where we were born. We have been learning how each one of us is unique in our own way, which makes us special.



UPDATE FROM HAWKING

Design and Technology
 In DT, we have been making our own beautiful flowers made from recycled plastic bottles. We have been using scissors to create the shapes and then we used paint to make them colourful. They are now on display in the playground for everyone to see.



In food technology, we learnt how to make scrambled eggs as part of learning all about eating healthy and nutritious snacks.



Careers
 As we are in secondary school now, we have started looking at skills and qualities needed in different jobs. We have identified different job families, recognised different roles in a workplace and how we may prepare ourselves if we were to have a career in these areas. For example, we have come up with a list of skills for each of these roles: an astronaut, a footballer, a gardener, a shop assistant, a cleaner, a pop star and a fire fighter.



In other news, some of have been attending judo sessions!!! We have been learning about respecting and listening to each other.

UPDATE FROM YEAR 10

Year 10 are still feeling bewitched after a magical Harry Potter themed Reading Week, we had an fantastic time using our creativity in lots of different activities and especially dressing up for World Book Day!

First of all everyone wrote a reply to our acceptance letters, then got sorted into their houses by the sorting hat. Would it be Gryffindor, Hufflepuff, Slytherin or Ravenclaw? Throughout the week they worked in their houses to learn how to make powerful potions, build a huge Hogwarts and even play crazy Quidditch! It was a lovely week of being brave and learning together, now we can't wait until the next focus week!



UPDATE FROM YEAR 10 & 11

Year 10 and 11 students have been working extremely hard to complete all of the WJEC coursework requirements for their subjects. Students have been studying for their vocational options which this year have included: Arts Award; Plant Care; Animal Care; Food Preparation and Cooking; Planning a Journey and Working as Part of a Group.



Congratulations to all of the students who have worked so hard to complete their studies. KS4 will now be focusing on their Functional Literacy and Numeracy Exams which take place during the next two weeks. All the staff wish them the best of luck!

ARTS AWARD: DISCOVER

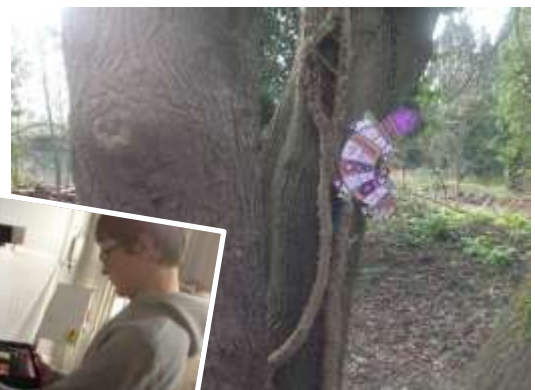


Our Discover group are currently working with GLive on a story telling project. Together they workshopped ideas and decided to write a poem based on all the Aboriginal art work they had created.

At first we thought this might be a bit tricky, we had to try and come up with a poem that had Emu's, Wombats, Kangaroos and even an Echidna!! Luckily we discovered that Lucie is fantastic at rhyming.

Originally the group wanted to perform their poem to a live audience, but due to restrictions, they decided that they would like to make a short film instead! So far the group have recorded their voices, with lots of expression, and shot some film footage of their Australian animals around the grounds of Gosden.

The group are really looking forward to sharing their work with everyone, we hope to be able to put this up on the school website soon so everyone can enjoy their Aboriginal poem.



This is an Echidna!



SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Charles – Simmonds
Sofia – Parks
Skye – Parks
Lulu – Parks
Oliver – Parks
Melissa – Parks
Harry – Parks
Joseph – Hawking
Daisy – Hawking
Leon – Year 11
Brandon – Year 11
Zack – Year 11
Brooke – Year 11



SPEECH & LANGUAGE TEAM UPDATE

Speech and Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 14th March 2022

This week's champions are:

Bella & Ted from Robins



Speech and Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 21st March 2022

This week's champions are:

Noah & Willem from Woodpeckers



Shoulders hunched
show baby sheep



GOSDEN HOUSE PTA UPDATE

Virtual Balloon Race 7th April - 14th April

We're holding another virtual balloon race over the Easter Break and we'd love for you to get involved! "What is a virtual balloon race?" I hear you ask. Well, essentially its an opportunity for you, your family and friends to get creative and competitive. For only £3 you can personalise your own online hot air balloon, give it a name, and pitch it against other balloons in our Gosden House Virtual Balloon Race. You'll be able to see the balloons 'in flight' as the race happens and experience nail biting moments as the leaderboard changes.

1st Prize is a £50 gift card for Odeon Cinemas
Prizes for 2nd 3rd and last place too

Just follow the link to buy your balloon:
<https://www.balloonrace.com/GosdenPTA>



Easyfundraising Please support us!

Please remember to use easyfundraising every time you shop online! Over 4,000 shops and sites will donate, so you can raise FREE donations for us no matter what you're buying. These donations really help us out, so please sign up if you haven't yet. It's easy and FREE!

You can get started at
https://www.easyfundraising.org.uk/causes/gosdenhousepta/?utm_campaign=raise-more&utm_content=en-n2

Your PTA have continued throughout this term to support the school, finding ways to raise funds that can be used for our children and looking at ways of bringing our little community even closer together. If you'd like to get involved yourself or have any ideas you'd like to share with us, do contact Rowena via GosdenPTA@gmail.com we are always open for business!

Don't forget to follow us on FB @GosdenPTA

YOUTH ENGAGEMENT OFFICERS

Dear Gosden House School
Community...

We hope you have all had a lovely time at school this week and are looking forward to the weekend.



Whatever has happened, it's not your fault. Get help by telling an adult you trust, like a teacher or a family member.

In this news addition we wanted to tell you about our recent Policing Operation called Op Wipe Out. For this operation local officers and PCSOs were conducting community patrols to local business providing education to their staff on how to spot signs of Modern Slavery, Human Trafficking, County lines and Exploitation.

We in the Police work to keep those in our community safe especially those who are the most vulnerable to falling victim to Crime.

So, we thought it important to share a few tips with you on how to keep yourself safe:

1. Do not talk to strangers
2. Walk to and from school in groups
3. Do not take gifts from people you do not know
4. Never accept a ride from strangers
5. Tell someone you trust if someone is making you feel uncomfortable
6. Report all suspicious behaviour and 'new adult friends' to parents/carers
7. Never leave home without telling your parents/carers where you are going
8. Shout loudly if someone is asking you to do something you are not happy about
9. If you go out with your friends make sure you stay together even if you fall out
10. Never take shortcuts. Always stick to routes selected by parents, and stay on the main roads
11. Never arrange to meet up with people you don't know!

***** If you are ever in a policing emergency call 999 *****

If you require the police and the matter is not an emergency call 101

MENTAL HEALTH AWARENESS



School is always willing to provide advice or support and extra help

You can call and speak to Annie Welch, our Home School Link Worker.
Tel: 07864 721931

Web Page Information:

[School Web Site](#)

Keeping Children Safe Online:

<https://www.childnet.com/parents-and-carers>

<https://www.common sense media.org/>

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

<https://www.gov.uk/government/publications/coronavirus-covid-19-and-domestic-abuse/coronavirus-covid-19-support-for-victims-of-domestic-abuse>

<https://www.healthysurrey.org.uk/domestic-abuse>

There is new service available from Surrey

<https://www.mindworks-surrey.org/>

Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.



MENTAL HEALTH AWARENESS



Surrey and Borders Partnership
NHS Foundation Trust

Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis.

Telephone: 0800 915 4644
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The [Crisis Helpline](#) is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at [NHS Choices](#).

Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

"A safe place to get support when I am feeling distressed and worried about how I am feeling"



Call: 01483 519436

Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm