



School development plan 2022-23

School Development Plan (SDP)

July 2022 – July 2023

Developments which may have in-year impact on this SDP.

1. National level

Impact of economic recession on schools and families.

Schools' Bill.

Indication of further cuts to education, including failure to fund staff pay rises and energy costs.

Impact of SEND Review.

Public Sector cuts and impact of decreased services in Health, Police and Social Care.

2. Local authority level

SEND remains an area of challenge.

HT has stepped down from Safeguarding Children Partnership.

Impact of recession on high needs deficit and schools' budgets in general.

Emotional wellbeing and mental health support in special schools.

Shortage of places in special schools, knock-on effect for Gosden – increased pressure on places and complexity of need.

3. School level

Pressure of increasing numbers and lack of space, facilities, resources.

Partnerships with other schools (special schools).

Strategic planning for long term future of Gosden.

“Net Zero”: sustainability in operation of school, including energy use and day to day resource use.



School development plan 2022-23

Strategic Objective: EDI: Review policies and practice to ensure Gosden is reflecting the profile of the children, families and community, taking into account equity, diversity and inclusion.

Vision: *Gosden House will recognise the unique aspects of the school community and ensure visibility for all, recognising and celebrating diversity, and providing equity of offer and opportunities for those with protected characteristics. External partnership and community links will be strengthened, keeping EDI in mind.*

Strategic Objective: Gosden is a Learning School: Build on and review pedagogical practice and curriculum to ensure exceptional quality of education.

This objective links to Subject Development Plans.

Vision: *Building Learning Power is fundamental to professional practice. The curriculum is referenced back to the National Curriculum, with a firm justification for how Gosden modifies our offer to ensure a cohesive, appropriate learning journey for every learner. Key learning areas will be developed: Learning Outdoors, Literacy; and other core subjects will be further improved: RSHE, Maths.*

Strategic Objective: Pastoral: Continue to improve pastoral support to children and families, ensuring Mental Health is a key focus.

Vision: *Within the context of worsening economic circumstances and subsequent impact on vulnerable children and families, Gosden will provide Early Help, within budget constraints and capacity of team. This will include signposting and supporting families to access services externally where available. All staff will be confident in promoting good mental health and responding to need where identified.*