

**GOSDEN HOUSE SECONDARY TOOLKIT**

**Updated September 2022**

***‘A nurturing and responsive curriculum which serves our students.’***

**Richard Baird OBE, Rochford Review**

**BELOW ARE THE DEPARTMENT’S 10 ESSENTIAL WIIFM *(What’s in it for me)* LIFE TOOLS THAT ARE NURTURED AND DEVELOPED THROUGH OUR SECONDARY CURRICULUM. THESE LIFE TOOLS ARE KEY TO PREPARING OUR FUTURE GOSDEN GRADUATES FOR LIFE POST 16. THESE LIFE TOOLS CONTINOUSLY DRIVE FORWARD AND MOULD OUR CURRICULUM.**

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| **C:\DesktopData\Puzzle Curriculum\Gosden Graduate Toolbox Icons\Functional Numeracy  Skills.png NUMERACY SKILLS**  **Cognition & Learning** | **C:\Users\emainwaring\Desktop\Gosden Graduate Toolbox Icons\icon-09.pngLITERACY SKILLS**  **Cognition & Learning** |
| **WIIFM - I have functional numeracy skills and I can use my maths knowledge to help me in everyday life and in the workplace.**  **LESSON BASED LEARNING**  Small ability based groups  Intervention groups identified through Mid and End of Year data.  Identified cross curricular learning opportunities including Gardening, Design & Technology and Food & Nutrition and PE – See Curriculum Overviews.  **LEARNING FOR LIFE**  Café Group – handling money and measurement  Business Enterprise Projects  Garden Shop – number and measurement  ‘Tea under the Trees’ events open to the local community – handling money and measurement  Design & Technology – number and measurement  PE –number and measurement including positional language.  Food Studies – measurement and budgeting  Myself in the community – money handling and reading timetables.  Visits to local banks and Money Skills sessions  College Experience – buying lunch  Work Experience including money handling and travel training.  **ASSESSMENT OPPORTUNITIES**  B-Squared Maths Strands  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school.  Building of Learning Power through the development of the Secondary Learning Muscles  Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through EDEXCEL,  Self-Assessment and Peer Assessment opportunities within lessons and alongside students tracking and reflecting on their progress against their life tools.  **HOME LEARNING OPPORTUNITIES**  Having pocket money, helping with the shopping, paying for things, reading the time, looking at timetables, cooking at home. | **WIIFM - I have functional Literacy skills and I can communicate effectively with a variety of different people through spoken and written language in everyday life and in the workplace.**  **LESSON BASED LEARNING**  Weekly Social Skills lessons  Reading Buddies  Shared and guided reading sessions  Literacy through Drama  Development of speaking and listening skills through Drama  Intervention groups identified through Mid and End of Year data.  Functional Skills Literacy exams Entry Level - Level 2 in KS4  Learning subject specific vocabulary.  **LEARNING FOR LIFE**  Reading Buddies – reading to younger members of the school to help encourage their reading skills  Weekly PAT dog visits  School Social events  Reading and following instructions in other lessons e.g. reading recipes and planting seeds in the allotment, following medicine instructions for our animals  Myself in the community course – reading bus timetables, menus, developing speaking and listening skills by talking to people when out an about.  **ASSESSMENT OPPORTUNITIES**  B-Squared Maths Strands  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Adult Skills Curriculum in KS4 and KS4 Functional Skills exams delivered through EDEXCEL  Whole School Writing Logs  Self-Assessment and Peer Assessment opportunities within lessons and alongside students tracking and reflecting on their progress against their life tools.  **HOME LEARNING OPPORTUNITIES**  Daily reading at home, writing letters, sending emails, making phone calls, writing shopping lists. |
| **C:\DesktopData\Puzzle Curriculum\Gosden Graduate Toolbox Icons\Functional ICT Skills.pngFUNCTIONAL ICT SKILLS**  **Cognition & Learning** | **C:\Users\emainwaring\Desktop\Gosden Graduate Toolbox Icons\icon-02.pngEMOTIONAL WELLBEING**  **Social, Emotional and Mental Health** |
| **WIIFM - I have functional ICT skills and I can use these skills in a variety of ways to help me engage with the online world positively, for leisure and in the workplace.**  **LESSON BASED LEARNING**  Functional ICT Skills – developed in lessons.  Office Skills – KS4  E-Safety delivered in PSHE lessons  Work Experience Placements  Animation, Film making and photography lessons  **LEARNING FOR LIFE**  Use of ICT within lessons including Office Skills and word processing within lessons  Use of ICT as a research tool in lessons  Using cameras and iPads  Research on the computer  Lessons on Microsoft Teams and Education City  **HOME LEARNING OPPORTUNITIES**  Practise sending emails, research using the internet, maths and literacy based online games, support and guidance to be given by parents in guiding their child on how to be a positive online citizen – parent and students workshops provided to support. School’s E-Safety Co-ordinator is available to offer advice to parents and students.  **ASSESSMENT OPPORTUNITIES**  B-Squared ‘Keeping Safe’ strand within PSHEE and KS4 Functional Skills exams delivered through EDEXCEL and WJEC  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles | **WIIFM - I can manage change and have self –confidence. I know what to do to support my emotional wellbeing and who to speak to for advice and support.**  **LESSON BASED LEARNING**  Weekly timetabled PSHE sessions  Weekly Tutor Time sessions  Weekly Social Skills sessions  **LEARNING FOR LIFE**  Zones of Regulation in place in all classes. All students her their own individually identified strategies to support them.  Year 11 Resilience Transition Workshops  HSLW sessions  Bucket filling  Variety of sporting and physical activities including enrichment clubs  Tutor Time  Individual and group nurture sessions  Morning and afternoon emotional check-ins  Sensory and visual support  Passports to Learning – develop greater understanding of needs behind behaviours and supporting long term self-regulation  Mindfulness and Yoga sessions  Art and Horticulture sessions using therapeutical approaches.  Forest School  Animal Care  School animals  Weekly PAT dog visits  Structured play  Peer Productions – Generation Group workshops in KS4  Assembly focus  Horse Therapy - R.D.A  Access to beautiful school grounds  KS3 & Year 11 residential trips  **HOME LEARNING OPPORTUNITIES**  Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Progress against Students individual IEP targets  Tracking and monitoring of ‘life tools’  Building of Learning Power through the development of the Secondary Learning Muscles |
| **C:\Users\emainwaring\Desktop\Gosden Graduate Toolbox Icons\icon-01.pngKEEPING HEALTHY**  **Sensory and Physical needs** | **C:\DesktopData\Puzzle Curriculum\Gosden Graduate Toolbox Icons\Healthy Relationships.pngHEALTHY RELATIONSHIPS**  **Social, Emotional and Mental Health**  **Communication and Interaction** |
| **WIIFM - I know how to, and why it is important to keep my body healthy and who to speak to for advice and support.**  **LESSON BASED LEARNING**  Weekly timetabled PSHE sessions  Food Studies – Healthy Eating  P.E. including weekly swimming in KS3  Sports Clubs  **LEARNING FOR LIFE**  Enrichment Clubs – Yoga and Mindfulness  Food Studies – Healthy Eating  Relationships and Sex Education  Healthy Living Exam Unit – KS4  P.E. lessons.  Sport Tournaments  Growing, preparing and eating produce from the allotment  Dance on the playground  Sponsored walks.  **HOME LEARNING OPPORTUNITIES**  Encouragement of parents to involve their child in different activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Progress against Students individual IEP targets  Tracking and monitoring of ‘life tools’ | **WIIFM - I know what a healthy relationship looks like, have the skills to manage different relationships and know when and where to get support and help if I am finding things difficult.**  **LESSON BASED LEARNING**  Relationships and Sex Education  E-Safety lessons  Social Skills sessions  R.E, Citizenship, PSHEE Curriculum including Relationships and Sex Education  Assembly Coverage  KS4 Moral Debates.  **LEARNING FOR LIFE**  Beacon House Personal Development approach  Enrichment Options  Sporting groups and clubs - learning to work as part of a team  Reading Buddies  Generation workshops in KS4  Sports Leaders  Family Tables  Whole School Ethos nurtures and develops in students the importance in accepting one another’s differences and difficulties.  Students are supported throughout the school day to manage and develop their relationships with one another.  Coaching of students by experienced Teaching Assistants  Assemblies  Individual Zones of Regulation  **HOME LEARNING OPPORTUNITIES**  Encouragement of parents to involve their child in different social activities within their local community. Advice on how to access to these outside activities is supported by the HSLW including funding.  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Progress against Students individual IEP targets  Tracking and monitoring of ‘life tools’ |
| **BUILDING LEARNING POWER**  **OUR LEARNING MUSCLES**  **Social, Emotional and Mental Health**  **Communication and Interaction** | **C:\DesktopData\Puzzle Curriculum\Gosden Graduate Toolbox Icons\Sense of Belonging.pngSENSE OF BELONGING**  **Social, Emotional and Mental Health**  **Communication and Interaction** |
| **WIIFM - I am a confident and resilient learner who is able to think in different ways, and have the confidence to problem solve and manage change.**  **LESSON BASED LEARNING**  Student led learning opportunities interwoven into lesson linked to the Secondary Learning Muscles.  Building confident learners through effective feedback and engaging lesson so that they have the confidence to think outside the box and take risks  Focus Week – Big Question including KS4 moral debates and Wild Learning Weeks.  Painting and Drawing, Sculpture, Craft, Design and Technology, Graphics, Animations, Textiles  Outside learning opportunities – developing creative and independent thinkers and problem solvers.  **LEARNING FOR LIFE**  Visual supports with managing toileting  Sports Clubs  Enrichment groups including judo and yoga  Use of school council to pose and solve problems  Dance & Art Therapy Sessions  Shape coding  Music, Art and Garden Therapy  What’s next for me in my learning? (AfL).  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Progress against Students individual IEP targets, Tracking and monitoring of ‘life tools’ | **WIIFM - I have the skills to be, and feel part of my own community. I feel valued and can make positive contributions to it.**  **LESSON BASED LEARNING**  Citizenship lessons  Community Action Unit – KS4  Careers lessons – Year 9 upwards  Weekly social skills sessions and tutor time.  **LEARNING FOR LIFE**  Sports Clubs and Sports Leaders  School Council representatives  Family Tables at Lunchtime  Reading and Learning Buddies  Student led charity events and fundraising  College Experience  Work Experience Placements  John Muir Conservation Awards  Community Placements – Year 10  Duke of Edinburgh Awards  School Trips  Inter-school sporting events  Year 11 Prom  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Progress against Students individual IEP targets, Tracking and monitoring of ‘life tools’ |
| **C:\Users\emainwaring\Desktop\Gosden Graduate Toolbox Icons\icon-07.pngLIFE SKILLS**  **Communication and Interaction**  **Cognition & Learning** | **C:\Users\emainwaring\Desktop\Gosden Graduate Toolbox Icons\icon-04.pngEMPLOYABILITY SKILLS**  **AND QUALIFICATIONS**  **Cognition & Learning** |
| **WIIFM - I am developing a variety of life skills to help me now and in the future to lead a fulfilling and independent life.**  **LESSON BASED LEARNING**  Food Studies including shopping and budgeting.  Swimming Lessons  Citizenship, Careers and PSHEE  School improvement- re-imagining and rejuvenating spaces around the school. Problem solving of real life practical problems.  Myself in the community Course KS4  Gardening in the school allotment.  **LEARNING FOR LIFE**  Coffee Shop including budgeting and handling money.  Individual O.T. Programme  Work Experience including travel training  College Experience  Year 8 & 11 Residential Trips  First Aid  DIY skills.  **HOME LEARNING OPPORTUNITIES**  Getting out and about including going on the bus, having pocket money, helping at home to do the household chores, cooking with my family.  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  Progress against Students individual IEP targets, Tracking and monitoring of ‘life tools’ | **WIIFM - I have some work based skills and qualifications to help me take my next exciting steps into College or Year 12 once I leave Gosden.**  **LESSON BASED LEARNING**  Careers Curriculum Year 9-11  Vocational Profiles in place for Year 9 upwards  In-house vocation units including Animal Care and GASP  Preparing for Work Experience Exam Unit  Preparation for Work Exam Unit  In-house WJEC and ASDAN units  EDEXCEL Functional Skills Literacy, Numeracy and ICT exams – Entry Level- Level 2  Swimming Awards  Trampolining Awards  Forest School - John Muir Conservation Award.  KS4 Careers Guidance sessions.  **LEARNING FOR LIFE**  Gosden Graduate examples of different college and career pathways.  Visit to local businesses  School Café  Garden Shop  Year 10/11 Surrey Skills Fair – KS4  Work Experience Placements – Year 11  Individual Student Targets and tracking  Individual Personal Learning Plans – KS4 Including exam options at KS4.  Class Jobs board  Personal Learning plans in place for all KS4 students  My Future Pathway document in place for Year 9 upwards linked to ‘future pathways’ and the schools ‘life tools’  **ASSESSMENT OPPORTUNITIES**  PSHEE Strands on B-Squared  Progress against Students individual IEP targets, Tracking and monitoring of ‘life tools’  Use of Evisense to record and celebrate pupils individual learning journeys throughout the school  Building of Learning Power through the development of the Secondary Learning Muscles  All achievements/qualifications are presented in end of year progress books in Year 7-10 and Record of Achievements in Year 11. KS4 Personal Learning Plans provide individual exam options and intended pathways post 16**.** |