



GOSDEN HOUSE SCHOOL GOSDEN NEWS

30th January 2025

Year 11 are busy preparing for their next steps. With work experience starting next week we did some additional preparation by going on a trip to Addlestone to visit the sixth form at Philip Southcote.

All the students used their '**being brave**' learning muscles to take the trip. During the visit, we had the chance to take a tour of their various skills areas, including vinyl crafting, horticulture, hair and beauty and their onsite shop and café.

We observed their sixth form students actively working in these areas, allowing us to see the skills in action. We also got the chance to ask any questions about the work involved, and the experiences their sixth formers have gained since being at Philip Southcote.

Some of our Gosden Graduates who now attend the sixth form were available to chat to. It was lovely to see how well they had settled in and hear all about their transition experiences.

The trip allowed Year 11 to start thinking about their own next steps, and whilst some of us are quite nervous, our visit reassured us that it can also be quite exciting!

Sophia

Sophia Phillips, KS4 Teacher



DATES FOR THE DIARY

Friday 7th February – Number Day
Tuesday 11th February – Safer Internet Day
17th – 21st February – Half Term
Wednesday 5th March – World Book Day
Wednesday 19th March – Parent's Evening
Friday 4th April – end of term, 1.30pm

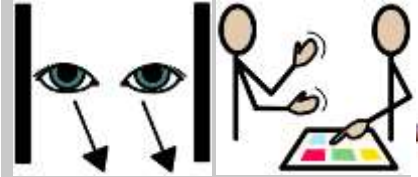
RECENT PARENTMAILS

No swimming 31 January
Falcons Class Update
Wanted – Secondary Blazers
KS3 Life Skills - Laundry
Trip to The Look Out
Temporary Traffic Lights
Trip to Broadwater Park
Out and About
Year 6 upwards – Mobile Phone Safety Session
Activate Learning
Year 8 HPV Vaccinations
Change of date – Milestones Trip
Staffing in Class 8A

LOST PROPERTY

Please remember to name all your children's items of clothing, water bottles and bags.

At the end of our last half term, Robins and Owls worked together to bake some gingerbread men. However, when we went to take them out of the oven, we '**Noticed**' that one of the gingerbread men was missing! After following the clues around the school and '**Asking Questions**' to witnesses, we found a letter from Gingie – he explained that it was too hot in the oven, and he wasn't ready to be eaten yet, so he decided to get out and explore the world.



This half term, as part of our Around the World topic, we have been receiving post cards from Gingie with some information on all of the places he has visited. In class, we have been using our '**Exploring**' learning habit to discover as much as we can about the different countries, cultures and climates. So far, we have explored the castles and beaches of Wales, tried some tasty Bolos de Arroz and Pastel de nata from Portugal, and moved to music from Pakistan.

Last week, Gingie went to the Amazon rainforest, and sent us a parcel filled with all different resources to help us to gain a deeper understanding. We explored the contents in a Sensology session, where we tasted dark chocolate and drank orange juice, felt heat and rain at the same time, '**listened**' to the sounds of the rainforest, smelled coffee beans and looked to spot Gingie in his photographs! This week, we are busy celebrating the Lunar New Year and learning about different aspects of China. We cannot wait to see where Gingie heads next!

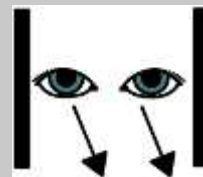


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In Foxes we have taken every opportunity to use our '**problem solving**' and '**exploring**' learning habits to start the new year and new term creatively. From using dressing up and role play to innovate our class story in our drama lessons to creating our own science experiments in our class 'lab' after **noticing** changes in the school allotments over winter.

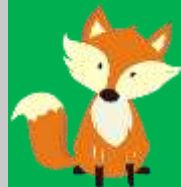


FOXES



In Maths, Foxes have been using their '**explaining**' learning habits to explain or demonstrate their answers to 'how' and 'why' questions. They set up their own problems for others to solve about comparing the length and mass of objects.





F O X E S



Our PSHE focus has been on sharing, turn taking and team work and what a better way to explore this than a Fox Class Banoffee Pie Production Line! What a wonderful team of biscuit crushers, banana mashers and taste testers we make!





On **Friday 21st March** we will be supporting Red Nose Day in School.

The children are allowed to come to school on that day wearing something red and or with fun headwear or hair. Please bring in a suggested donation of £1 for Comic Relief.

There will also be an art competition which will be completed in school.

Scooters

Do you have any scooters at home that are no longer needed?

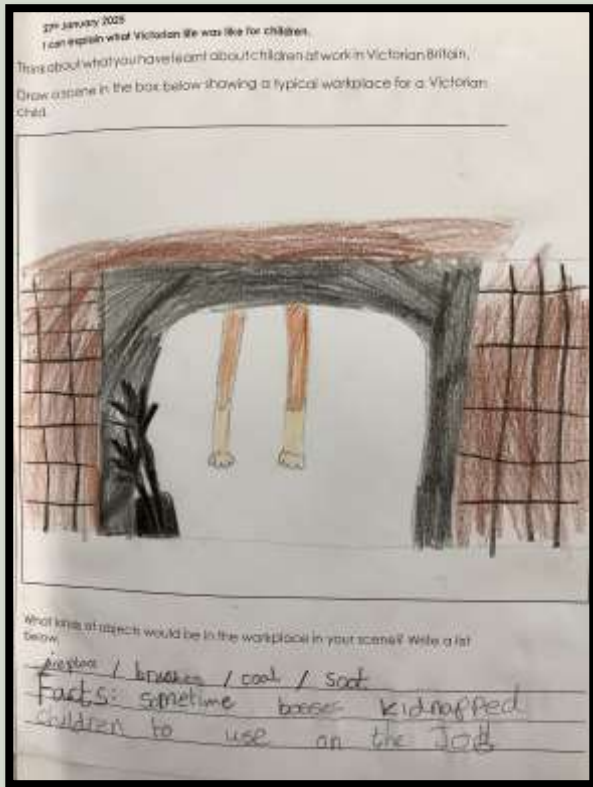
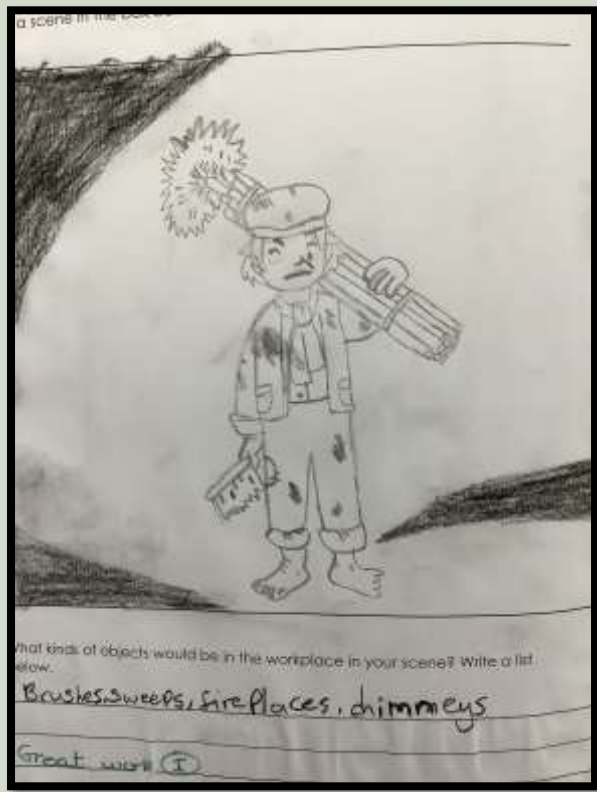
If so, we would be very grateful for any donations for us to have in our scooter area for playtime.

Many thanks.

The School Council



We have had a busy half term so far and have been enjoying our learning about Victorian Life. We have looked at landscapes and have compared what life was like before and after the Industrial Revolution and how it changed the country. This included looking at Lowry's paintings of industrial areas within Britain and how factories appeared in a lot of his work. We took this opportunity to sketch and charcoal images inspired by his collection.



To understand what life was like then, we explored how children lived in the Victorian era. This included researching and recording information about jobs children may have had to undertake. We were shocked to learn that some children were only 4 years old when they had to go up narrow chimneys to clean them. Some of us looked around our school to see how small the fireplaces were and tried to imagine what it may have been like climbing inside it. We were pleased that we have a right to education and can attend school, unlike some of the children long ago.

In Citizenship we have been learning about human rights and our rights as a member of society. As a result, we created a tapestry of a specific human right we wanted to represent and have displayed it outside our classroom.

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In Year 10 we study for an ASDAN qualification in PSHE and as part of this we set our own personal goal to work on during the year. Students have really enjoyed working on their goals so far, and wanted to share their achievements.



Mahla's goal was 'Healthy Living'. She has enjoyed learning some new physio exercises and using the laptop to find healthy recipes.

Melissa and Micaela's goal was to 'Improve their hairdressing skills'. They have both enjoyed coming up with creative ideas and said it is important to never give up!

William's goal was 'Making a train PowerPoint'. He has become more confident using the laptop to find photos of all different trains.



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Daisy's goal was 'To create a piece of embroidery'. She has loved learning new embroidery stitches and has practised every Tuesday.



Rayan has been creating a 'Book of the World'. He has really enjoyed finding out lots of different facts.



Lulu's goal was 'Mask-making' and she said the best part was getting to see her friends smile and be creative.

Trip to Philip Southcote

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Upcoming Open Events

Brooklands Technical College

Wednesday 12th February 4.30pm – 7pm

Thursday 24th April 4.30pm – 7pm

[Brooklands Technical College - Vocational training in further and Higher Education](#)

Nescot (North East Surrey College of Technology)

Tuesday 4th March

Thursday 15th May

You need to register online for these dates.

[Nescot Open Events | Nescot](#)

Farnborough College of Technology

Wednesday 5th February

All the Open Days for Farnborough are 4pm – 7.30pm

[Events from 15 October – 18th June 2025 – Farnborough College of Technology \(farn-ct.ac.uk\)](#)

Guildford College

Wednesday 5th February 4.30pm – 7pm

Wednesday 23rd April 4.30pm – 7pm

[Guildford College \(activatelearning.ac.uk\)](#)

Merrist Wood College

Wednesday 26th February 4.30pm – 7pm

Wednesday 7th May 4.30pm – 7pm

[Merrist Wood College \(activatelearning.ac.uk\)](#)

If you have any questions or worries please don't hesitate to contact me via email on: s.tidbury@gosden-house.surrey.sch.uk or on the school number 01483 892008.

WELL DONE!

Congratulations to the following students for completing their 'Gosden Toolbox' and successfully collecting 10 'Life Tools'.

Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Year 7
Keira
George
Kayson

Year 9
Jack (2)
Kevin


Year 8A
Finley
Max
Sophie

Year 8S
Kaylum

Year 10
Daisy



Challengers
The Hub 



Parent Workshops

Positive Family Relationships	Mon 3rd February - Farnham
Toilet Training	Tues 28th January - Guildford Thurs 27th March - Farnham
Education - How to get what you need	Weds 12th March - Farnham
Sleep	Weds 12th February - Guildford
Supporting Parents of Children with Anxiety	Tues 4th March - Farnham
Healthy Parent Carer	From Friday 31st January for 6 weeks - Farnham

For more information and to book on to our sessions, head to our website or scan the QR code

www.disability-challengers.org/thehub

thehub@disability-challengers.org 01483 961962



For any concerns or support, please do contact Beth Sutton, Child and Family Support Worker (Mon-Fri) or Jane Cowles, Pastoral Assistant (Mon-Weds) at

bsutton@gosden-house.surrey.sch.uk

jcowles@gosden-house.surrey.sch.uk

pastoral@gosden-house.surrey.sch.uk

You can reach us at 07864 721931 or by phoning the school on 01483 892008.


<https://www.gosden-house.surrey.sch.uk/our-pastoral-support/>



<https://www.actionforcarers.org.uk/news/household-fund-bill-payments-for-unpaid-carers-in-need/>

Household fund - financial help for carers

 10th January 2025

 Adult carers, Armed forces carers, Parent carers, Young adult carers



Speech & Language Therapy
Team

★ Makaton Champions ★

Signs of the week w/c 27th January 2025
(Theme: Lunar New Year)

This week's champions are:
★ Donna & Melissa – 8S ★



Speech & Language Therapy Team

☆ Makaton Champions ☆

Signs of the week w/c 3rd February 2025
(Theme: Relationships)

This week's champions are:
☆ Kai and Alex S – 8A ☆



If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link <https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

