

GOSDEN HOUSE SCHOOL GOSDEN NEWS

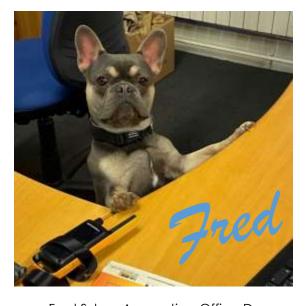
29th April 2022

This is my last day at Gosden as an Apprentice Office Dog. I am very sad to be leaving you all, and so is my mum because she loves her job here - but apparently you can't live on love alone (although I seem to have managed quite well so far!)

I have been coming into school since I was a tiny puppy and have grown up with you all. I love being part of the Gosden animal gang, along with Angus (Head Dog), the pigs, chickens, rabbits and guinea pigs. I think it is brilliant how all the students get to spend so much time with us animals and learn how to look after us properly.

Although I spend a lot of my day keeping an eye on everything going on in the office (whilst snoring), I have also enjoyed spending time with students when they have taken me out for walks or came to visit me. What I've noticed is that Gosden truly is a magical school. I have seen quite a few new children arrive and after only a very short time I have seen them flourish and completely transform into confident and happy individuals with the help of their Teachers, Teaching Assistants and all other staff.

Keep being amazing, I will miss you all xx



Fred Sykes, Apprentice Office Dog

Home Page Class Pages







NEW MINIBUS



We are very excited to have received our brand new minibus!!

Many thanks to the Bernard Sunley
Foundation for their generous donation
towards it. Now more staff are eligible to
drive it... so more school trips!!



IMPORTANT INFORMATION

Travel Assistance for current Year 6's moving into Year 7 in September 2022:

Parents need to reapply for transport for secondary placements whether you are staying at Gosden House or moving on to another school in September. This is the link to apply for the transport:

https://www.surreycc.gov.uk/schools-and-learning/schools/transport/under-16

Click on this link and then select the 'how to apply' box then select the 'Children with an Education, Health and Care Plan' link.

Do let us know if you need any help with this.

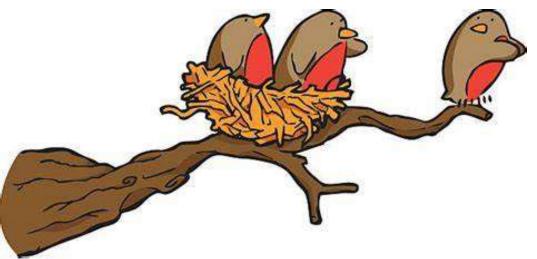
GENERAL SCHOOL NEWS

Robins came to visit the Robins!

Robins Class had some exciting visitors to their playground... some actual Robins! They made a nest and laid some eggs in their shed.







UPDATE FROM RABBITS

Rabbit Class returned to school after their Easter break full of smiles, in spite of the transport issues, ready to learn about our new topic of 'Space'. We have started to explore a new text 'How to Catch a Star' and even tried to find our own stars around school, using our 'problem solving' skills. We have used our 'creative' and 'learning together' Learning Habits in exploring space themed small world play in the classroom, as well as creating our own sentences about space.













It has been exciting to venture into the allotment to begin to plant and sow in the patch we prepared before Easter. We planted tomato plants in the poly tunnel and pea seeds in the allotment area and are excited to see how long it takes before we see them grow.

Our Maths learning has involved investigating weight and mass. This week we explored balance scales and enjoyed 'learning together', while comparing items and choosing how we recorded our findings.



Rabbits took their turn to share learning in assembly too this week and despite a very chilly morning, we shared our 'Zoom, zoom, zoom' song, which Chloe led beautifully.





What a super start to the Spring term!

UPDATE FROM SQUIRRELS

Squirrel Class had a fantastic finish to last term with lots of Easter and egg themed activities. In Literacy, we created stories for younger children and shared them with Robin class. We were careful to make sure we used simple, understandable language and that the pictures were exciting and interesting to look at. We used lots of the Learning Habit 'Creative'!

In Maths, we continued with our topic of the measurement of weight by using a balance scale and weighing eggs using different non-standard units. The Learning Habit 'Keep Trying' was especially important during this task.

In Science, we were given the challenge of rescuing Humpty Dumpty. Our job was to use different materials to try and protect our egg from cracking when it was dropped. We worked with a partner, using the Learning Habits 'Working Together' and 'Exploring' and were very excited about testing our eggs. We were very surprised

about the result!





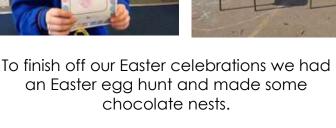














UPDATE FROM SQUIRRELS

It has been great returning to school for the summer Term and we have lots of exciting things planned. We have started our new topics of 'Canals, Rivers and Waterways' and 'Local Habitats'.

We have already been exploring our school grounds, finding out about the differences between living and non-living things and finding out how the water in the stream flows. We are looking forward to learning about our local area and the plants, animals and mini beasts that live there. We will be using the Learning Habits

'Noticing' and 'Exploring'.

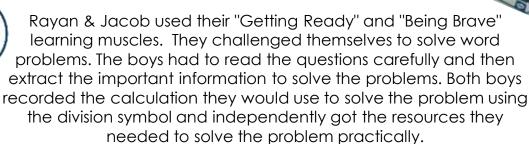




UPDATE FROM SIMMONDS

In Maths Simmonds have been focusing on sharing equally. The class were challenged to share Dan the Dragon's gems between him and his friends. They were given a different number of gems to share along with being asked what would happen if there were more friends to share with? While working in table groups, Shannon noticed a mistake "It's not equal, we need to move the gems." She had noticed that each dragon had a different amount and that her group needed to more some gems from the Dragon with the most to the dragon with the least number of gems. This was using her "Keep Improving" learning muscle to edit









UPDATE FROM SIMMONDS

In Science we have been looking at the water cycle.

The water cycle is the continuous journey of water from oceans and lakes, to clouds, to rain, to streams, to rivers and back into the ocean again. When the sun shines, it causes water to warm up, turning it into a gas - water vapour. This process is called evaporation.

We made our own water cycle in a bag. Over the next few days, we saw the water warm in the sunlight and evaporate into vapour.

As that vapour cooled, it began changing back into liquid (condensed) just like a cloud.



And when enough water condensed, the air couldn't hold it anymore and the water fell down in the form of precipitation. We looked to see how the level of our water changed at different times of the day and how temperature affects the water levels.

In the real water cycle, rain, sleet or snow might land in a body of water like a river or ocean. But it also might fall on dirt where it soaks into the soil and either becomes ground water that animals and plants drink or it runs over the soil and falls into rivers, oceans or lakes.

















UPDATE FROM KS4 PLANT CARE

The KS4 Plant Care pupils have started supplying and delivering produce they have grown, to Mel in the school kitchen to use in the school lunches. They will be providing her weekly with a delivery of fresh produce straight from the Gosden Allotment . Today they delivered lettuce, pak choi and chives. We have been really flexing our 'Learning Together' muscles.



UPDATE FROM YEAR 11

KS4 Football

In the last couple of weeks KS4 have been 'Getting Ready' for their football fixture against Grafham Grange School this Thursday. We have been training in our positions and developing our tactics for the game. We are all very excited as it is our first game against another school for a long time. The game is taking place at Grafham so we will be getting the full away day experience.

We 'Keep Improving' and the standards have improved so much in such little time. The children are 'Being Brave' and aren't scared of the thought of playing another school; despite hearing rumours that they are an exceptional side.

Good Luck Boys and Girls, make the school proud! Full match report on next page.



HOW I FEEL WHEN I FINISH WRITING AN EXAM





We are currently in our exam period and I speak for all adults when we say how proud we are of the students for their effort and perseverance throughout this time. They are all doing superbly and it will all be worthwhile! There will be lots of fun rewards soon. Keep up the great work guys.

UPDATE FROM YEAR 11



Thursday was the big day and time for the football match. After enjoying their lunch the students came to collect their kit and get changed ready for the game. Once everyone was changed they had a little pre match chat with the manager and to settle any pre match nerves and get the team in sync; the team performed 'Sweet Caroline'.

The trip was just a short one but by the time we arrived the crowd was building and the opposition were all warming up ready to go. The match was 7 a side and consisted of 2 20 minute halves. Captain Leon won the coin toss and we had kick off. The match started and almost instantly we found ourselves 2-0 down, Grafham scoring 2 quick fire goals. As this was Gosden's first match against another opposition I don't think we knew what to expect, but the early warnings were definitely a wakeup call as Gosden started to play some beautiful football; having a couple of chances to score but their goalkeeper made some fine saves. Adam in goal for Gosden was also a very busy man and made some cracking saves to keep the score 2-0 at half time.

The second half was underway and Gosden started very positively, another fine save from Adam allowed him to make a long ball pass up field over the defenders head and Toby was quickest to react and slotted the ball past the keeper. Great finish! 2-1, Gosden House are back in the game. Despite one of the only instructions from the manager was "we are playing on Astro, if you make any slides it will hurt" Toby evidently missed this advice as when he scored he sprinted off down to the corner and knee slid in front of the fans. The Gosden goal alerted the Grafham students and they started to play some lovely football and creating many chances, but the defensive duties from Brooke, Archie and Archie kept them at bay and kept Gosden within sight of grabbing a draw or even sneaking a win. The referee announced there was 5 minutes left, Gosden being the great competitors they were used this as a chance to play extra attacking and try and score another before the end of the game. Unfortunately, this meant we lost our great defensive structure and Grafham took great advantage of this; finishing strongly by scoring another 3.

Gosden showed their great sportsmanship by shaking hands at the end with the opposition. It was a very quiet journey on the way back to school, everyone had worked very hard and they were shattered. All the players today represented Gosden wonderfully and made all Gosden adults very proud with their efforts. Well done to everyone involved, it was a great game of football.











UPDATE FROM YEAR 11



At College, The year 11 group have been working hard and have been 'Learning Together'. The children are writing their own Gosden House Breakfast Show. They have been rehearsing their acting, writing scripts, working on the cameras (worth £2000!) being sound technicians and creating their own graphics. The show is taking shape and is near being done and ready to be released for your TV. In our show we have presenters, a special guest film director, superstar chef and a weather report, plus Gosden's very own 'Ant & Dec' (Archie and Archie). This has been a really successful term at college and studying Media has been thoroughly enjoyed

hv all

The days as a Gosden student are rapidly ending for our year 11s and the summer will come very quickly with what is to come. The Years 11s are looking forward to their work experience which will start in June, A trip to the seaside! Year 11s have started work on their year book and preparations for their leavers assembly. We will also be doing some travel training with our year 11s, this means we will have a couple of trips in May where we get the train to Guildford and the bus to Cranleigh. Leavers' Hoodies are on

route... Leaving is all becoming a bit real now but we are going to ensure that we finish with a blast!

ART DISPLAYS

Our secondary students have been busy during their creative arts lesson producing some fantastic artwork, their work is currently on display at Farncombe Train station and The Electric Theatre, we hope to take the students to view their exhibition after Easter. If you happen to be passing Farncombe station please do pop in to have a look, they are displayed in the waiting room.

Gordy Class will also have artwork displayed at the 'Rooted in Guildford' exhibition in the summer term.

G. LIVE, CLITLOPORD PRESENTS



SECONDARY TOOLKIT

WELL DONE to the following students in completing their 'Gosden Toolbox' Sticker Sheet this so far this term and successfully collecting 10 'Life Tools'. Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Shannon – Simmonds Harry E – Parks Micaela – Parks Oliver - Parks Daisy – Hawking Ryan – Hawking Tai – Hawking Lucie – Gordy Josh - Gordy



SPEECH & LANGUAGE TEAM UPDATE



Speech and Language Therapy Team



Signs of the week w/c 2nd May 2022

This week's champions are: Pia & Tyler from Squirrels



















GOSDEN HOUSE PTA UPDATE

Thank you to everyone that supported our balloon race the lucky winners and their balloons were:

1st place: 1934km Lily-Rose with "Go

Hawking"

2nd place: 1927km "KES" yet to be claimed! 3rd place 1892km Harry with "Tommy Tom

Tom"

Last place: 1693km "Gazzy" one of our

parent governor's family.

We raised £176.88, which will go to projects to benefit the whole school.



Have you heard of Family Voice Surrey?

Giving Surrey parents a strong collective voice, a forum to share knowledge and empowerment to improve opportunities for our children.

Why not check out their website <u>www.familyvoicesurrey.org</u> you can share your story there too.

They have a facebook group

https://www.facebook.com/groups/FVSurrey

Each part of Surrey has their own facebook group as well e.g. Surrey

Heath - Family Voice Surrey.

They also hold free events on various topics, so well worth joining if you are not already a member.

We need your Help!

Our summer fair is fast approach on the 3rd July. We are looking for volunteers to help run stalls and help on the day. Please get in touch if you can help GosdenPTA@outlook.com

Facebook@GosdenPTA

If you placed an order for your child's water bottle the online shop has now closed. Orders should be coming home next week.

SURREY ARTS



WHAT IS "UP"?

UP! Orchestra is an award winning ensemble designed to be accessible for young people aged 13+ of all backgrounds and abilities including those with special educational needs. We are particularly interested in welcoming young people who have been unable to access music education



National Foundation for Youth Music

SURREY MUSIC HUB

because of their life circumstances and lack of suitable opportunities on offer locally. Whilst there are no specific entry requirements and no audition process we feel that the ensemble is not currently suitable for PMLD/SLD young people. Please do contact us to discuss this if you are unsure,

WHAT HAPPENS AT THE SESSIONS?

UP! Orchestra is led by an awesome team of professional musicians whose aim is to ensure each participant has a meaningful musical and dance experience regardless of ability, musical interest, vocal style or instrument. The team is experienced in supporting young people in mainstream settings as well as those who have mental health, disability, behavioural, ESL (English as a second language) needs and young people from diverse cultural backgrounds.

WHAT IS HAPPENING THIS TERM?

UP! Orchestra warmly welcomes new members to attend 2x open rehearsals. During the music sessions, the young people will be taking part in a range of fun and fulfilling music activities.

HOW DO I BOOK?

To register please complete the registration form or contact Surrey Arts:



SURREY ARTS

JUST SO SINGERS

Who are Just So Singers?

We are an inclusive choir for young people age 9-19" in mainstream education, with additional needs and for those attending SEND schools.

*Our age range can be flexible subject to discussion.

Where and when do we rehearse?

Wednesday 3.45pm-4.45pm at Philip Southcote School, Addlestone.

What is Just So Singers all about?

Just So Singers is for those young people who love to sing! Led by experienced conductor Caroline Pearce with assistant teacher Lucy Zirins, we are an adaptable, welcoming, and wholly inclusive group.

Maybe you struggle to feel part of a group, or have additional needs which require a celebratory, friendly, empathetic environment? Well, this vocal ensemble is right for you! We aim to celebrate and bring out the best in each individual, whilst promoting awareness of how to be a 'team player' through singing together.

Just So Singers is so much more than a singalong, we build self-esteem by encouraging a 'can do' attitude. There is opportunity within our rehearsals to share verbally and vocally, but no pressure to do so if you are not feeling confident that day.

We sing a range of songs, including many well-known 'pop' songs. We encourage signing, movement to music and actions, as well as simple percussion parts.

You may read; if so there are the words available to all our songs. You may prefer to learn as you listen and respond in the sessions; that's great too! You may join in with Makaton signing, BSL or movement to music and that's very welcome too! Whatever is right for you we will take on board. We believe music is for everyone to enjoy in their own way.

There will be opportunities to sing in front of an audience and build on those team skills developed in sessions: to take turns; work together; listen to each other and understand some of the important performance skills which translate into life skills for the future.

Come and try us out!

For further information, please contact Surrey Arts at: Email: surreyertsmusic@surreycc.gov.uk Tel: 01483 519303





SURREY ARTS



Together at Home is an inclusive music ensemble for young people aged 9 - 19 who attend Special Schools in Surrey. Whilst there are no specific entry requirements and no audition process, participants need to be comfortable making music with peers and interacting with tutors via zoom.



WHAT WILL HAPPEN AT THE SESSIONS?

Together at Home will be led by a small, yet awesome team of music teachers who are experienced in supporting young people with a wide range of learning needs. Participants will be able to sing, vocalise and play percussion. If you have access to a drum that's fantastic but not crucial as we will be teaching body percussion and using objects from around the home (don't worry, not breakable ones!).

WHAT IS HAPPENING THIS TERM?

During the music sessions, the young people will be taking part in a range of fun and fulfilling music activities.

HOW DO I BOOK? For a registration form, please email Surrey Arts:

For a registration form, please email Surrey Arts: E: surreyarts@surreycc.gov.uk





Enjoy the outdoors but 'be tick aware'



Being tick aware by using the following information can help to reduce the chance of tick bites and risk of Lyme disease:

- ticks can transmit microbes that cause infections such as Lyme disease
- you could be exposed to ticks whenever you spend time outdoors, including when in your garden or the local park
- ticks mainly attach to animals, but sometimes they may bite you or your family
- you can reduce the chance of tick bites by walking on clearly defined paths, using insect repellent and performing regular tick checks
- some tick bites can result in infection, so it is important to remove ticks safely and as quickly as possible
- the safest way to remove a tick is by using a pair of fine-tipped tweezers or a tick removal tool
- if you begin to feel unwell with flu-like symptoms, or develop a spreading circular red rash (which usually appears within 1 to 4 weeks after being bitten), contact your GP or NHS 111 promptly. Mention if you were bitten by a tick or have recently spent time outdoors



Tick sizes compared



For more information, search for the phrases 'ticks' and 'Lyme disease' on these websites:

www.nhs.uk

www.gov.uk

www.nice.org.uk/guidance

MENTAL HEALTH AWARENESS



School is always willing to provide advice or support and extra help

You can call and speak to Annie Welch, our Home School Link Worker. Tel: 07864 721931

Web Page Information:

School Web Site

Keeping Children Safe Online:

https://www.childnet.com/parents-and-carers https://www.commonsensemedia.org/

For any child or family worries for which you may need additional support or advice you can request it by contacting the Surrey Children's Single Point of Access Team on 0300 470 9100 and press 1 and then option required.

For support and advice around domestic abuse, mental health or safety in the home:

https://www.gov.uk/government/publications/coronavirus-covid-19-anddomestic-abuse/coronavirus-covid-19-support-forvictims-of-domestic-abuse

https://www.healthysurrey.org.uk/domestic-abuse

There is new service available from Surrey



https://www.mindworks-surrey.org/

Providing children, young people, families and carers with information about services, advice and resources. Includes how to ask for help in a crisis via the 24/7 crisis line.

MENTAL HEALTH AWARENESS



Adult Services Mental Health Crisis Line

The helpline is for people living in Surrey experiencing a mental health crisis.
Telephone: 0800 915 4644
(24 hours, 7 days a week)

If you have speech or hearing difficulties, you can contact the helpline through:

- > SMS: 07717 989024
- Next Generation text service: Dial 18001 0800 915 4644 from your text phone or smart app

The <u>Crisis Helpline</u> is staffed by professionals who are experienced in working with people with mental health issues and is managed according to the NHS Code of Confidentiality which respects individuals' personal information. However, the service has a duty to respond when someone's thoughts, intentions and actions indicate a specific and significant risk of harm to self or others particularly children). Such cases will be followed up and the relevant service or authorities will be contacted. In an emergency please call 999 or go to Accident and Emergency (A&E) – many of which have psychiatric liaison services. You can find local A&E services at NHS Choices.

Out of hours crisis support for children with a mental health need.

Out of hours crisis support for children, young people and their families has been increased in response to Coronavirus. Children, aged 11 and over, and their families can continue to call our Extended Hope Service for crisis support between 5pm-11pm, 7 days a week. Calls to this service are handled by the Emergency Duty Team and we have now put in place a triage worker to provide an immediate response to anyone calling this number: 01483 517898. In addition, our Mental Health Crisis Helpline is now providing telephone support to children, young people and their families between 11pm and 9am, seven days a week, to ensure they always have access to out of hours crisis support. During normal working hours people can talk to their GP or go to A&E for support and children, aged 10-18, can contact one of the CYP Havens.

Due to public health advice the CYP Havens are currently closed. Instead we are running a virtual service for young people to access support by phone. This service is available every day of the week including bank holidays

"A safe place to get support when I am feeling distressed and worried about how I am feeling"



Call: 01483 519436

Monday to Friday, 4pm-8.30pm. Saturday and Sunday, 12pm-6pm