



GOSDEN HOUSE SCHOOL GOSDEN NEWS

1st April 2022

Having fallen in love with Gosden on my very first day, as so many of you parents also have, I am delighted to now be SENCo (Special Education Needs Coordinator) at Gosden.

I want to take this opportunity to show recognition and thanks to our fabulous Speech and Language Therapy team and Occupational Therapy team for supporting every single pupil in an individualised, supportive and engaging way. Also for regularly training the entire staff team in upskilling ourselves with these approaches so we can continue to embed their support in every area of school life.

I look forward to meeting many of you in reviews and wanted to thank you all for your ongoing support and collaborative working alongside us.

Wishing you all an enjoyable Easter break full of relaxation, family time and CHOCOLATE!

Hayley

Hayley Butcher, SENCo



Huge thank you to Jessie's Fund who have very kindly given us a grant towards music therapies in school.



A huge and heartfelt thank you to all our wonderful drivers and PAs, who take such good care of our children to and from school. Their job is so very important. We will miss those who are leaving the Gosden family tomorrow, and I know they will really miss the children and families.

Don't forget to keep an eye on our website for updates and useful information:
[Home Page](#) [Class Pages](#)



ART DISPLAYS

Our secondary students have been busy during their creative arts lesson producing some fantastic artwork, their work is currently on display at Farncombe Train station and The Electric theatre, we hope to take the students to view their exhibition after Easter. If you happen to be passing Farncombe station please do pop in to have a look, they are displayed in the waiting room.

Gordy Class will also have artwork displayed at the 'Rooted in Guildford' exhibition in the summer term.



SCHOOL COUNCIL RAFFLE

Gosden School Council organised an Easter Egg Raffle in aid of Ukraine families with proceeds going to UNICEF UKRAINE. We raised over £200 and the delighted winner gets to enjoy an Easter Egg Hamper, with runners up receiving prizes of chocolate eggs.

The winner was in Rabbits class and runners up were in Simmonds 😊



UPDATE FROM ROBINS

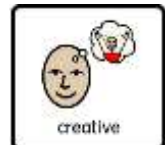
This half-term, our learning has been based around our topic of On the Farm! We have been speaking lots about farms, what they do and what we might find on a farm. We have also been looking at cities and the countryside, and seeing how we can tell them apart! From this activity, we were able to see some fantastic 'Explaining'!

The Robins have also become a class of authors. We have been 'Exploring' our story 'The Enormous Potato', and even made our very own story map!

After reciting our story a few times, using the pictures and actions to help us, we then set about innovating our story by making some changes. All of the Robins made their very own books, using their 'Creative' thinking and producing stories about Enormous Carrots, Parsnips and Beetroots!

Robin Class have been making full use of the sunshine over the last few weeks and exploring our outside area. The team has been so proud to see such collaboration as the class has taken to 'Learning Together', and have all of the children have accepted new 'Challenges' as they have navigated the outside provision.

We hope everyone has a safe and wonderful Easter break, and we can't wait to start on our next topic – Space!



UPDATE FROM RABBITS

Rabbit class recently visited Bramley library. They were so excited to explore the books. Liz and all of the librarians at the library made everyone feel so welcome. Liz read a couple of stories to the class based on our 'on the farm' topic. The class listened so well. Some of the children brought their library cards, they had the challenge of taking their book out of the library, Liz was on hand to make sure that it all ran smoothly. Thank you to everyone at Bramley library for a wonderful morning.



UPDATE FROM BADGERS



Badger Class have had a fantastic Spring Term! The excitement began after half term, when we returned to school to find that a spaceship had crashed in the school grounds.



Discovering the alien spaceship

As we explored the UFO, it prompted lots of questions... 'Where did it come from?', 'How did it crash?', 'Who was flying it?' and 'Do aliens really exist?'. This intriguing discovery took us down a fascinating path and launched us into the topic of 'Space'.

Throughout the term, we explored our initial questions; finding out about the solar system and planets, researching famous space travellers, noticing how the Earth spins to form day and night and the Moon.



Maths also followed a space theme counting backwards '10, 9, 8, 7, 6, 5, 4, 3, 2, 1, Lift Off'. Through the Topic Maths of Measure and Geometry, we weighed alien food and space rocks, described the position of astronauts and directed aliens back to their spaceships.

In Literacy, we took our time to read and absorb the book about Beegu, a small, yellow alien who crashes onto Earth. Beegu finds it hard to make friends and this book presented lots of opportunities to explore emotions, thoughts and feelings. Badger Class showed great empathy towards the character and Beegu prompted some thoughtful writing and an acrostic poem.

UPDATE FROM BADGERS



Learning Together' to make rockets

Rockets were a great source of interest and our DT project was to design, make and evaluate a rocket. Badger class were challenged to work collaboratively with a partner and incorporate both persons' ideas and suggestions, and although at times this was tricky, the class showed some brilliant 'learning together' skills and made amazing rockets.



In Art, we looked closely at the Vincent Van Gogh painting, *Starry Night*, noticing the small brushstrokes and colours which we tried to replicate. We were so proud of our own masterpieces and agreed that they were very similar to the original with our own creative stamp.



In addition, throughout the term, the children have been learning about the New Life, Spring and the Easter Story. They should be able to tell you the reason why Easter is important to Christians and the significance of the Easter Egg...and no, it's not just about chocolate ! After a fun packed journey through Space, we hope that you have a restful and lovely Easter break !



Jessica's Starry Night picture



Hayden performing as Jesus on the cross

UPDATE FROM SQUIRRELS

This week Squirrel Class have had lots of fun making our Easter cards, doing our outdoor learning, studying our literacy story based on "That's not my egg" and working on life cycles of humans and plants.



UPDATE FROM WOODPECKERS

Woodpecker Class have been using all of their Learning Habits this term and are really showing us just how eager they are to learn.

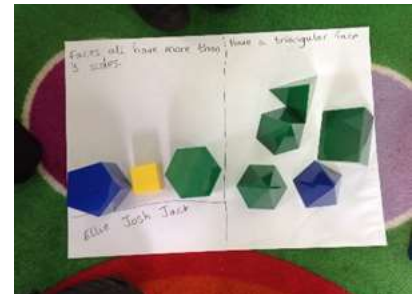
They have produced some really creative stories where they developed their writing skills over a series of lessons and enjoyed seeing them made into a book that they could then share with their friends. We have even read them to younger classes who could not believe that they were not written by professional authors.



The creative flow continued with Woodpeckers' truly imaginative and exceptionally disgusting sandwich recipes that they invented this term. They were inspired by the story 'The Disgusting Sandwich' by Gareth Edwards to plan, design, make and write recipes for their own outdoor sourced disgusting sandwich.



We have explored 3D shapes and noticed that even different shapes can have things in common. We worked in small groups to explore different ways to sort them and investigated how the different shapes can move - do they roll or do they slide? Do some do both?



UPDATE FROM WOODPECKERS



We loved celebrating Red Nose Day together and raising money to help others. We all wore something red and created some great red paintings. We explored what would happen if we added black or white to our red paint and were able to explain why the colour changed in the way that it did. We compared our creations to paintings by Mark Rothko and agreed that ours would look pretty good framed on the wall.



Gardening: With our topic of 'Our Amazing Bodies' we have been exploring what is best to feed our bodies to keep ourselves healthy. Woodpeckers used questionnaires and tally charts to investigate our favourite vegetables and those that we would like to grow in our Gosden Garden. We have sown carrots, peas, radishes and chives in the poly tunnel and regularly check on their process. We can't wait to plant them outside and harvest our efforts in the summer term.



Judo

Woodpeckers have delighted in the opportunity to experience Judo this term. We have learnt how to start and end a session using the Judo bow and salutations. We have impressed our Judo coach with the concentration and listening skills needed in order to undertake some Judo actions such as rolls, partner wrestling and even the odd throw!



UPDATE FROM PARKS

We have been learning about 'Rover Thomas' an Australian Indigenous artist who works with natural ochre colours that are unique to the Australian outback. Students have been learning about the natural materials, where these fabulous colours come from and the many designs of this artist. Everyone was able to complete an amazing visual display of pieces of art and an appreciation for how long dot painting might take to complete!



UPDATE FROM PARKS

Forest School

This half term, in Forest School, we have been learning about food chains and what that means. We played games pretending to be predators and preys and how that might affect our position in the food chain.

We also learnt how to make a camp fire using twigs. We had lots of fun toasting marshmallows, while learning to be safe around an open fire.



UPDATE FROM GORDY

Gordy class have been working hard to exercise their learning muscles this term.

To make sure that everyone is 'getting ready' for learning, everyone has a class job. Every morning Register Manager Jordan checks that we are all in school and Book Manager Josh hands out the right books. During PE, Fitness Instructor Imaan takes us through a workout and we can then buy rewards from Class Shop Manager, Lucie. If someone visits our class, Door Manager Jamie welcomes them in. At the end of the day, recycling Manager Hani takes out the rubbish and Bag Manager Jack packs up the bags ready for us to go home.



We are 'keeping improving' at many areas of learning. Every day we practise reading, spelling and number targets, and on Mondays we work on our ICT skills. In PE we have been learning basketball skills, while Jack, Jordan and Lucie keep practicing even at break time. We have also been practising how to tie out shoelaces and wash up, and we practise our Makaton signs every day.



UPDATE FROM GORDY

Meanwhile we practise 'being brave' by trying out lots of new skills. Hani, Josh, Jordan and Imaan have put themselves out of their comfort zones by learning judo this term. We are also brave when we read out our work to the rest of the class or when we demonstrate our measuring skills to the rest of the class.



Our final learning muscle is 'learning together', which is a big part of many of our lessons. We worked as a group to act out some Mr Men stories during world book week. We also share ideas on healthy living in PSHE. Every Tuesday we work together to develop social skills, playing lots of fun games like the pirate ship game and Uno.



With our learning muscles fully stretched this term we are now ready for a well-deserved holiday.

We are also looking forward to stretching our tummy muscles just a bit with a few Easter eggs. Happy Easter everyone from Gordy class!

UPDATE FROM GORDY

Vocational Studies: Out and About

Gordy class have been getting 'out and about' in their local community.

They have visited Cranleigh fire depot, Sainsburys, enjoyed a picnic in Snoxhill Park and a bus ride.



UPDATE FROM GORDY



They have been learning about different signs in the environment and how they keep us safe.



Imaan has been using her learning muscles and shown get determination to complete a really tricky jigsaw.

YEAR 10 & 11 EXAM UPDATE

HUGE CONGRATULATIONS

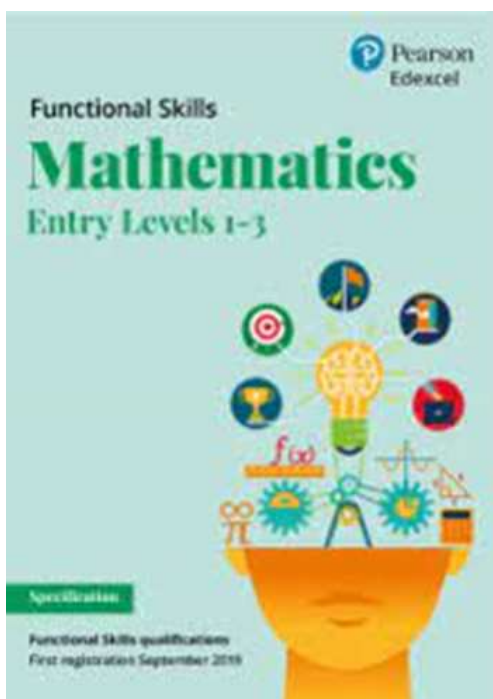
to all the students in Years 10 and 11 for stretching their learning muscles and 'Being Brave'.

They have had two weeks of Functional Skills Maths and English Exams. Every student has tried their best despite some being really anxious and we are all VERY proud of them!

Sandra – Aspirations Adviser



Please check the examination details below before entering your candidate information		
Candidate surname	Other names	
Pearson Edexcel Functional Skills	Centre Number	Candidate Number
	<input type="text"/>	<input type="text"/>
Practice exam paper for first teaching September 2019		
Time: 25 minutes	Paper Reference PRACL1/01	
Mathematics		
Level 1 Section A (Non-Calculator)		
You must have: Pen, HB pencil, eraser, ruler graduated in cm and mm, protractor, pair of compasses. Tracing paper may be used.		Total Marks
		<input type="text"/>



"Congratulations to Key Stage Four pupils, many of whom have sat exams over the past fortnight. We are very proud of every single one of you for trying your best. We used our "Getting Ready" learning muscle before, organising ourselves and our revision, then we used our "Being Brave" and showed our resilience by sitting the exams and we are now going to use our "Keep Improving" learning muscle."

A huge well done from Miss Butcher and Mrs Phillips

SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Jacob – Simmonds
Rayan - Simmonds
Joanna – Hawking
Tai – Hawking
Summer – Hawking
Amr – Hawking
Rebecca – Hawking
Lily-Rose – Hawking
Alisha-Paige – Hawking
Harry S – Parks
JJ - Parks
Elle – Year 10



SPEECH & LANGUAGE TEAM UPDATE

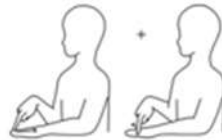
Speech and Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 28th March 2022

This week's champions are:

Lucy & Hayden from Badgers



☺ Wishing you all a happy Easter! ☺



GOSDEN HOUSE PTA UPDATE



Virtual Balloon Race 7th April - 14th April

We're holding another virtual balloon race over the Easter Break and we'd love for you to get involved! "What is a virtual balloon race?" I hear you ask. Well, essentially its an opportunity for you, your family and friends to get creative and competitive. For only £3 you can personalise your own online hot air balloon, give it a name, and pitch it against other balloons in our Gosden House Virtual Balloon Race. You'll be able to see the balloons 'in flight' as the race happens and experience nail biting moments as the leaderboard changes.

1st Prize is a £50 gift card for Odeon Cinemas
Prizes for 2nd 3rd and last place too

Just follow the link to buy your balloon:
<https://www.balloonrace.com/GosdenPTA>

Water Bottles

The children have been busy designing their very own pictures for a water bottle fundraising project. You will need your unique code that can be found on your order form.

Just visit www.sforders.co.uk and view your child's design and purchase a water bottle for £8.50 each.

Online orders will close on the 18th April, water bottles will be sent home during the first week of May.



Please follow us on facebook @GosdenPTA and add our new email address to your favourites GosdenPTA@outlook.com

Save the date 3rd July 2022 for our Summer Fair

Wishing you all a lovely Easter Break - Your PTA Team



EASTER ZOOM STORY WORKSHOPS



EMBARK ON THE EXCITING TALES OF
PETE'S MAGIC PANTS
TUESDAY 5TH APRIL &
TUESDAY 12TH APRIL
@ 4:30

GET IN TOUCH TO BOOK A SPACE AND THE ZOOM INFO WILL BE SENT TO YOU VIA EMAIL BEFORE THE WORKSHOP.

WEEK 1



WEEK 2



MENTAL HEALTH AWARENESS



School is always willing to provide advice or support and extra help

You can call and speak to Annie Welch, our Home School Link Worker.
Tel: 07864 721931

Web Page Information:

[School Web Site](#)

Keeping Children Safe Online:

<https://www.childnet.com/parents-and-carers>

<https://www.common sense media.org/>

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

<https://www.gov.uk/government/publications/coronavirus-covid-19-and-domestic-abuse/coronavirus-covid-19-support-for-victims-of-domestic-abuse>

<https://www.healthysurrey.org.uk/domestic-abuse>

There is new service available from Surrey

<https://www.mindworks-surrey.org/>

Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.



MENTAL HEALTH AWARENESS



Surrey and Borders Partnership
NHS Foundation Trust

Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis.
Telephone: 0800 915 4644
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The [Crisis Helpline](#) is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at [NHS Choices](#).

Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

"A safe place to get support when I am feeling distressed and worried about how I am feeling"



Call: 01483 519436

Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm