**SECONDARY CURRICULUM**

***‘A nurturing and responsive curriculum which serves our students.’* Richard Baird OBE, Rochford Review**

**Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our essential ‘Key Tools’ (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our ‘Gosden Graduate Toolbox’ and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.**

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| **Functional** **Literacy Skills**  | **Functional** **Numeracy** **Skills**  | **Functional** **ICT** **Skills**  | **Emotional** **Wellbeing**  | **Healthy Lifestyle**  | **Healthy Relationships**  | **Life Skills**  | **Qualifications and** **Achievements**  |  **Learning Muscles**  |

**YEAR 10 OVERVIEW 2022-2023**

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| **Subject**  | **AUTUMN**  | **SPRING**  | **SUMMER**  |
| **Functional** **Maths** *Exam*  | Pupils will participate in the Edexcel Functional Skills Maths programme, which focuses on everyday life skills involving maths. Students apply what they have learned in KS3 to solve practical everyday maths-based problems and situations. During the year, we cover all four strands of maths: number, measure, geometry and statistics. Students will have the opportunity to sit accredited exams in the summer term. **Home- Learning Opportunities:** To practice handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet-based maths interactive games on Education City. Giving opportunities to measure, for example in food preparation.  |
| **Functional** **English** *Exam*  | Pupils will participate in the Edexcel Functional Skills English programme incorporating reading, writing and speaking and listening. This examination course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations. Students will have the opportunity to sit accredited exams in the summer term.  |

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|  | **Home-Learning Opportunities:** ask questions after listening to gauge their understanding. **Reading** – Support with reading food labels. timetables, road signs, instructions **Speaking** – answer the phone at home. Practice speaking on the phone by ordering a take-away or booking an appointment. **Listening** – listening to the news, on either the radio or TV. **Writing** – encourage writing thank you notes, postcards, keeping a diary, letter writing.  |
| **Making the most of leisure time***Coursework unit* | Within our *ASDAN Personal and Social Development qualification*, learners will complete ‘Making the most of leisure time’. This provides learners with the opportunity to try out a range of activities that they might enjoy pursuing outside school, and continuing once they are adults. They will also get to opportunity to find out how they might use their leisure time outside of home and school, for example at the gym. |
| **Working as part of a group** *Coursework unit*   | This unit aims to enable learners to participate in group activities, discussing and learning the key skills needed to work with others. Learners will complete a number of group activities, playing different roles to develop different skills such as communication and leadership. |
| **Personal safety in the home and community***Coursework unit*  | In this unit learners will learn how to identify risks and possible dangers in their own home, as well as out and about. They will have the opportunity to try out a number of activities, paying close attention to how to carry out these activities safely whilst being aware of the risks. They will also get the opportunity to go out into the local community safely. |
| **RSE** **Summer Term** | The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. We may cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). We discuss what acceptable and unacceptable behaviour in relationships is. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed. During Term 2, we also have weekly visits from Peer Productions, who run their outreach programmes: Generation Girls and Generation Guys. |
| **R.E.** *Coursework Unit***P.E**  | **Moral issues** This year R.E. will focus on ethical and moral issues through discussion-based activities including presentations and debates. We will look at current issues in the media and local area, along with our own personal questions and hypothetical situations. Leading an active lifestyle Taking part in a variety of activities, including netball, football and yoga, developing and refining existing skills as an individual and working as a team.  |

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| **THURSDAY** **MORNING** **OPTIONS** *Coursework units***FRIDAY MORNING OPTIONS***Coursework Units*  | **Arts award** Bronze Arts Award is a level 1 qualification, it is a one-year course aimed at inspiring learners to take an active part in arts activities as well as experiencing the arts as audience members. Learners research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. Learners record their activities in an art portfolio.  OR  **Animal care** Introduction to Animal Care The aim of this Entry Level 3 exam unit is to enable learners to gain skills and understanding of the basic requirements of caring for an animal. They will learn to spot symptoms of ill-health in a variety of different animals and learn ways to treat as well as prevent it. They will learn about the varying characteristics of different breeds of animal, also the purposes of selective breeding. There will be hands-on, practical work throughout this course. OR **Coffee Shop** This popular exam option allows students to run their own coffee shop to the rest of the school. The learners will organise, buy and prepare the items they wish to sell, ensuring that they are appealing to their target market, as well as making a profit. Students will learn the importance of managing a budget, improve their cooking skills and gain some key employability skills. Furthermore, the course is great for learners who want to improve their confidence and communication skills, as they will have to liaise with their customers, as well as display fantastic customer service.   OR**Sports Leadership** Learners will learn how to develop their leadership and organisation skills, also looking at a healthy lifestyle and fair play in sport along with the role of the official and what opportunities there are within sport and the community.**Plant Care** This unit aims to enables learners to gain basic skills and understanding in the care of plants. Students will grow fruit, vegetables, herbs and flowers in the school’s allotment and set up a Garden Shop in which to sell it. Activities will provide rich numeracy and literacy opportunities. Students will complete a weekly photographic diary, recording all the work they do e to produce food and flower crops from seed (or cutting) to harvest.OR**Food Preparation**Entry Food preparation, cooking and serving aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes. Learning about hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets. OR**Out and About**This historically popular course will equip learners with the skills and knowledge to access all the facilities that our local community has to offer. Students will be introduced to the local and wider community and gain a deeper understanding of their own place within the community, as well as their personal responsibilities of being a part of it. This will include an introduction of the facilities and amenities available to them, how to make the best use of them and what is expected from the students while accessing the services. The students previously have shown a keen interest in visiting a local café. Here they will make a choice from the menu selection, order, and pay for their chosen item independently. Students will be encouraged to calculate the amount of change they may receive and store the money away securely themselves. We will be learning how to read bus and train timetables and putting what we have learned into action while catching the bus into Guildford. OR**DT**Students will get creative in DT this year. They will begin by designing and making their own clocks. Followed by a full class project to design a sculpture that can be left in the Gosden grounds as a legacy for the current Year 11 group.  OR**GASP**GASP is widely recognised in Surrey as a provider of non-judgmental, caring and practical support. We deliver courses in basic motor mechanics and practical engineering skills and contribute to students’ positive personal development. We do this by providing specialist, practical, hands-on learning within a focused, personalised and disciplined framework. This will be through our mobile unit, which enables us to bring the course to Gosden House School. |
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| **Enrichment Programme**  | The enrichment programme is ran every lunchtime.Enrichment activitiesplay an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. Enrichment clubs include computer club, dance, outdoor playground activities, Judo, board games and craft club.  |